Govt. Degree College, Nirmand District Kullu Himachal Pradesh- 172023 (Est. 2016)

Website: https://www.gcnirmand.edu.in/



SELF-ASSESSMENT REPORT

2023-24

CRITERION No. 1

Teaching Learning

Page | 3 **CRITERION NO. 1 (Teaching Learning)** Sr. **Activity** No. 1. Mode of Teaching: **LECTURE METHOD ONLY: Yes** i. Description: The conventional lecture method facilitates the teacher to interpret, explain and revise the content of a topic, only for better understanding of the subject by the learners. At the end of instruction of each unit, the students are given specific assignment which enriches their learning. To enhance the effectiveness, lectures are presented as 'learning dialogues' including short intermissions facilitating the students to recapitulate the acquired knowledge by way of answering a few questions or a brief peer group discussion or a think-pair-share activity or any other relevant interactive session. Thus, the blended mode of learning which combines direct tutor-taught interaction with the online learning is largely implemented. iv. AS PER NEED OF DIFFERENT GROUPS OF STUDENTS: Yes (Remedial Classes) Description: Special remedial classes are arranged for the slow learners before or beyond the regular class schedule on specific days for each course and individual attention are paid for improving the Students' level of learning, problem solving and presentation. **Click for Supporting Document 1.1.iv** (same as 2.10) **Table of Courses Offered:** DEPARTMENT OF ENGLISH

rogram code	Program Name	Course co	ode	Cou	rse Name	Year of introduction
B.A.	B.A.	ENG CE 1	.01	COR	RE ENG COMP.	2016
with English	With English	ENG DSC	102	ENG	LITERATURE-I	2016
UG YEARLY	UG YFARLY	ENG DSC	103	ENG	S LITERATURE-II	2016
Programme	Programme	ENG AEC	C 104	WRI	ITING SKILLS	2016
		ENG CE 2	01	COR	RE ENG COMP.	2016
		ENG DSC	202	BRIT	TISH LITERATURE	2016
		ENG DSC	203	LITE	RARY CROSS CURRENTS	2016
		ENG AEC	C SEC 204		ATIVE WRITING BOOK MEDIA	2016
		ENG AEC	C SEC 205		nslation Studies and Principles of inslation	2016
		ENG AEE	C/ SEC 301	Tecl	hnical Writing	2016
		ENG AEE	C/ SEC 302	Busi	iness Communication	2016
		ENG DSE	303	Soft	: Skills	2016
		ENG DSE	304	Acad	demic Writing and Composition	2016
		ENG GE 3	05	Lite	erature from Himachal	2016
		ENG GE 3	06		ntemporary India: Women and powerment	2016
		T				<u> </u>
DEPARTMENT OF	F HINDI					
Program code	Progra	m Name	Course code		Course Name	Year of introduction

		HIND101	प्रयोजनमूलकहिंदी	2016	
बी. ए. हिंदी	बी. ए. हिंदी	HIND102	हिँदीसाहित्यकाइतिहास	2016	
स्रातक	स्नातक	HIND103	मध्यकालीनहिँदीकविता	2016	
कार्यक्रम	कार्यक्रम	HIND104	हिंदीभाषाऔरसम्प्रेष ण	2016	
		HIND201	अनिवार्यिहेंदीरचनापुंज	2016	
	ļ	HIND202	आधुनिकहिँदीकविता	2016	
		HIND203	हिँदीगद्यसाहित्य	2016	
	ļ	HIND204	कर्यलियीहिदी	2016	
		HIND205	हिँदीभाषाशिक्षण	2016	
		HIND206	अनिवादविज्ञानं	2016	
		HIND207	संभाषणकला	2016	
		HIND301	रंगआलेखएवंरंगमंच	2016	
	ļ	HIND302	भाषाकम्पुर्टिंग	2016	
		HIND303	चलचित्रलेखन	2016	
		HIND304	समाचारसंकलनऔरलेखन	2016	
		HIND305	लोकसाहित्य	2016	
	ļ	HIND306	छायावतोदरहिँदीकविता	2016	
	ļ	HIND307	आधुनिकभारतीयसाहित्य	2016	
		HIND308	सर्जन्तामकलेखनकेविविधक्षेत्र		
DEPARTMENT OF ECONOM	IICS				
Program code	Program Name	Course code	Course Name	Year of introduction	
Under	Under Graduate	ECONA101	Principles of Microeconomics – I	2016	
Graduate Annual	Annual Programme	ECONA102	Principles of Microeconomics – II	2016	Г
	Bachelor	ECONA201	Principles of Macroeconomics-I	2016	H
of Arts	of Arts	ECONA201 ECONA202	Principles of Macroeconomics–I Principles of Macroeconomics–II	2016 2016	-
of Arts (BA)	of Arts (BA				
of Arts	of Arts	ECONA202	Principles of Macroeconomics–II		
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203	Principles of Macroeconomics–II Statistical Methods – I		
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development		_
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II		
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947	2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh	2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303	Principles of Macroeconomics-II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics	2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA303	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics	2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA306	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics	2016 2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA305 ECONA306 ECONA307	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics Mathematical Economics	2016 2016 2016 2016 2016 2016 2016 2016 2016	
Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA306	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics	2016 2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA305 ECONA306 ECONA307 ECONA308	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics Mathematical Economics Economic Systems	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA305 ECONA306 ECONA307 ECONA308	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics Mathematical Economics Economic Systems Research Methodology	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA305 ECONA306 ECONA307 ECONA308	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics Mathematical Economics Economic Systems Research Methodology Public Finance	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA305 ECONA306 ECONA307 ECONA308 ECONA309 ECONA310 ECONA311	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics Mathematical Economics Economic Systems Research Methodology Public Finance Money & Banking	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA305 ECONA306 ECONA307 ECONA308 ECONA309 ECONA310 ECONA311 ECONA312	Principles of Macroeconomics-II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics Mathematical Economics Economic Systems Research Methodology Public Finance Money & Banking Project Work	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA305 ECONA306 ECONA307 ECONA308 ECONA309 ECONA310 ECONA311	Principles of Macroeconomics–II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics Mathematical Economics Economic Systems Research Methodology Public Finance Money & Banking	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA305 ECONA306 ECONA307 ECONA308 ECONA309 ECONA310 ECONA311 ECONA312	Principles of Macroeconomics-II Statistical Methods – I Economics of Rural Development Statistical Methods – II Demography Indian Economy Economic History of India 1857 – 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics Mathematical Economics Economic Systems Research Methodology Public Finance Money & Banking Project Work	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016	
of Arts (BA) in	of Arts (BA	ECONA202 ECONA203 ECONA204 ECONA205 ECONA206 ECONA301 ECONA302 ECONA303 ECONA304 ECONA305 ECONA306 ECONA307 ECONA308 ECONA309 ECONA310 ECONA311 ECONA312 ECONA312	Principles of Macroeconomics-II Statistical Methods - I Economics of Rural Development Statistical Methods - II Demography Indian Economy Economic History of India 1857 - 1947 Economy of Himachal Pradesh Basic Econometrics Development Economics International Economics Mathematical Economics Economic Systems Research Methodology Public Finance Money & Banking Project Work Economy of Himachal Pradesh	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016 2016	

Program code	Program Name	Course code	Course Name	Year of introduction
B A HISTIORY	B A HISTIORY	HIST A 101	HIST OF INDIA FROM UP TO C. 300 CE	2016
		HIST A 102	HIST OF INDIA C. 300-1206	2016
		HIST A 203	HIST OF INDIA C. 1206-1707	2016
		HIST A 204	HIST OF INDIA C. 1707-1950	2016
		HIST A 305	MOD & CONTEMP WORLD HIST I: 1871-1919	2016
		HIST A 306	ISSUE IN WORLD HIST I 20 TH CENTURY	2016
		HIST A 307	MOD & CONTEMP WORLD HIST II 1919-1992	2016
		HIST A 308	ISSUE IN WORLD HIST II 20 TH CENTURY	2016
		HIST A 309	WOMEN IN INDIAN HISTORY	2016
		HIST A 310	SOCIAL RELIGIOUS REFORM MOVEMENTS IN INDIA 19 TH & 20 TH CEN.	2016
		HIST A 311	ENVIRONMENTAL ISSUES IN INDIA	2016
		HIST A 312	HIST OF HP 1815-1972	2016
		HIST A 213	HISTORICAL TOURISM	2016
		HIST A 214	UNDERSTANDING HERITAGE	2016
		HIST A 215	AN INTRODUCTION TO	2016
		HIST A 216	ARCHAEOLOGY CRAFTS & ARTISANS TRADITIONS	2016
		HIST A 317	INDIAN HISTORY & CUTURE	2016
		HIST A 318	MUSEUMS & ARCHIVES	2016
		HIST A 319	INTRODUCTION TO INDIAN ART	2016
		HIST A 320	UNDERSTANDING POPULAR CULTURE	2016
DEPARTMENT OF POL	ITICAL SCIENCE		COLIONE	
Program code	Program Name	Course code	Course Name	Year of introduction
		POLS101	Introduction to Political Theory	2016
		POLS102	Indian Government and Politics	2016
		POLS 201	Comparative Government\ and	2016
			Politics	
		POLS202		2016
		POLS202 POLS203	Politics Introduction to International	2016
			Politics Introduction to International Relations	
		POLS203	Politics Introduction to International Relations Legislative Support Public Opinion and Survey	2016
		POLS203 POLS204	Politics Introduction to International Relations Legislative Support Public Opinion and Survey Research Themes in Comparative Political	2016 2016
		POLS203 POLS204 POLS301A	Politics Introduction to International Relations Legislative Support Public Opinion and Survey Research Themes in Comparative Political Theory Administration and Public Policy:	2016 2016 2016
		POLS203 POLS204 POLS301A POLS301B	Politics Introduction to International Relations Legislative Support Public Opinion and Survey Research Themes in Comparative Political Theory Administration and Public Policy: Concepts and Theories	2016 2016 2016 2016
		POLS203 POLS204 POLS301A POLS301B POLS 302 A	Politics Introduction to International Relations Legislative Support Public Opinion and Survey Research Themes in Comparative Political Theory Administration and Public Policy: Concepts and Theories Democracy and Governance	2016 2016 2016 2016 2016
		POLS203 POLS204 POLS301A POLS301B POLS 302 A POLS302 B	Politics Introduction to International Relations Legislative Support Public Opinion and Survey Research Themes in Comparative Political Theory Administration and Public Policy: Concepts and Theories Democracy and Governance Understanding Globalization Democratic Awareness Though	2016 2016 2016 2016 2016 2016 2016
		POLS203 POLS204 POLS301A POLS301B POLS 302 A POLS302 B POLS303	Politics Introduction to International Relations Legislative Support Public Opinion and Survey Research Themes in Comparative Political Theory Administration and Public Policy: Concepts and Theories Democracy and Governance Understanding Globalization Democratic Awareness Though Legal Literacy	2016 2016 2016 2016 2016 2016 2016 2016
		POLS203 POLS204 POLS301A POLS301B POLS 302 A POLS302 B POLS303 POLS304	Politics Introduction to International Relations Legislative Support Public Opinion and Survey Research Themes in Comparative Political Theory Administration and Public Policy: Concepts and Theories Democracy and Governance Understanding Globalization Democratic Awareness Though Legal Literacy Conflict and Peace Building Society, Economy and Politics in	2016 2016 2016 2016 2016 2016 2016 2016
DEPARTMENT OF COM	//MERCE	POLS203 POLS204 POLS301A POLS301B POLS 302 A POLS302 B POLS303 POLS304 POLS305	Politics Introduction to International Relations Legislative Support Public Opinion and Survey Research Themes in Comparative Political Theory Administration and Public Policy: Concepts and Theories Democracy and Governance Understanding Globalization Democratic Awareness Though Legal Literacy Conflict and Peace Building Society, Economy and Politics in Himachal Pradesh Human Rights, Gender and	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016
DEPARTMENT OF COM	MMERCE Program Name	POLS203 POLS204 POLS301A POLS301B POLS 302 A POLS302 B POLS303 POLS304 POLS305	Politics Introduction to International Relations Legislative Support Public Opinion and Survey Research Themes in Comparative Political Theory Administration and Public Policy: Concepts and Theories Democracy and Governance Understanding Globalization Democratic Awareness Though Legal Literacy Conflict and Peace Building Society, Economy and Politics in Himachal Pradesh Human Rights, Gender and	2016 2016 2016 2016 2016 2016 2016 2016 2016 2016

UG	UG	BC 1.2	Business Organisation and	2016
COURSE	COURSE	50 1.2	Management	2010
		BC 1.3	Business Law	2016
		BC 1.4	Business Statistics and Mathematics	2016
		BC 2.1	Company Law	2016
		BC 2.2	Income Tax Law and Practice	2016
		BC 2.3	Computer Applications in Business	2016
		BC 2.4	Corporate Accounting	2016
		BC 2.5	Cost Accounting	2016
		BC 2.6	E-Commerce	2016
		BC 3.1(a) BC 3.1(b) BC 3.1(c)	Human Resource Management Principles of Marketing Corporate Governance and Auditing	2016
		BC 3.2(a) BC 3.2(b)	Fundamentals of Financial Management Goods and Services Tax (GST)	2016
		BC 3.3	Entrepreneurship	2016
		BC 3.4	Principles of Micro Economics	2016
		BC 3.5(a) BC3.5(b) BC3.5(c) BC3.5(d)	Corporate Tax Planning Banking and Insurance Management Accounting Computerized Accounting System	2016
		BC3.6(a) BC3.6(b) BC3.6(c) BC3.6(d)	International Business Office Management and Secretarial Practice Fundamentals of Investment Consumer Protection	2016
		BC 3.7	Personal Selling and Salesmanship	2016
			,	
		BC 3.8	Indian Economy	2016
DEPARTMENT OF MUSIC	E (V)			
DEPARTMENT OF MUSIC		BC 3.8	Indian Economy	2016
Program code	Program Name	BC 3.8 Course code	Indian Economy Course Name	2016 Year of introduction
		BC 3.8	Indian Economy	2016
Program code BA	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code	Course Name HINDUSTANI MUSIC (Vocal &	2016 Year of introduction
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI	BC 3.8 Course code MUSA101TH	Course Name HINDUSTANI MUSIC (Vocal & Instrumental)	2016 Year of introduction 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR	Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance	Year of introduction 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH	Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.)	2016 Year of introduction 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA104PR	Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce	2016 Year of introduction 2016 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA104PR MUSA201TH	Indian Economy Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce Hindustani Music (Vocal/Inst.)	2016 Year of introduction 2016 2016 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA104PR MUSA201TH MUSA201TH	Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce Hindustani Music (Vocal/Inst.) Stage Performance	2016 Year of introduction 2016 2016 2016 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA104PR MUSA201TH MUSA201TH MUSA201TH	Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce Hindustani Music (Vocal/Inst.) Stage Performance Stage Performance Theory of Indian Music, Medieval Granthas& Contribution of	2016 Year of introduction 2016 2016 2016 2016 2016 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA104PR MUSA201TH MUSA201TH MUSA201TH MUSA203TH MUSA203TH	Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce Hindustani Music (Vocal/Inst.) Stage Performance Stage Performance Theory of Indian Music, Medieval Granthas& Contribution of Musicians & Musicologists.	2016 Year of introduction 2016 2016 2016 2016 2016 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA104PR MUSA201TH MUSA201TH MUSA201TH MUSA201TH MUSA201TH MUSA204PR	Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce Hindustani Music (Vocal/Inst.) Stage Performance Stage Performance Theory of Indian Music, Medieval Granthas& Contribution of Musicians & Musicologists. Viva-Voce	2016 Year of introduction 2016 2016 2016 2016 2016 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA104PR MUSA201TH MUSA201TH MUSA203TH MUSA203TH MUSA203TH MUSA205PR	Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce Hindustani Music (Vocal/Inst.) Stage Performance Stage Performance Theory of Indian Music, Medieval Granthas& Contribution of Musicians & Musicologists. Viva-Voce Presentation and Documentation-I	2016 Year of introduction 2016 2016 2016 2016 2016 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA204PR MUSA203TH MUSA203TH MUSA204PR MUSA204PR MUSA205PR MUSA206PR	Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce Hindustani Music (Vocal/Inst.) Stage Performance Stage Performance Theory of Indian Music, Medieval Granthas& Contribution of Musicians & Musicologists. Viva-Voce Presentation and Documentation-I Presentation and Documentation-I	2016 Year of introduction 2016 2016 2016 2016 2016 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA104PR MUSA201TH MUSA201TH MUSA203TH MUSA203TH MUSA205PR MUSA206PR MUSA206PR MUSA301PR	Indian Economy Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce Hindustani Music (Vocal/Inst.) Stage Performance Stage Performance Theory of Indian Music, Medieval Granthas& Contribution of Musicians & Musicologists. Viva-Voce Presentation and Documentation-I Presentation and Documentation-III Presentation and Documentation-IIII	2016 Year of introduction 2016 2016 2016 2016 2016 2016 2016 2016
Program code BA HINDUSTANI MUSIC	Program Name BA HINDUSTANI MUSIC	BC 3.8 Course code MUSA101TH MUSA102PR MUSA103TH MUSA104PR MUSA201TH MUSA201TH MUSA203TH MUSA203TH MUSA203TH MUSA204PR MUSA205PR MUSA206PR MUSA301PR MUSA301PR	Indian Economy Course Name HINDUSTANI MUSIC (Vocal & Instrumental) Stage-Performance Hindustani Music (Vocal/Inst.) Viva-Voce Hindustani Music (Vocal/Inst.) Stage Performance Stage Performance Theory of Indian Music, Medieval Granthas& Contribution of Musicians & Musicologists. Viva-Voce Presentation and Documentation-I Presentation and Documentation-IIII Presentation and Documentation-IIII Presentation and Documentation-IIII	2016 Year of introduction 2016 2016 2016 2016 2016 2016 2016 2016

2. Curriculum Planning and Implementation

Govt. College, Nirmand is an affiliated college of the Himachal Pradesh University and it follows the syllabus designed by the Board of Studies of each department by the university. Curriculum developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme Specific Outcomes(PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution. The Institution ensure effective curriculum planning and delivery though a well-planned and document process including Academic calendar and conduct of continuous internal Assessment. Two of the faculty members have also been the part of Team of Subject Experts in the HPU for preparation of syllabus under NEP for graduate level.

i. <u>TEACHING SCHEDULE:</u>

Answer: Followed 100 % (as per the Schedule Notification issued from HP University Shimla published in College Prospectus)

https://www.gcnirmand.edu.in/igac/previousyear

ii. WHETHER LEARNING OUTCOMES DEFINED:

Answer: 100 % (PSOs and COs of all the departments uploaded on the websitehttps://www.gcnirmand.edu.in/staff/psoandco

iii. CURRICULUM ENRICHMENT PRACTICES (E.G. PROJECTS, SURVEYS, EDUCATIONAL TOURS AND INDUSTRY VISITS)

Answer: No. of Enrichment Practices: 01 (Industry Visit by Dept. Commerce)

• Click for Supporting Document 1.2.iii

	n Enrichment Practices (projects, surveys, educatior ustry Visit By BA 1st Year (Economics) & BCom.	al tours and in	dustry visits)	
Programme name	List of students undertaking project work/field work/internship	Date of Visit	Name of the Industry	Purpose
BCom 1st Year and BA 1st Year	Sanjeeta Mehta (BA 1st year), Aditi (BA 1st Year), Parvati (BCom 1st Year), Surjeet (BCom 1st Year), Devender (BCom 1st Year), Sneh Lata (BCom 1st Year)	27-05-2024	SJVN power house situated at Bayal, Distt Kullu	To know the functioning of Hydro-electric Projects

iv. <u>INTERNAL ASSESSMENT MECHANISM (QUIZZES, CLASS TEST, PRESENTATION, ASSIGNMENT, MTT, ETC.)</u>

Answer: Followed by all departments- above 80%, and published in College Prospectus

As per HP University guidelines, the marks scheme for all undergraduate courses in annual system for r BA/BCom will be in the ratio of 70:30, i.e., 70 marks for theory (Annual/Term End Examination) and 30 marks for Continuous Comprehensive Assessment(CCA)/Internal Assessment (IA). In annual system for all courses of BCom practical subjects the ratio will be50:20:30, i.e. 50marks for theory and 20marks for practical (Annual/Term End) and 30 marks for CCA/IA.

Academic activity: The students are internally evaluated through class presentations, class test and house examination.

House examination: The house examinations are conducted after the completion of 75% of course curriculum in order to give an opportunity to students to assess their knowledge and expose them to university exams pattern. The evaluated script and result are shown to the students.

Continuous Comprehensive Assessment (CCA): To assess the progress of the students, Continuous Comprehensive Assessment system and end–term exams in ratio 30:70 has been adopted strictly as per the syllabi prescribed by the university. In CCA, 15 marks are awarded through house exams and 10 marks awarded on the basis of performance in class test, assignment, quizzes and presentation of the students. In addition, 5 marks are given on the basis of regularity and participation in other co-curricular activity.

- Click for Supporting Documents 1.2.iv
- v. PROMPT COMMUNICATION OF ASSESSMENT/RESULT TO STUDENTS

Answer: Within 7 Days displayed on Notice Board, circulated in class groups and also submitted to COE)

- Click for Supporting Document 1.2.v
- 3 Add-on Courses/ Certificate Courses:

Answer: Nil

4 Student Feedback (taken from students with 80 % attendance)

Answer: Yes https://forms.gle/7EnmpYz3UHvDvhgF6

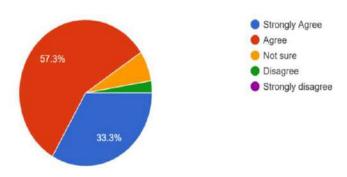
i. <u>SAMPLE SIZE:</u> More than 25%

ii. STUDENT SATISFACTION: 83% (81-90%)

STUDENT FEEDBACK FOR THE SESSION (2023-2024)

1st Pie Chart:

The contents of curriculum are relevant to the courses and programme 75 responses



The pie chart represents a survey where students of the college were asked if the contents of the curriculum are relevant to the courses and programs. Here's a breakdown based on the visible information:

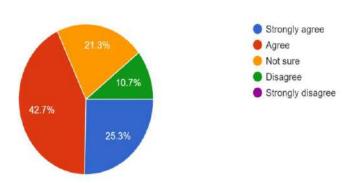
- 57.3% of students chose "Agree" (red slice), indicating that the majority feel the curriculum is relevant.
- **33.3**% selected "Strongly Agree" (blue slice), showing a significant portion who feel strongly about the relevance.

• A smaller percentage appears to have chosen other options, but they are not fully clear in the image. Likely, they are "Not Sure," "Disagree," or "Strongly Disagree," though these values seem very minimal based on the chart's slices

From this, we can infer that most students (90.6%) either agree or strongly agree that the curriculum is relevant.

2nd Pie Chart:

The contents of the curriculum are according to the latest standards 75 responses



The second pie chart represents responses to the question about whether the contents of the curriculum are aligned with the latest standards. There are 75 responses in total, and here is a detailed breakdown:

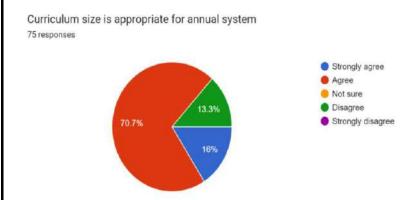
- **42.7% Agree** (red slice): This is the largest segment, showing that a significant portion of students believe the curriculum is up-to-date with the latest standards.
- **25.3% Strongly Agree** (blue slice): A quarter of students strongly feel the curriculum meets modern standards, further reinforcing positive feedback.
- **21.3% Not Sure** (orange slice): A notable proportion is uncertain, indicating room for improvement in communicating how the curriculum aligns with current standards.
- **10.7% Disagree** (green slice): A small percentage does not believe the curriculum meets the latest standards, suggesting some dissatisfaction.
- **0% Strongly Disagree** (purple slice): There are no students who strongly disagree, meaning that although some are unsure or disagree, no one feels strongly against the curriculum's standards alignment.

Overall interpretation:

- 68% of students (42.7% + 25.3%) feel positively that the curriculum is according to the latest standards, which is a strong majority.
- However, the **21.3% who are unsure** indicates there may be a lack of clarity or communication about the curriculum updates.
- The **10.7% who disagree** might reflect areas where the curriculum could be improved to better match evolving standards.

This pie chart highlights a mostly positive perception of curriculum relevance but suggests some areas for further review or explanation.

3rd Pie Chart



The pie chart represents feedback from 75 students regarding whether the curriculum size is appropriate for the annual system. Here's an analysis of the chart:

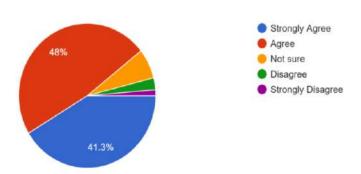
- Agree (Red, 70.7%): The largest portion of students (70.7%) agree that the curriculum size is appropriate for the annual system. This indicates that a significant majority of the students are satisfied with the curriculum size.
- **Strongly agree (Blue, 16%)**: A smaller portion, 16%, strongly agree, showing further support for the curriculum size but at a more committed level.
- **Disagree (Green, 13.3%)**: 13.3% of students disagree, meaning they find the curriculum size inappropriate for the annual system.

There are no segments indicating "Not sure" or "Strongly disagree," meaning the majority of students have a clear opinion, either agreeing or disagreeing, with most tending to agree.

4th Pie Chart:

Learning Resources (Books, Study Materials, Online Resources) are adequately provided and available

75 responses



This pie chart shows the feedback of 75 students on whether learning resources (such as books, study materials, and online resources) are adequately provided and available. Here is a detailed analysis:

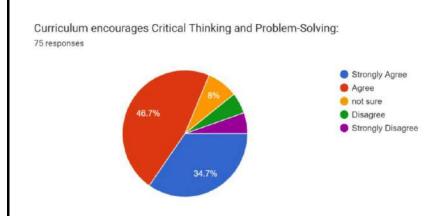
- Agree (Red, 48%): Nearly half (48%) of the students agree that learning resources are adequately provided. This suggests a generally positive sentiment toward the availability and adequacy of resources.
- Strongly Agree (Blue, 41.3%): A significant portion of students (41.3%) strongly agree that the learning resources are sufficient. Combining this with the "Agree" category, we see that 89.3% of students feel that learning resources are adequate.

- Not Sure (Orange, small slice): A small percentage is unsure about the adequacy of resources, indicated by the small orange slice. This shows that a few students may not have enough information or haven't formed a strong opinion on this issue.
- **Disagree (Green, small slice)**: A minimal portion disagrees with the statement, implying that a very small group finds the resources insufficient.
- Strongly Disagree (Purple, very small slice): Similarly, a very small portion strongly disagrees with the adequacy of the learning resources.

Summary:

The vast majority of students (89.3%) believe that the learning resources provided are adequate, with a split between "Agree" (48%) and "Strongly Agree" (41.3%). Only a very small fraction expressed uncertainty or disagreement, showing overall satisfaction with the availability of learning materials.

5th Pie Chart:



This pie chart presents the responses from 75 students about whether the curriculum encourages critical thinking and problem-solving. Here's a detailed analysis:

Agree (Red, 46.7%): The largest proportion of students (46.7%) agree that the curriculum encourages critical thinking and problem-solving. This suggests that nearly half of the students view the curriculum positively in terms of promoting these important skills.

Strongly Agree (Blue, 34.7%): A substantial portion, 34.7%, strongly agree, reflecting a strong belief among more than one-third of students that the curriculum effectively fosters critical thinking and problem-solving. **Not Sure (Orange, 8%)**: A small percentage of students (8%) are unsure. This indicates that a minor portion of the group may not have a clear opinion on whether the curriculum promotes these skills or might lack enough experience to judge.

Disagree (Green, small slice): A minimal fraction of the students disagree with the statement, indicating that they believe the curriculum does not encourage critical thinking and problem-solving as much as it should. **Strongly Disagree (Purple, very small slice)**: A very small portion strongly disagrees, which implies that only a few students feel that the curriculum fails in this area entirely.

Summary:

Overall, the responses show that 81.4% of students either agree (46.7%) or strongly agree (34.7%) that the curriculum encourages critical thinking and problem-solving. A small number of students are unsure (8%), and very few disagree, reflecting overall satisfaction with the curriculum's emphasis on these skills.

iii. ACTION ON FEEDBACK:

This report summarizes the actions taken by the college administration in response to the feedback gathered from 75 students regarding various aspects of the curriculum, learning resources, and its alignment with modern standards.

1. Curriculum Relevance to Courses and Programs

Feedback Summary:

- 90.6% of students either *Agree* (57.3%) or *Strongly Agree* (33.3%) that the curriculum is relevant to their courses and programs.
- A small portion of students may be unsure or dissatisfied.

Actions Taken:

- Regular Curriculum Review: The college plans to frame a committee for a periodic curriculum review
 process with input from both students and faculty to ensure effective implementation of courses and
 programs.
- **Industry Integration**: Efforts are being made to increase collaboration with industry professionals to incorporate real-world skills and knowledge into the curriculum.
- **Feedback Mechanism**: A dedicated feedback mechanism has been established, allowing students to regularly share their thoughts on the curriculum's relevance, ensuring timely adjustments.
- 2. Curriculum Alignment with Latest Standards

Feedback Summary:

- 68% of students feel positively (*Agree* 42.7% and *Strongly Agree* 25.3%) that the curriculum is aligned with the latest standards.
- However, 21.3% are *Not Sure* and 10.7% *Disagree*, indicating potential gaps in communication or updates to the curriculum.

Actions Taken:

- **Curriculum Updates**: The college plans to communicate to the university to update the curriculum and include the latest trends, technologies, and industry standards, especially in fast-evolving fields.
- 3. Curriculum Size for the Annual System

Feedback Summary:

- 70.7% of students *Agree* and 16% *Strongly Agree* that the curriculum size is appropriate for the annual system.
- However, 13.3% *Disagree*, indicating concerns about the curriculum's workload.

Actions Taken:

- Workload Assessment: The Board of Studies of the Himachal Pradesh University has prepared the academic curriculum based on the CBCS pattern. The college ensures that the workload distribution across the academic year is manageable for students while maintaining academic rigor.
- **Student Support**: Additional academic support services, including remedial classes is being offered to help students cope with the curriculum.
- 4. Adequacy of Learning Resources (Books, Study Materials, and Online Resources)

Feedback Summary:

- 89.3% of students feel that learning resources are adequate, with a split between *Agree* (48%) and *Strongly Agree* (41.3%).
- Only a small fraction expressed uncertainty or disagreement.

Actions Taken:

- **Resource Expansion**: The college is functioning under a temporary structure. The college every year is purchasing books and upgrading its library to ensure that a wider range of study materials is available to students.
- **Online Learning Platforms**: The institution proposes to enhance its online learning platforms to make materials more accessible to students remotely, with the inclusion of interactive content.
- 5. Encouragement of Critical Thinking and Problem-Solving

Feedback Summary:

- 81.4% of students believe the curriculum encourages critical thinking and problem-solving (*Agree* 46.7% and *Strongly Agree* 34.7%).
- 8% of students are *Not Sure*, with minimal disagreement.

Actions Taken:

- Active Learning Strategies: The college through its various clubs has initiated experiential learning to encourage students to engage in critical thinking and problem-solving activities.
- Workshops and Seminars: A lecture on critical thinking was conducted by NSS of the college to help students develop essential skill of critical thinking
- **Collaborative Learning**: Group projects, case studies, and debates have been introduced in various courses to foster an environment where students can work together to solve problems critically.

5 Examination Results

i. PERCENTAGE OF STUDENTS PASSED: 93.91 %

CLASS	APPEARED	PASSED	Percentage	Overall Percentage
BA 1 st year	60	53	88.33	
BA 2 nd year	45	44	97.77%	93.91
BA 3 rd year	37	36	97.29%	
BCom 1st year	06	06	100%	
Total	148	139		

- Click for Supporting Documents 1.5.i Gazette
- ii. PERCENTAGE OF STUDENTS WITH A GRADE AND ABOVE: 75.67%

Class	No. of students with A GRADE	Percentage
BAI	37	- 00/
BA II	41	70%
BA III	29	
B COM I	05	

iii. NO. OF STUDENTS IN UNIVERSITY MERIT (1ST TO 10TH POSITION): 00

CRITERION NO. 2

Student Support, Services and Progression

CRITERION NO. 2 (Student Support, Services and Progression)

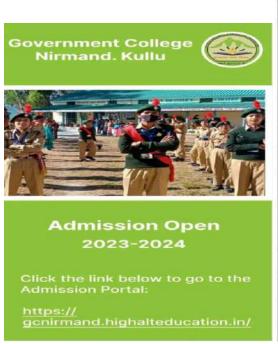
1 Pre and Post Admission Counselling:

i. <u>ADMISSION SCHEDULE, COURSES AVAILABLE, STUDENT INTAKE, ELIGIBILITY CONDITIONS COMMUNICATED THROUGH VARIOUS MEDIA:</u>

Answer: Publicity through 03 means

SR. NO.	MEANS	REMARK/MODE
1	PROSPECTUS ON WEBSITE https://www.gcnirmand.edu.in/pdf/Prospectus_2023_24.pdf	ONLINE
2	COLLEGE FACEBOOK PAGE	ONLINE
3	NOTICE BOARD	ONLINE/ OFFLINE

Academic Calendar for the session 2023-

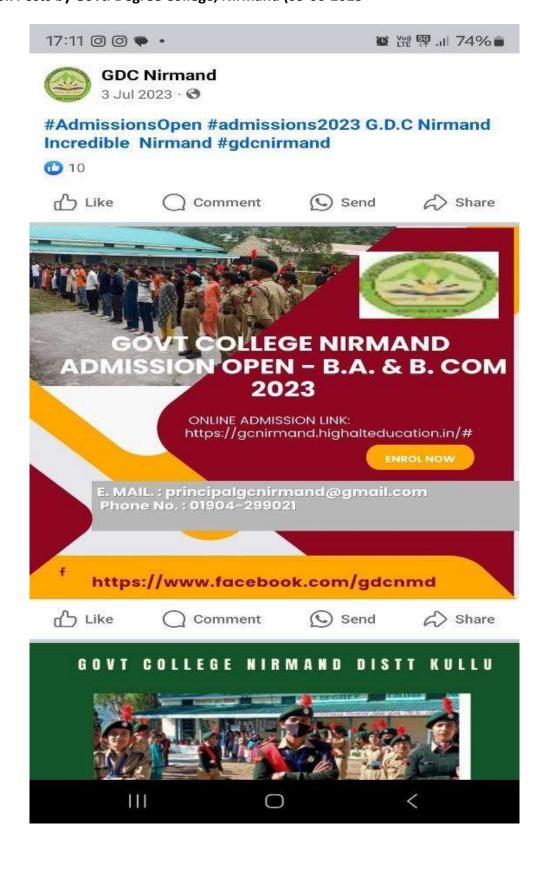


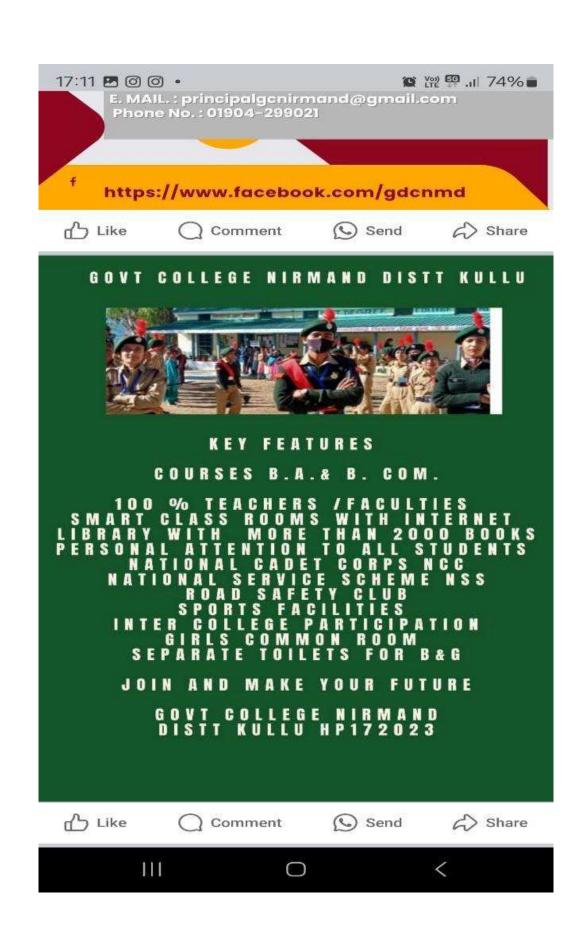
Sr.No	Particulars	Period	Days
Admiss	ion/Regular Study Schedule	<u></u>	
1	Submission of admission forms for the session 2023-24	30-06-2023 to 08-07- 2023	8 days
	Display of 1st Merit list	08-07-2023 at 5:00 PM	
	Fee to be deposited	10-07-2023 to 12-07- 2023	3 days
	Display of 2 nd Merit list	12-07-2023 at 5:00 PM	
	Fee to be deposited	13-07-2023 to 14-07- 2023	02 days
	Orientation of 1st Year Students	15-07-2023 to 17-07- 2023	02 days
	Regular Teaching	18-07-2023 to 10-11- 2023	116 days
		16-11-2023 to 31-12- 2023	46 days
		06-02-24 to 31-03-2024	55 days
		Total working days	217 days

Prospectus 2023-24

Admission Schedule in Prospectus

Facebook Posts by Govt. Degree College, Nirmand (03-06-2023





Course Offered and Eligibility in College Prospectus 2023-24

GOVT, DEGREE COLLEGE NIRMAND DISTT, KULLU HJP 172023

PROSPECTUS 2023-24

Choice Based Credit System (CBCS)

List of Undergraduate Disciplines/Courses to be covered under CBCS as per the U.G.C. Template.

BACHELOR COURSES UNDER CBCS:

- 1. B.A.
- 2. B.Com

Outlines of Choice Based Credit System:

- 1. Core Course (14 for honours courses; 4 discipline specific papers each for regular courses and 2 papers each for English and Hindi/MIL in B.A./B.Com): The papers under this category are going to be taught uniformly across all universities with 30% deviation proposed in the draft. The purpose of fixing core papers is to ensure that all the institutions follow a minimum common curriculum so that each institution/university adheres to common minimum standard. Also the course designed for papers under this category aim to cover the basics that a student is expected to imbibe in that particular discipline. A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
- 2. Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

Discipline Specific Elective (DSE) Course (4 for honours courses and 2 each for regular courses): Elective courses offered under the main discipline/subject of study is referred to as Discipline Specific Elective. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

GOVT, DEGREE COLLEGE NIRMAND DISTT, KULLU H.P 172023

ADMISSION PROCEDURE AND CRITERIA as per HPU/GOVT NOTIFICATION

(B.A./ B.Com. 1st Year)

- The candidates seeking, admission should apply online. The candidates will have to download prospectus and apply admission online on the college admission portal w.e.f 30th June, 2023 to 8th July, 2023. The candidates are advised to read the various instructions regarding admission in the prospectus before applying for admission.
- Later on every student shall have to approach threadmission scrutiny committee for physical verification as perthe schedule notified by the college.
- 3. For the physical verification the students shall have to bring the following documents:
 - Downloaded Application form
 - ii. Fee ship
 - iii. Self-attested copy of all uploaded documents
 - iv. All original documents for verification

ELIGIBILITY FOR ADMISSION

- (i) Bachelov of Arts (B.A. Pass Course): The students who have passed ±2 examinations or an examination equivalent thereto of a Board/University established by law in India with pass in four written subjects (includingEnglish) with 33% marks. However the students opting Mathematics as one of the subject of study must have 45% marks in aggregate or 45% marks in Mathematics at ±2 level.
- (ii) Bachelor of Commerce (B.Com. Pass Course): The condidates with 40% marks in commerce stream or 45% marks in four written subjects including English at +2 level are eligible for admission to B.Com pass course. The minimum eligibility condition for a girl student to get admission in B.Com is 33% marks in +2 examination. However for admission to B.Com pass course the cardidate must have passed Mathematics/Economics as compulsory subject at his/her +2 stage.

GOVT: DEGREE COLLEGE MIRMANU DISTURBLE DELF 1720/3

PROSPECTUS 2023-24

- (ii) All the admissions in B.A./ B.Com 1st Year will be made on the merit of the qualifying examination i.e. on the basis of percentage of marks of (2 examination). The student placed under compartment or failed in +2 examinations are not eligible for seeking admission.
- [10] Age limit and relaxation: Admission is not gramed to the student in 1st Year if he/she has attained the age of 23 years for boy students and 25 years for girl students on 1st. July of the year concerned. The upper age limit will be raised by three years for students belonging to SC/ST categories. The Principal has discretion to provisionally grant age relaxation to the students of general category up to a maximum of six months subject to final approval by the Vice-Chancellor of 11.P. University.

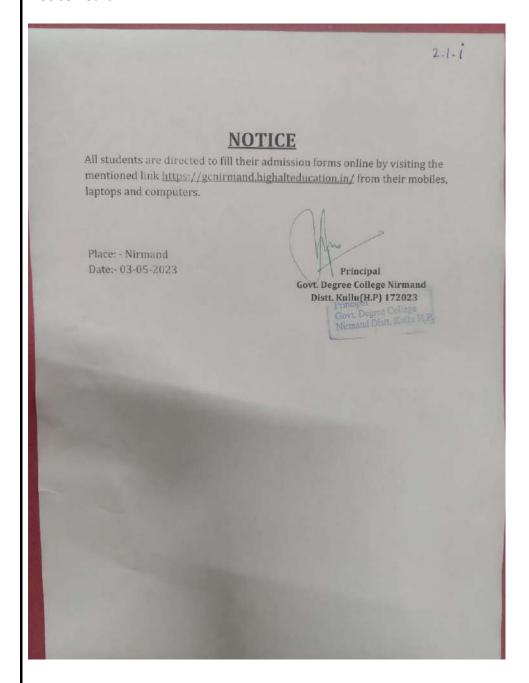
Note: All admissions made by the college are provisional till regularized by H.P. University.

DOCUMENTS/CERTIFICATES REQUIRED

The following certificates and documents must be uploaded for online admission.

- Self-anested copy of the Matriculation Certificate.
- Self-attested copy of the 10+2 Certificate
- Original copy of Character Certificate issued by the Head of School/College.
- SC/ST/DBC/EWS Certificate duly aspect by the First Class Magistrate.
- Affidavit to justify the gap year with Character Certificate issued by S.D.M./executive magistrate of areaconcerned and copy of Character Certificate from the Head of School/College last attended (Only for gap year students).
 - Character Certificate issued other than the above will not be accepted.
- Single girl child will have to submit certificate from the competent authority i.e. Secretary Gram Ponchayat, proof of her status as a single girl child.
- Himachal Bonafide Certificate.

Notice Board



ii. PRE-ADMISSION COUNSELLING:

Answer: Yes

- ➤ Pre-admission counselling was organised for the students of class +1 and +2 of GSSS Nirmand, GSSS Bagipul and GSSS Jaon
- Click for Supporting Document 2.1.ii

iii. STUDENT ORIENTED ABOUT ABOUT: INSTITUTIONS, STUDENTS FACILITIES, LIBRARY, INTRODUCTORY SESSION WITH FACULTY AND STAFF, ACADEMIC CALENDAR, REQUIREMENTS OF CREDITS PER COURSE AND CCA AND OTHER REQUIREMENTS POST ADMISSION

Answer: An Orientation Programme was organised on 31 August 2023



• Click for Supporting Documents 2.1.iii

2 Scholarships:

Scholarships schemes are implemented as per the direction and sop of gohp and directorate of higher education. The various scholarship schemes to different categories of Bonafied Himachali students are being implemented by the education department, Himachal Pradesh to encourage them to improve their merit/ performance in studies. Eligible students belonging to SC/ST, OBC, IRDP and EWS, meritorious and minority communities are benefitted by various states and centre sponsored scholarship schemes.

i. <u>AWARENESS ABOUT DIFFERENT SCHOLARSHIPS SCHEMES AND 100% COVERAGE OF ALL ELIGIBLE STUDENTS:</u>

Answer: Awareness workshop organised by the scholarship committee and 50 students eligible for scholarship participated in the workshop on 17/11/2023

• Click for Supporting Documents 2.2.i

ii. SCHOLARSHIPS OTHER THAN GOVERNMENT SCHEMES:

Answer: NIL

3 Sports and Cultural Activities:

i. PERCENTAGE OF STUDENTS PARTICIPATING IN SPORTS ACTIVITIES:

Answer: 5%

Description: 02 Activities

Click for Supporting Documents 2.3.i

❖ A friendly Volleyball match with G.B. Pant Memorial Govt. Degree College was organised in the college on 08th November 2023.

Sr. No	Name	Father's Name	Class	Roll No
1	Surender	Maan Chand	BA 1 st	23015
2	Praveen	Vishal Singh	BA 2 nd	22029
3	Manjeet	Sheesh Pal	BA 2 nd	22059
4	Nishant	Pune Ram	BA 1 st	23018
5	Pankaj Bharati	Hira Lal	BA 3 rd	21029
6	Yashish	Jeeva Ram	BA 3 rd	21039
7	Bhupender	Tikam ram	BA 3 rd	21030
8	Rahul	Mool Chand	BA 1st	22057

❖ The Volleyball (Men) team of the college participated in the Himachal Pradesh University's Inter College Championship held at Govt. College- Una from 21st November 2023 to 24 November 2023. Under the guidance of the Contingent In charge Asst. Prof. Rahul Sharma, eight students participated in the championship—

Sr. No	Name	Father's Name	Class	Roll No
1	Surender	Maan Chand	BA 1 st	23015
2	Praveen	Vishal Singh	BA 2 nd	22029
3	Manjeet	Sheesh Pal	BA 2 nd	22059
4	Nishant	Pune Ram	BA 1 st	23018
5	Pankaj Bharati	Hira Lal	BA 3 rd	21029
6	Yashish	Jeeva Ram	BA 3 rd	21039
7	Bhupender	Tikam ram	BA 3 rd	21030
8	Rahul	Mool Chand	BA 1st	22057





Friendly Volleyball Match

ii. PERCENTAGE OF STUDENTS PARTICIPATING IN CULTURAL ACTIVITIES:

Answer: 8%

Govt. Degree College, Nirmand was represented by 09 students in the H.P.U. Inter-College Youth Festival Group II (Music) held at G.B. Pant Memorial Degree College, Rampur Bushahr from 14th October 2023 to 16th October 2023. The students of the college also participated in the Folk Dance Competition organised by the local administration on the occasion of Buddhi Diwali Fair on 17 December, 2023. The NCC cadets of the college also participated in Group Dance and Group Song competition during the Annual Training Camp held at Govt. Degree College Rampur Bushahr w.e.f. 10 June 2024 to 19 June 2024.

Click for Supporting Document 2.3.ii

2.3.ii Percentage of students participating in cultural activities during the year organized by the institution/other institutions/ inter-college. **Answer: 8%**

Date of event/activit y (DD-MM- YYYY)	Name of the event/activity	Inter-College/ by the institution/ other institutions	Name of the student participated
14-10-2023 to 16-10- 2023	Group Song (Indian) and Folk Song (Solo) in H.P.U. Inter-College Youth Festival Group II (Music) held at G.B. Pant Memorial Degree College, Rampur Bushahr	Inter-College/state	Monika (BA 3rd Year), Priyanka Devi (BA 1st Year), Vavita Thakur (BA 3rd Year), Nandita (BA 3rd Year), Garima (BA 3rd Year), Tanu Verma (BA 3rd Year), Yashish (BA 3rd Year), Surender Pal (BA 3rd Year), Nishant Kumar (BA 1st Year) Total: 09(6%)
17-12-2023	Local Folk Dance Competition in Budhi Diwali Cultural Function organised by the local administration	Sub-Division Level	Garima (BA 3rd Year), Monika (BA 3rd Year), Nikita (BA 3rd Year), Tanu BA 3rd Year), Sonika (BA 3rd Year), Neeta Raj (BA 3rd Year), Kiran (BA 3rd Year), Anjana (BA 2nd Year), Jyoti (BA 1st Year), Seema (BA 3rd Year), Tara (BA 2nd Year), Anushka (BA 3rd Year) Total: 12(8%)
13-06-2024	Group Song Competition of NCC Cadets in Annual Training Camp 186 at Govt. Degree College, Rampur Bushahr. 10-09-2024 to 19-09-2024	Inter-College/ state	Sunidhi (BA 2nd Year), Sushmita (BA 2nd Year), Muskan (BA 2nd Year), Ankita (BA 2nd Year), Priya Thaper (BA 2nd Year), Nirma Thakur (BA 2nd Year), Sanjeeta (BA 1st Year), Sneh Lata (Bcom 1st) Priyanka (BA 1st Year), Neha Bisht (BA 1st year), Nikita Verma (BA 1st Year), Kaki (BA 1st Year), Surender (BA 1st year), Jatin Verma (BA 1st Year), Pawan Vijay (BA 1st Year), Suneel Kumar (BA 1st year), Karan Azad (BA 2nd year), Parveen (BA 2nd year) Total: 18(11%)
14-06-2024	Group Dance Competition of NCC Cadets in Annual Training Camp 186 at Govt. Degree College, Rampur Bushahr. 10-09-2024 to 19-09-2024	Inter-college/ state	Sunidhi (BA 2nd Year), Muskan (BA 2nd Year), Ankita (BA 2nd Year), Priya (BA 2nd Year), Nirma (BA 2nd Year), Sanjeeta (BA 1st Year), Sneh Lata (Bcom 1st Year), Priyanka (BA 1st Year), Neha Bisht (BA 1st Year), Kaki (BA 1st year) Total: 10 (6%)



GDC Nirmand Group Song Team Performing in HPU Inter-College Youth Festival Group II



Folk Song Solo in HPU Inter-College Youth Festival Group II



Winners of Folk Dance (Nati) at Buddhi Diwali Function (Sub-Division Level Nirmand)



NCC Cadets at ATC at Govt. Degree College, Rampur Bushahr: Winners of Group Song



Group Song Team Receiving Medals



NCC Cadets at GDC Rampur Bushahr: Team Group Dance

iii. MEDAL/ TROPHY WON IN: SPORTS/ CULTURAL ACTIVITIES

Answer: State/Inter-College: 01 (Cultural)

2.3.iii Medal/Trophy won in Sports/Cultural activities Answer: (Total: 01 in cultural at state level)

CULTURAL a) National/Inter-University 00, b) State/Inter-College: 01, c) District Level (also include cluster level): 00 SPORTS a) National/Inter university: 00, b) State/Inter-College: 00 c) District level (also include cluster level): 00

Year	Name of the award/ medal	Team / Individual	National/ Inter University/, State/Inter College, District Level/ Cluster Levele	Sports/ Cultural	Name of the student
2023- 24	First Prize in Group Song Competition of NCC Cadets in Annual Training Camp at Govt. Degree College, Rampur Bushahr from 10-06-2024 to 19-06- 2024	Team	Inter-college/ State	Cultural	Sunidhi (BA 2nd Year), Sushmita (BA 2nd Year), Muskan (BA 2nd Year), Priya Thaper (BA 2nd Year), Nirma Thakur (BA 2nd Year), Sanjeeta (BA 1st Year), Sneh Lata (Bcom 1st Year), Priyanka (BA 1st Year), Neha Bisht (BA 1st year), Nikita Verma (BA 1st Year), Kaki (BA 1st Year), Surender (BA 1st year), Jatin Verma (BA 1st Year), Pawan Vijay (BA 1st Year), Suneel Kumar (BA 1st year), Karan Azad (BA 2nd year), Parveen (BA 2nd year) Total: 18 (11%)

4 Students participating in NSS/ NCC/ Rangers & Rovers/ Clubs:

Answer: _i. NSS: Yes

ii. NCC: Yes

iii. Rangers and Rovers: NAiv. Road Safety: Yes

v. Red Ribbon: Yes, Eco Club: Yes, Literary Society: Yes

Details:

NSS

• GDC Nirmand has been alloted one unit of NSS volunteers with volunteers strength of 50

NSS YEAR	NO OF VOLUNTEER
FIRST	23
SECOND	15
THIRD	20

NSS ENROLLMENT 1st YEAR SESSION 2023-24

Γ	Sr. No	NAME	CLASS	ROLL NUMBER
-	1	RAKSHA	BA 1	23004
	2			
	2	SAKSHI	BA 1	23005
	3	JYOTI BHARATI	BA 1	23006
	4	KANIKA	BA 1	23008

5	PRANAV	B COM 1	231004
6	RAJ KUMARI	BA 1	23050
7	PALLAVI	BA 1	23019
8	DISHA KUMARI	BA 1	23047
9	PREETI	BA 1	23022
1	SHABNAM	BA 1	23001
11	KAPIL RISHI	BA 1	23016
12	KRANTI	BA 1	23037
13	PRITHVI PRAKASH ATWAL	BA 1	23008
14	RAHUL	BA 1	23017
15	SUMAN	BA 1	23021
16	SAMRITI	BA 1	23024
17	SHIVANI KAUSHAL	BA 1	23035
18	JYOTI THAKUR	BA 1	23020
19	AANCHAL	BA 1	23029
20	SURJEET	B COM 1	231005
21	ADITI THAKUR	BA 1	23053
22	SAKSHI	BA 1	23002
23	MADHU	BA 1	23014

NSS ENROLLMENT 2nd YEAR SESSION 2023-24

Sr. No	NAME	CLASS	ROLL NUMBER
1	SAROJ	BA 2	22017
2	MEENAKSHI	BA 2	22026
3	PRITI JINTA	BA 2	22003
4	KANIKA	BA 2	22008
5	BHUPENDER	BA 2	22028
6	MANJEET	BA 2	22059
7	OM PRAKASH	BA 2	22044
8	RAHUL	BA 2	22057
9	ANJANA BHARTI	BA 2	22010
1	ADITIKA SHARMA	BA 2	22019
11	GULSHAN	BA 2	22013
12	RANJANA	BA 2	22020
13	SAKSHI	BA 2	22049
14	NEHA	BA 2	22037
15	PAYAL	BA 2	22009

NSS ENROLLMENT 3rd YEAR SESSION 2023-24

NAME	CLASS	ROLL NUMBER
JAI PRADA	BA 3 RD	21047
NIKHITA	BA 3 RD	21042
ANCHAL	BA 3 RD	21035
HET RAM	BA 3 RD	21044
YASHISH	BA 3 RD	21039
SANTOSH	BA 3 RD	21050
SATISH	BA 3 RD	21040
SURENDER	BA 3 RD	21024
SEEMA	BA 3 RD	21002
NIKITA	BA 3 RD	21016
SHEETAL THAKUR	BA 3 RD	21006
SANDESHA	BA 3 RD	21009
DIKSHA	BA 3 RD	21040
SHEETAL	BA 3 RD	21007
SHIVANI	BA 3 RD	21025
SUNDERLEKHA	BA 3 RD	21013
SALONI	BA 3 RD	21014
KANIKA	BA 3 RD	21051
BHUMIKA	BA 3 RD	21031
KIRAN BALA	BA 3 RD	21017
	JAI PRADA NIKHITA ANCHAL HET RAM YASHISH SANTOSH SATISH SURENDER SEEMA NIKITA SHEETAL THAKUR SANDESHA DIKSHA SHEETAL SHIVANI SUNDERLEKHA SALONI KANIKA BHUMIKA	JAI PRADA NIKHITA BA 3 RD ANCHAL BA 3 RD HET RAM BA 3 RD YASHISH BA 3 RD SANTOSH BA 3 RD SATISH BA 3 RD SURENDER BA 3 RD SEEMA BA 3 RD NIKITA BA 3 RD SHEETAL THAKUR BA 3 RD SHEETAL BA 3 RD SHEETAL BA 3 RD SHUANI BA 3 RD SHUANI BA 3 RD SHUANI BA 3 RD SHORT SHORT SHORT BA 3 RD SHORT SHORT SHORT BA 3 RD SHORT SHORT SHORT BA 3 RD BA 3 RD SHORT SHORT BA 3 RD SHORT SHORT SHORT BA 3 RD BA 3 RD SHORT SHORT BA 3 RD BA 3 RD SHORT SHORT BA 3 RD BA 3 RD BA 3 RD SHORT BA 3 RD B

NCC

GDC Nirmand has been alloted one unit of NCC cadets with cadet strength of 54

NCC YEAR	NO OF VOLUNTEER
FIRST	18
SECOND	18
THIRD	18

NCC FIRST YEAR

SR. NO.	NAME	NCC CLASS	REMARK
SENIOR WING	(SIA/)		
SENIOR WING	(200)		
1.	CADET SANJEETA	NCC FIRST YEAR	
2.	CADET SNEH LATA	NCC FIRST YEAR	

3.	CADET MAMTA	NCC FIRST YEAR	
4.	CADET SONIKA	NCC FIRST YEAR	
5.	CADET KAKI	NCC FIRST YEAR	
6.	CADET PRIYANKA	NCC FIRST YEAR	
7.	CADET CHESHTA	NCC FIRST YEAR	
8.	CADET MAMTA	NCC FIRST YEAR	
9.	CADET NIKITA	NCC FIRST YEAR	
10.	CADET OM LATA	NCC FIRST YEAR	
11.	CADET NEHA BISHT	NCC FIRST YEAR	
NIOR DIV	ISION (SD)		
ENIOR DIV	CADET AJAY	NCC FIRST YEAR	
		NCC FIRST YEAR NCC FIRST YEAR	
12.	CADET AJAY		
12.	CADET AJAY CADET PAWAN VIJAY	NCC FIRST YEAR	
12. 13.	CADET AJAY CADET PAWAN VIJAY CADET JATIN	NCC FIRST YEAR NCC FIRST YEAR	
12. 13. 14. 15.	CADET AJAY CADET PAWAN VIJAY CADET JATIN CADET CHANDER KANT	NCC FIRST YEAR NCC FIRST YEAR NCC FIRST YEAR	

NCC SECOND YEAR

SR. NO.	NAME	NCC CLASS	REMARK
SENIOR WIN	IG (SW)		
1.	CADET SUNIDHI	NCC SECOND YEAR	
2.	CADET TARA	NCC SECOND YEAR	
3.	CADET NIRMA	NCC SECOND YEAR	
4.	CADET JEEVNA	NCC SECOND YEAR	
5.	CADET ANKITA	NCC SECOND YEAR	
6.	CADET PRIYA	NCC SECOND YEAR	
7.	CADET MUSKAN	NCC SECOND YEAR	
8.	CADET SUSHEELA	NCC SECOND YEAR	
9.	CADET SUSHMITA	NCC SECOND YEAR	
SENIOR DIV	ISION (SD)		
10.	CADET PRAVEEN	NCC SECOND YEAR	
11.	CADET KARAN AZAD	NCC SECOND YEAR	
12.	CADET OM PRAKASH	NCC SECOND YEAR	

13.	CADET KARAN	NCC SECOND YEAR	
14.	CADET AJAY	NCC SECOND YEAR	
15.	CADET SUMESH	NCC SECOND YEAR	
16.	CADET CHAND	NCC SECOND YEAR	
17.	CADET DIMPAL	NCC SECOND YEAR	
18.	CADET SURAJ WAN	NCC SECOND YEAR	
19.	CADET SALIL	NCC SECOND YEAR	

NCC THIRD YEAR

SR. NO.	NAME	NCC CLASS	REMARK
CENIOD W	IC (CM)		
SENIOR WIN	vG (SW)		
1.	CADET NIKITA	NCC THIRD YEAR	
2.	CADET NEETA RAJ	NCC THIRD YEAR	
3.	CADET TANU KUMARI	NCC THIRD YEAR	
4.	CADET VAVITA	NCC THIRD YEAR	
5.	CADET GARIMA	NCC THIRD YEAR	
6.	CADET MONIKA	NCC THIRD YEAR	
7.	CADET MONIKA THAKUR	NCC THIRD YEAR	
8.	CADET NANDITA	NCC THIRD YEAR	
9.	CADET YASHIKA	NCC THIRD YEAR	
10.	CADET ANUKSHA	NCC THIRD YEAR	
11.	CADET	NCC THIRD YEAR	
SENIOR DIV	ISION (SD)	 	
12.	CADET BHUPINDER	NCC FIRST YEAR	
13.	CADET VISHAL	NCC THIRD YEAR	
14.	CADET PANKAJ BHARTI	NCC THIRD YEAR	
15.	CADET LALIT KUMAR	NCC THIRD YEAR	
16.	CADET PRASHANT	NCC THIRD YEAR	

R & R

• NIL

ROAD SAFETY CLUB

• Road safety club is active with its 50 members and students of all classes participated in the activities conducted by the road safety club of the college.

Enrolment list SR. NO./	NAME	DESIGNATION
MEMBERSHIP NO		
	DR. RAJAN DEVI NEGI	PROGRAM OFFICER
	CAPT. SANDEEP KUMAR THAKUR	CO-ORDINATOR
STUDENT MEMBERS		
1.	SEEMA DEVI	CSCA PRESIDENT
2.	SUSHMITA	CSCA V. PRESIDENT
3.	SANJEETA	GEN SECRETARY
4.	SNEH LATA	JOINT SECRETARY
5.	NIKITA	MEMBERS
6.	TANU KUMARI	MEMBERS
7.	PRITIKA THAKUR	MEMBERS
8.	ВНИМІКА	MEMBERS
9.	ANUSHKA	MEMBERS
10.	SONIKA	MEMBERS
11.	DIKSHA	MEMBERS
12.	GARIMA	MEMBERS
13.	SUNIDHI	MEMBERS
14.	ADITIKA SHARMA	MEMBERS
15.	ANJANA BHARTI	MEMBERS
16.	RANJANA DEVI	MEMBERS
17.	DOLLY KAUSHAL	MEMBERS
18.	NIRMA	MEMBERS
19.	PRIYA	MEMBERS
20.	JEEVNA KUMARI	MEMBERS
21.	SUSHEELA	MEMBERS
22.	PRITI JAINTA	MEMBERS
23.	MEENAKSHI	MEMBERS
24.	MUSKAN THAKUR	MEMBERS
25.	PRIYA	MEMBERS
26.	KANIKA	MEMBERS
27.	GULSHAN	MEMBERS
28.	SAKSHI DEVI	MEMBERS
29.	PAYAL KUMARI	MEMBERS
30.	GEETANJALI	MEMBERS

DALKUMADI	NATA ADEDC
RAJ KUMARI	MEMBERS
PANKAJ BHARTI	MEMBERS
HET RAM	MEMBERS
VISHAL	MEMBERS
KARAN AZAD	MEMBERS
OM PRAKASH	MEMBERS
RAKESH KUMAR	MEMBERS
SALIL	MEMBERS
KARAN	MEMBERS
SYRAJWAN THAKUR	MEMBERS
MANJEET RATHOUR	MEMBERS
PRAVEEN	MEMBERS
ABHAY KUMAR	MEMBERS
SUMESH KISHORE	MEMBERS
AJAY KUMAR	MEMBERS
ADARSH	MEMBERS
SURENDER PAL	MEMBERS
SATISH KUMAR	MEMBERS
YASHISH	MEMBERS
SANTOSH KUMAR	MEMBERS
KANUJ	MEMBERS
SURENDER PAL	MEMBERS
	HET RAM VISHAL KARAN AZAD OM PRAKASH RAKESH KUMAR SALIL KARAN SYRAJWAN THAKUR MANJEET RATHOUR PRAVEEN ABHAY KUMAR SUMESH KISHORE AJAY KUMAR ADARSH SURENDER PAL SATISH KUMAR YASHISH SANTOSH KUMAR KANUJ

ACTIVITIES	DATE	NO OF STUDENTS
ESSAY WRITING COMPETITION	21/11/2023	26
SLOGAN WRITING COMPETITION	30/11/2023	17
QUIZ COMPETITION	16/12/2023	28
POSTER MAKING COMPETITION	26/12/2023	26
PRIZE DISTRIBUTION FUNCTION	05/03/2024	91

RED RIBBON CLUB

A BRIEF REPORT OF HEALTH MARATHON / AWARENESS HIV/AIDS RALLY ORGANIZED BY RED RIBBON CLUB GOVT. DEGREE COLLEGE NIRMAND

Red Ribbon Club is a movement started by Government of India in schools and colleges through which students will spread awareness about HIV/AIDS. The main objectives of red ribbon club are reduce occurrences of HIV/AIDS infection s among youth by raising awareness, to instill among students the value of service toward community, develop health life style and increase to safe adequate qualities of blood to all needy by promotion of regular voluntary blood donation.

• Red Ribbon Club government College Nirmand on the 14TH MARCH 2024 organized Health Marathon/ Awareness HIV/AIDS RALLY College campus to health centre Nirmand. All the Teaching faculty and more than

- 120 students of the college participated in the program and made people aware about health, HIV/AIDS. Principal of the College, Dr. Rajan Devi Negi flagged off the MARATHON, Asst. Prof. Rajesh Kumar led the marathon .The volunteer of college also cleanness hospital campus. Block medical officer Dr. Sanjay Anand gave information to the student about HIV/AIDS and health cleanliness
- Awareness programmed on the prevention of HIV/AIDS was organized by Red Ribbon club unit government degree college Nirmand kullu, on the occasion of world AIDS DAY 1ST December 2023.. On this occasion senior faculty member prof. Sandeep Thakur, prof. Surinder ,prof. Rahul Sharama Dr. Madhan Thakur and coordinator of RED RIBBON CLUB prof .Rajesh kumar and all non-teaching staff present . Approximately 93 students attended the program. . Assistant Professor Rajesh Kumar coordinator of" Red Ribbon Club" delivered a Lecture among the students and made them aware on HIV /AIDS issues.



REGISTRATION OF RED RIBBON CLUB GOVT. DEGREE COLLEGE NIRMAND SESSION 2023-24

SR.NO.	NAME OF STUDENTS	CLASS	ROLL NO.	POSITION
1	SEEMA	B.A.3 RD YEAR	21002	PRESIDENT
2	SUSHMITA	B.A. 2 ND YEAR	22015	VICE -PRESIDENT
3	TARA	B.A. 2 ND YEAR	22033	SECRETARY
4	VISHAL	B.A.3 RD YEAR	21020	JOINT-SECRETARY
5	NEETA RAJ	B.A.3 RD YEAR	21016	MEMBER

6	PANKAJ BHARATI	B.A.3 RD YEAR	21028	MEMBER
7	MUSKAN THAKUR	B.A.2 ND YEAR	22031	MEMBER
8	SUSHEELA	B.A.2 ND YEAR	22025	MEMBER
9	JEEVNA	B.A.2 ND YEAR	22023	MEMBER
10	MONIKA	B.A.3 RD YEAR	21022	MEMBER
11	VAVITA	B.A.3 RD YEAR	21021	MEMBER
12	MONIKA	B.A.3 RD YEAR	21022	MEMBER
13	JASMIN	B.A.1 ST YEAR	23043	MEMBER
14	SAKSHI	B.A.1ST YEAR	23002	MEMBER
15	KAKI	B.A,1 ST YEAR	23002	MEMBER

ECO CLUB

Eco Club of the college is a student organisation focused on promoting environmental awareness, sustainability and conservation efforts within the college community and beyond. With focus on environmental education, community engagement, and creation of green spaces, the club organises various activities in the college.

Total students registered in Eco Club: 19

Registration List (600 CLUB)
session (2023-24)

S.No	Name	Roll no.	Class
1	Yogesh	8580416472	BA IIIrd
٤٠	Hikim	8219624867	B. A. Indyear
3.	inil kumar	7876823498	B:A 15+
4.	Sakshi	8580636440	B.A 1SH
5.	Kashish	8988422331	B. A Ist
6.	MonishaThakur	7876347138	B.A. Indyear
7.	Anjali	7876802052	B.A 18+ year
8.	Sunder Prakash	9317299815	BAIST YOUR
9.	Kanyi	6230038996	BA 3rd year.
10.	Bhumika	9015427010	BA 2nd year
u.	Dolly	78766 81182	BA 2nd year
12.	UHlam Singh	89881-69697	BA38d year
13.	GeetanJali	6230431694	BA and year
14.	Sumesh kisher	90150-56715	B.A 2Nd year
15.	Bhytenoke Kumas	85808-43877	.B.A 2nd year.
16.	Rahul	31PFP23F8F	B.A 2nd year
17.	Mishant Humax	8091036643	BA 2nd year.
2.	Devender Kumax	70183-37960	B. Com Tot year
19.	Vipasha Rana	9317456466	B. Com Fot year

larry d

Principal Vice Catter Alemand Principal Party Pa

EKATVA LITERARY SOCIETY:

Ekatva Literary Society is an initiative of the Department of English that aims at motivating students towards creative thinking, rigorous academic endeavors and a sense of social responsibility through various literary, cultural and community outreach activities. The students of DSC English work as its office bearers and plan various activities for the academic session. The society also inculcates a spirit of teamwork, organizational skills and effective coordination through communication among the students.

Total Enrolments: 10 (DSC English students)

Ekatva Literary Society Department of English Govt. Degree College, Nirmand Academic Session: 2023-24

PANEL

Chairperson: Dr. Priyanka Thakur

S. No.	Post	Name	Classes
-	President	Sunidhi	BA 2nd year
1.		Bhumika	BA 2nd year
2.	Vice- President	Sanjeeta	BA 1st year
3.	General Secretary	Anjali	BA 1st year
4.	Joint Secretary	Anjali	

ADVISORY BOARD

	Class
Name	BA 2nd year
Dolly	
Shivani	BA 1st year
lvoti	BA 1st year
	BA 1st year
Ajay	
Atul	BA 1st year
Priyanka	BA 1st year
	Shivani Jyoti Ajay Atul

Dr. Priyanka Thakur

Dr. Gauray Sood

Principal G.D.C, Nirmand

Govi. Denres College Nirmand Distl. Realth H P4

NSS/ NCC/ Rangers & Rovers:

Participating in:

5

i. NATIONAL CAMPS/RD PARADE

Answer: NCC CADETS PARTICIPATED IN NATIONAL LEVEL CAMPS AS BELOW:

• Click for Supporting Documents 2.5.i

SR. NO.	NAME	САМР	LEVEL
SENIOR WIN			
1.	SUO SUNIDHI	ALL INDIA TRACKING CAMP	NATIONAL CAMP
2.	UO NIRMA	ALL INDIA TRACKING CAMP	NATIONAL CAMP
3.	CADET PRIYA	All INDIA THAL SAINIK CAMP	NATIONAL CAMP
SENIOR DIVIS	SION (SD)	•	
4.	SUO PRAVEEN KUMAR	EK BHARAT SHRESHTA BHARAT	NATIONAL CAMP
5.	CADET AJAY	EK BHARAT SHRESHTA BHARAT	NATIONAL CAMP
6.	SUO PRAVEEN KUMAR	All INDIA THAL SAINIK CAMP	NATIONAL CAMP
7.	UO KARAN AZAD	All INDIA THAL SAINIK CAMP	NATIONAL CAMP
8.	CADET RAM KRISHAN	All INDIA THAL SAINIK CAMP	NATIONAL CAMP
9.	CADET SUNI KUMAR	ALL INDIA TRACKING CAMP	NATIONAL CAMP

ii. STATE CAMPS/PARADE

Answer: ANNUAL TRAINING CAP (ATC) COMPULSORY FOR ALL CADETS.

NCC FIRST YEAR

SR. NO.	NAME	NCC CLASS	REMARK/ CAMP ATTENDED
CENTOD 14	(CM)		
SENIOR W	ING (SW)		
1.	CADET SANJEETA	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
2.	CADET SNEH LATA	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
3.	CADET MAMTA	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
4.	CADET SONIKA	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
5.	CADET KAKI	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
6.	CADET PRIYANKA	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
7.	CADET CHESHTA	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
8.	CADET MAMTA	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
9.	CADET NIKITA	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
10.	CADET OM LATA	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
11.	CADET NEHA BISHT	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
ENIOR D	VISION (SD)		

12.	CADET AJAY	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
13.	CADET PAWAN VIJAY	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
14.	CADET JATIN	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
15.	CADET CHANDER KANT	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
16.	CADET SURENDER	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
17.	CADET RAM KRISHAN	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
18.	CADET SUNILKUMAR	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS

NCC SECOND YEAR

NO.	NAME	NCC CLASS	REMARK/ CAMP ATTENDED
NIOR W	/ING (SW)		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
1.	CADET SUNIDHI	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
2.	CADET TARA	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
3.	CADET NIRMA	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
4.	CADET JEEVNA	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
5.	CADET ANKITA	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
6.	CADET PRIYA	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
7.	CADET MUSKAN	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
8.	CADET SUSHEELA	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
9.	CADET SUSHMITA	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
ENIOR D	 VISION (SD)		
10.	CADET PRAVEEN	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
11.	CADET KARAN AZAD	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
12.	CADET OM PRAKASH	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
13.	CADET KARAN	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
14.	CADET AJAY	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
15.	CADET SUMESH	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
16.	CADET CHAND	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
47	CADET DIMPAL	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
17.			
18.	CADET SURAJ WAN	NCC SECOND YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS

NCC THIRD YEAR

SR. NO.	NAME	NCC CLASS	REMARK
SENIOR W	ING (SW)	1	
1.	CADET NIKITA	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
2.	CADET NEETA RAJ	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
3.	CADET TANU KUMARI	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
4.	CADET VAVITA	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
5.	CADET GARIMA	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
6.	CADET MONIKA-I	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
7.	CADET MONIKA -II	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
8.	CADET NANDITA	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
9.	CADET YASHIKA	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
10.	CADET ANUKSHA	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
11.	CADET	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
SENIOR D	VISION (SD)		
12.	CADET BHUPINDER	NCC FIRST YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
13.	CADET VISHAL	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
14.	CADET PANKAJ BHARTI	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
15.	CADET LALIT KUMAR	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS
16.	CADET PRASHANT	NCC THIRD YEAR	ANNUAL TRAINING CAMP (2023-24) 10 DAYS

iii. AWARD WON IN THESE ACTIVITIES

Answer: FIRST POSITION IN GROUP SONG IN ANNUAL TRAINING CAMP HELD AT GDC RAMPUR BUSHAHR



NCC Cadets at ATC at Govt. Degree College, Rampur Bushahr: Winners of Group Song



Group Song Team Receiving Medals



NCC Cadets at GDC Rampur Bushahr: Team Group Dance

6 Anti-Drug Awareness Programme

Answer: None

7 Gender Equity:

i. NO. OF HEALTH/SENSITISATION PROGRAMMES ORGANISED:

Answer:04

Description:

1. Lecture on "Health & Hygiene" by Dr Priyanka Thakur (Asst. Professor- G.D.C. Nirmand) for the holistic wellbeing of girl students of the college organized by the Career Guidance & Placement Cell on 26-10-2023

No. of participants: 32 Percentage of Participation: 20%

2. A lecture on "Health, Hygiene and Holistic Well Being" by Dr Geetanjali (Civil Hospital Nirmand) on 21 February 2024 during Seven Day Special Camp: 19 February 2024 to 25 February 2024

No. of Participants: 25 Percentage of Participation: 16%

> 3. Women Grievance & Redressal Cell, in collaboration with Amar Ujala Foundation's "Aprajita: 100 Million Smiles Programme", organised a Special Lecture in the college on 6th March, 2024 as a part of International Women's Day celebration

Percentage of Participation: 39% No. of Participants: 62

> 4. Women Grievance & Redressal Cell, in collaboration with Amar Ujala Foundation's "Aprajita: 100 Million Smiles Programme", organised a Declamation competition in the college on 6th March, 2024 as a part of International Women's Day celebration

No. of Participants: o6 Percentage of Participation: 4%

Click for Supporting Document 2.7.i

ii. PERCENTAGE OF STUDENTS BEFITTED:

Answer: 20%

iii. WOMEN ANTI-SEXUAL HARASSMENT COMMITTEE CONSTITUTED AS PER THE NORMS:

Answer: Yes

Description:

The college has an Anti-Sexual Harassment Committee and as per the provisions of the Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act2013 (POSH Act) and UGC (Preventions, Prohibition and Redressal of Sexual Harassmentof Women Employees and Students in Higher Educational Institutions) Regulations 2015, the college has also constituted an Internal Complaints Committee (ICC). The committees ensure that all the provisions in the POSH Act 2013 and UGC Regulations 2013 are adhered to in order to protect women employees and students from any act of sexual harassment in the campus. The process of lodging complaint to the committee includes three ways: Written application to the committee, Email to grievancesgdcnirmand@gmail.com and online complaint form available on college website.

iv. **GRIEVANCES REDRESSED AS PER THE TIMELINE:**

Answer: No grievances were received

Click for Supporting Documents 2.7.iii & 2.7.iv

8 **Mentor-Mentee Groups:**

Answer: Nil

9 Coaching for National Level competitive Examinations/ HAS

NIL

10. Remedial Classes/ Bridge Courses

PERCENTAGE OF STUDENTS BENEFITTED:

Answer: 22%

Description:

Remedial classes are conducted in the college by the teachers to help students deal with the examination stress and to engage them in self-study in the college during Mid-Term tests. Also, the teachers address queries and doubts of the students in these classes. Common remedial classes for all the classes related to English grammar, reading practice, group discussion, Hindi grammar, career opportunities after graduation and basic literary devices in English literature were also conducted in the academic session 2023-24. In one of the classes, a short movie on the life on Srinivas Ramanujan was also shown to the students.

Sr. No.	Name of the Teacher	Topic	Date	No. of Students
1	Dr Rajan Devi Negi	General queries and Hindi Grammar	06/11/ 2023	44
2	Capt. Sandeep Kumar Thakur	Notes Preparation, Reading Practice, Group Discussion, Communication Skills	07/11/2023	48
3	Asst. Prof. Surender Dhiman	Topics of History	08/11/2023	57
4	Asst. Prof. Rajesh Kumar	Topics of Political Science	09/11/2023	42
5	Dr Madan lal Thakur	Hindi Grammar	10/11/2023	65
6	Dr Gaurav Sood	Career opportunities after Graduation	28/11/2023	28
7	Dr Priyanka Thakur	Figurative Devices in English Literature	13/12/2023	02
8	Dr Priyanka Thakur	Parts of Speech	14/12/2023	06
9	Dr Priyanka Thakur	English Grammar	21/12/2023	09
10	Dr Madan lal Thakur	Hindi Grammar	22/12/ 2023	78
11	Capt. Sandeep Thakur	Short Movie on Srinivas Ramanujan	23/12/2023	12

Click for Supporting Documents 2.10

11 Capacity Building of Students

i. LIFE SKILLS

- Communications Skills: A special lecture was organised on "Communication Skills" on 5th day in NSS seven day special camp on dated 23-02-2024 by Dr. Priyanka Thakur Assistant Professor English.
- Critical Thinking: A special lecture was organised on "Critical Thinking" on 5th day in NSS seven day special camp on dated 23-02-2024 by Dr. Gaurav Sood Assistant Professor English.
- Problem solving skill was developed in remedial classes.
- Critical thinking/decision making/coping with stress and emotions skill was developed in ncc leadership classes as it is part of NCC syllabus.

किसी को भी न बताएं पिन-ओटीपी

निरमंड। दरदराज स्थित दलाश गांव में नाबार्ड के सौजन्य से कांगड़ा केंद्रीय सहकारी बैंक की जाबन शाखा द्वारा एकदिवसीय वित्तीय साक्षरता शिविर का आयोजन किया गया। बैंक की ओर से इस शिविर में विशेष रूप से बैंक कर्मी मंजीत कुमार उपस्थित रहे। उनकी अगवाई में ही इस शिविर का सफल संचालन किया गया। इस कैंप में उपस्थित जनसमूह को बैंक प्रतिनिधि मंजीत कुमार ने डिजिटल बैंकिंग, इंटरनेट बैंकिंग, यूपीआई सुविधा, एटीएम क्रेडिट/डेबिट काडों, मोबाइल बैंकिंग व बैंकों योजनाओं के बारे में विस्तृत जानकारी देकर लोगों से इन तमाम योजनाओं व सुविधाओं का भरपूर लाभ उठाने को कहा।

निरमंड कालेज के स्वयंसेवियों ने संवारा अंबिका माता मंदिर परिसर



प्रतिनिधि मंजीत कुमार ने डिजिटल वैंकिंग, इंटरनेट बैंकिंग, यूपीआई स्वाधा, एटीएम क्रेडिट/डेबिट कार्डों, मोबाइल बैंकिंग, ब बैंकों कार्डों, मोबाइल बैंकिंग व बैंकों हारा प्रदत्त एसएमएस सुविधाओं के बारे में विस्तृत जानकारी देकर लोगों से इन तमाम योजनाओं व सुविधाओं का समापन किया

Lecture on Communication Skills and Critical Thinking in NSS Camp

12 Career Counselling & Placement Cells

i. NO OF CAREER COUNSELLING SESIONS ORGANISED FOR EACH GROUP OF STUDENT:

Answer: 03 Sessions

03 sessions were organized by career counseling and placement cell during the session to impart the awareness about career counseling among the students of BA. B.Com. 1^{st} , 2^{nd} and 3^{rd} year collectively.

SR.NO	NAME OF ACTIVITY	NO OF STUDENTS	DATE
1	LECTURE ON HEALTH AND HYGINE	32	26/10/2023
2	SCHOLARSHIP WORKSHOP	38	16/11/2023
3	CAMPUS PLACEMENT AWARENESS	47	17/11/2023

Click for Supporting Documents 2.12.i

ii. NUMBER OF PLACEMENT DRIVES: :

Answer: Nil

iii. SELF EMPLOYED MODULES ORGANIZED:

Answer: Nil

iv. NO. OF STUDENTS BENEFITTED: STUDENTS WERE BENIFITTED BY THE SESSION ORGANISED BY THE CAREER GUIDANCE AND COUNSELLING CELL OF THE COLLEGE. (RECORD OF STUDENTS AND SESSION MAINTAINED IN THE REGISTER MAINTAINED BY THE CELL)

No. of students Benefitted 150 94 %

13 Student Progression:

i. PERCENTAGE OF STUDENTS OPTED FOR HIGHER EDUCATION

Answer: 40%

• Click for supporting documents 2.13.i

Total 41 students appeared in ba final year final examination and as per the information in office out of 41 students 20 students opted for pg/b.ed. Courses.

14 No. of Co-Curricular and Sports Activities organised:

i. <u>Inter-University Events (Zonal and National)</u>

Answer: Nil

ii. Inter-College Events

Answer: Nil

iii. <u>Intra-College Events (Annual Athletic Meet and Cultural Functions):</u>

Answer: 08 activities

Description:

- 1. Ekatva Literary society organised a Short Story Writing Competition in the college on 21st December 2023. A total of 16 students participated in the competition.
- 2. Eco Club organized an Essay Writing Competition on topics: "Climate Change And Human Health", "Global Warming And Bio-diversity", "Importance of Environmental Sustainability", "Ways of Saving Energy", "Green House Gases And Plastic Pollution" on 8 November, 2023
- 3. Eco Club organized a Poster Making Competition on topics: "Renewable Energy Sources", "Water Conservation", "Air Pollution", "Climate Change", "Environmental Problems And Solution" on 8 November, 2023
- 4. Women Grievance & Redreessal Cell, in collaboration with Amar Ujala Foundation's "Aprajita: 100 Million Smiles Programme" a Declamation competition in the college on 6th March, 2024 as a part of International Women's Day celebration
- 5. Road Safety Club organized an Essay Writing Competition on 21 November 2023.
- 6. Road Safety Club organized a Slogan Writing Competition on 30 November, 2023
- 7. Road Safety Club organized a quiz competition on 16 December, 2023
- 8. Road Safety Club organized a Poster Making Competition on 26 December 2023.
 - Supporting Documents 2.14.iii

15 Annual Prize Distribution Function Organized:

Answer: No

16 College Magazine Published

Answer: Yes , titled "Kurpan"

GDC Nirmand was publishing its annual college magazine every year under the name "Jagdambey" but this year onwards it will be published as "Kurpan" on the perennial river of this

Click for Supporting Documents

17 College Website Updated Regularly or Not

Answer: Yes, it is updated regularly

College website serves as the primary digital platform for an institution, offering key information about academic programs, admission, campus life, and faculty and student resources. It typically provides prospective students with details on application procedures, tuition fees, scholarships, and course catalogues. For current students, it includes portals for academic records, class schedules and extracurricular activities. The website also highlights the college's mission, values, research initiatives, news and upcoming events, ensuring that all the stakeholders- students, parents, faculty, and alumni stay informed and connected. Govt. College Nirmand has been running its website since 23-11-2023 and updating it regularly. It can be verified physically by visiting our college website https://www.gcnirmand.edu.in/

CRITERION NO. 3 Infrastructure & Resources

CRITERION NO. 3 (Infrastructure and Resources)

Sr. No. Activity

1. Classrooms

Classrooms well maintained

GDC Nirmand has a total of 4 classrooms and every classroom can manage strength of 80 students. Three classrooms are equipped with Interactive panels and one class has a green and white board. Classrooms of GDC Nirmand, are well maintained. Benches, interactive panels and rooms are cleaned every day. Interactive panels are in proper working conditions and are used every day by teachers for teaching purpose. Regular maintenance ensures that resources such as books, technology, and learning aids are in good condition, fostering a more effective teaching and learning process. Well maintained classrooms are essential for fostering an effective educational experience, supporting student development, and enhancing academic outcomes throughout the year

GEO-TAGGED IMAGES























2 Library facility

i. Whether adequate print books available: No

Total No. Of Books 645	Total No Of Students
645	160

ii. Newspapers and Magazines subscription

Sr. No.	Newspapers Subscribed	Magazines Subscribed
1	Amar Ujala	PratiyogitaDarpan
2	The Tribune	SamanayaGyanDarpan
3	Indian Express	Him PratiyogitaSansar

- iii. Whether access to e resources available: NA
- **iv. Seating capacity in library:** We have a seating capacity for sixty students which is around 37.5% of total strength.
- **v. Use of library resources:** Students issue books on regular basis and read newspapers and magazines on regular basis.

List of books added during session 2023-24

	noons daded daring session for a	
Sr.	Title	Author
No		
1	Wealth of Nations	Adam Smith
2	Hindi Sahitya ka Itihas	Dr. Nagender, Dr. Hardayal
3	Introduction to Accountancy	T S Grewal, S C Gupta
4	Adbhut Bharat	A L Basham
5	Silence The Court is in Session	Vijay Tendulkar
6	Cracking the CSAT	Rudraksh, Piyush, Abhishek,
		Prabhat
7	International Relations	Dr. B L Faria

Total No of Books Session 2023-24			
Sr. No			
1	English	80	
2	Economics And Commerce	14	
3	Hindi	358	
4	History	45	
5	Political Science	72	
6	General Books	59	
7	Service Rules	17	
8	Total	645	

Geo Tagged Images





3 ICT Facilities

ICT facilities are crucial in modern education system. ICT tools improve communication between students and teachers and administrative staff, enabling easier collaboration and information sharing. It provides quick and easy access to a vast array of information and resources, enabling

both teachers and students to enhance their knowledge and research. ICT facilities improve the effectiveness, accessibility and innovation of learning and work process.

3.i No. of interactive panels/ virtual classrooms Multimedia projectors/K-Yan.

At present GDC Nirmand College have 3 interactive panels and 2 projectors installed in the classroom and library.

3.3. i. Number of classrooms and ser	3.3. i. Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS,	
etc.		
Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	Type of ICT facility	
LH-I	SMART CLASS EQUIPPED WITH PROJECTOR AND INTERNET	
LH-II	LCD SMART CLASS	
LH-III	LCD SMART CLASS	
LH-IV	EQUIPPED WITH WHITE AND GREEN BOARD	

3.ii Percentage of teachers using ICT facilities.

All the teachers are partially using ICT facilities for their mode of teaching. Teachers use online platforms such as You Tube and other educational platforms for internet based educational learning and ICT based educational learning.

3.iii No. of students benefitted from ICT facilities.

A total of 160 students are enrolled in the college and 100 % of students benefit from the ICT facilities available in the college.

3.iv Internet connections- Leased Line/ Fibre network/Wi-Fi campus (Yes or No)

Yes, the college has internet connection- fibre network. The fibre network is connected in three classrooms, college office and principal office.

3.v Use of ICT facilities

ICT facilities are used by the college staff as well as by students to get easy access to the required information and make their learning more advanced and comprehensive. Interactive panels are used to access online information, show video lectures from You Tube





4. Facilities for specially- Abled students:

4.i. Ramps/wheel chairs/support railing: Yes, the GDC Nirmand has a special facility of ramp for differently abled students. Near the main entrance of the campus the ramp is clearly identifiable and easily accessible.



4.ii Separate Washroom: No, there is no separate washroom for specially- abled students

5 Sports Facilities:

Yes, we have a volleyball court (18m long by 9m wide) and badminton court (13.4m long and 6.1m wide) for outdoor games and also have facilities for indoor games. The college is presently running in a temporary campus and does not have a sanctioned post of physical education teacher.

Sr.	Indoor games	Outdoor games	
No.			
1.	Chess	Volleyball(18m long and 9m wide)	
2.	carom	Badminton(13.4m long and 6.1m wide)	





5.i No of Games/Sports Activity conducted:

- Intra- college Volleyball match between B.A. 1^{ST,} B.Com I, BA. 2ND and BA 3rd year boys and girls were organized on the occasion of National Sports day on 29 august 2023.
- A Friendly Match with Cluster college of G.B.Pant Memorial Govt Degree College, Rampur Bushahr was organized on 29 August 2023.
- The Volleyball (Men) team of the college participated in the Himachal Pradesh University's Inter-College Championship held at Govt. College- Una from 21st November 2023 to 24 November 2023.

Details in Annual Report: https://www.gcnirmand.edu.in/pdf/2023 24.pdf

5.ii Indoor sports facilities:

Yes, college have adequate facility for indoor games such as carom board and chess.

5.iii Adequate sports equipments:

No, the college is presently running in a temporary campus and does not have a sanctioned post of physical education teacher therefore it is difficult to manage sports equipments. The college only has equipments of the above mentioned sports.

5. iv Gymnasium (operational):

There is no Gymnasium in the college

6. Auditorium/ Hostel / Seminar Hall/ Staff Quarters:

There is no Auditorium, Hostel, Seminar Hall and staff quarters in the college because college have no own campus and college is temporarily running in Govt. Primary School Nirmand.

7.

7.i. Laboratories with adequate equipment according to syllabi:

No laboratories because college does not have its own campus and college is temporarily running in Govt. Primary School Nirmand.

7.ii Use of available lab infrastructure:

No such infrastructure is available because college have its own campus and college and is temporarily running in Govt. Primary School Nirmand

8

8.i Adequate numbers of computers:

The college has four computers for the students installed in the library. The ratio of computers and students is 1:40. We have a total of 160 students enrolled in the college. According to the strength of college we have adequate number of computers.

8.ii) Usage of Computer System Hardware: 100%				
Number Of Students	Number Of Computer Systems			
160	4			

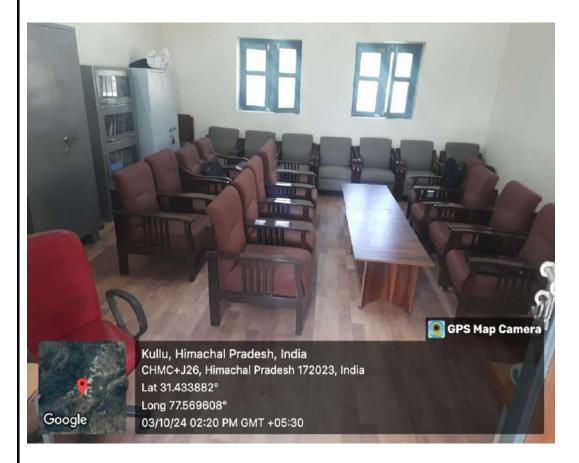


- 9. Canteen, staffroom/ faculty room, space for NCC, NSS, Ranger & Rovers, and Examination rooms Medical care facilities:
 - Canteen: Yes, college has a healthy and hygienic canteen for students and staff.
 - **Staff room**: Yes, the college has a well maintained staffroom.
 - **Faculty room**: No, there is no faculty room in the college.
 - NCC: Yes, NCC is running in the college but there is no separate room for this.
 - NSS: Yes, NSS is running in the college but there is no separate room for this.
 - Rangers & Rovers: No, there is no unit of Ranger & Rovers in the college.
 - **Examination room:** No, college has no separate examination room. The college is running in a temporary campus and has limited infrastructure. During the examination, Principal room is converted into examination room.
 - **Medical care facilities:** Yes, college has medical facilities like first aid kit and girls common room cum sick room.

College Canteen



STAFF ROOM







Girls' Common Room/ Sick Room

10. Documentation of Academic, co-curricular and extra co-curricular activities achievement of student and staff on regular basis:

The institution functions under the Directorate of Higher Education, Himachal Pradesh. Principal is the overall in charge in the college and is assisted by the teachers through various committees in the discharge of academic and administrative functions. The two major constituents of the organisational structure are: Teaching staff, and Office/Administrative staff. In teaching, the college has adopted a functional layout on the basis of specialized disciplines, wherein the senior-most

faculty member is the in charge of the department with Associate Professors/Assistant Professors as faculty. Administrative office is headed by Superintendent and all the works related to college property, university, examination, admission etc. are looked after by the clerical staff. Similarly, works related to bills, fees, funds, scholarships etc. are undertaken by clerical staff. The college also organizes various academic and co-curricular activities. The record of these committee and societies are managed by respective Department heads and convenor of clubs and committees.

Annual Report: https://www.gcnirmand.edu.in/pdf/2023 24.pdf

CRITERION NO. 4

Institutional Management

CRITERION NO. 4 (Institutional Management)

Sr. Activity

1. Institutional Vision

i. VISION DOCUMENT:

https://www.gcnirmand.edu.in/about/vision

Government College Nirmand, is committed towards becoming a transformative force in higher education by empowering individuals to realize their fullest potential in academic, creative, physical and spiritual development.

Our Vision of the College is:

- i) Focusing on personal and intellectual growth.
- ii) Promoting and supporting students in achieving their academic, professional, and personal goals.
- iii) Inspiring students to be proactive agents of change, fostering leadership, innovation, and a sense of responsibility towards society.
- iv) Emphasizing the importance of community engagement.
 - Our strategies to achieve these goals are:
 - Academic Excellence: The college is committed to fostering a dynamic learning environment that promotes academic excellence, critical thinking, and innovation through classroom and extracurricular activities.
 - Empowering Students: The college along with classroom teaching complements students with wide range of extra-curricular activities. The college has NSS, NCC, Eco-Club, Ekatva English Literary Society and Red Ribbon Club. The students work under the careful supervision of teachers and the primary objective of these activities is to understand responsibility, community service and social bonhomie.
 - Diversity and Inclusion: The college has a multi-cultural environment and college stresses on understanding and celebrating diversity, equity, and inclusion, to create bonhomie and harmony in the campus.
 - Community Engagement: The students of the college are encouraged to be an integral part of the local and global communities through meaningful partnerships, service-learning initiatives, and civic engagement efforts.
 - Leadership and: The primary goal of the college is to nurture future leaders who possess the skills, knowledge, and ethical framework necessary to address complex challenges and make positive contributions to the society.
 - Discipline: Discipline and education are foundational elements of the college experience, contributing to the holistic development of students and preparing them for future success. At its core, the college focuses on imparting knowledge and developing critical thinking, analytical, and problem-solving skills. This encompasses lectures, seminars, workshops, and other instructional methods delivered by faculty members.
 - Sustainability and Social Responsibility: The location of Nirmand College is unique n Himachal Pradesh. It lies in the lap of Himalayan nature and thus the sensibility to preserve and conserve nature becomes a moral, ethical and primary responsibility of the college and its stake holders. The college understands its impact and mass reach ability and focuses on the importance of community engagement by encouraging students to make meaningful contributions to the betterment of society.

ii. INSTITUTIONAL DEVELOPMENT PLAN

Profile of the College:

Govt. College, Nirmand was established in the year 2016 vide notification No. EDN-A-KA(1)4/2012 dated16th May 2016 of the Govt. of Himachal Pradesh. Since its founding in 2016, Government College, Nirmand has assembled promising students and distinguished staff and provided them with an environment and resources to develop their talent to the fullest.

The college primarily caters to the suburbs and rural areas of Nirmand and is committed to making educational opportunities accessible to students of various economic spectrum. The college currently offers disciplines of Arts (BA) and Commerce (BCom) and is affiliated to Himachal Pradesh University, Shimla. The college is located in the lap of nature and offers conducive environment for the students to explore ideas, create new understandings in the field of academics, embrace and revere local cultural traditions. The college aims to deliver vibrant and inclusive educational experience that fosters acquisition of knowledge, community outreach, personal enrichment and professional development.

College Details:

Name of College	GOVT.DEGREE COLLEGE NIRMAND, KULLU	
Address	VILLAGE NIRMAND PO NIRMAND	
Name of the District	Kullu	
Name of the affiliated University	Himachal Pradesh University , Shimla	
Whether State Government aided or State	State Government College	
Government College		
Year of opening	2016	
Whether Constituent college or affiliated	Affiliated College	
college of a University		
Is the College running from a permanent	Temporary Campus	
campus or temporary campus		
Is the District of the college location a Focus	No	
District		
Accreditation status as on date of application	Not accredited	
If Not Accredited, then whether it has	No	
submitted the IIQA and has started the		
process of getting Accreditation		

Total Student Enrolment	160
Sanctioned posts of Regular Faculty	9
Percentage of Posts filled	77.78

Departments of College:

Sr. No	Name of the Department
1	Commerce
2	Arts
3	ENGLISH
4	HINDI
5	POLTICAL SCIENCE
6	HISTORY
7	ECONOMICS
8	MUSIC VOCAL

❖ Staff List:

S.No.	Teaching staff	Contact No	Sr.	Non- Teaching Staff	Contact No
	(Associate/Assistant		No.		
	Prfessors)				
1.	Dr. Rajan Devi Negi,	94180-31114	1	Librarian -Vacant	
	Commerce (I/C Principal)				
2.	Capt Sandeep Thakur,	94189-06007	1.	Sh. Govind Ram,	70184-76094
	Economics			Supdt G-II	
3.	Dr Priyanka Thakur., Englsh	98161-85019	2	Sr Assistant (Vacant)	
3.	Mr Surender Kumar, History	98052-53917	3.	Mr Himanshu	82192-35900
				Bhargav, Clerk	
4.	Sh Rajesh Kumar, Pol.Science	89883-41010	4.	Clerk (One Post	
				Vacant)	
5.	Dr Madan Lal, Hindi	94186-57003	5.	Tabla Vadak (Vacant)	
6.	Mr Rahul Sharma, Commerce	94181-62683		Peons	
7.	Dr Gaurav Sood, English	85910-37577	1.	Sh Bal Mukund	78074-57830
8.	Music (V) Vacant		2.	Sh Dhani Ram	94595-61778
			3.	Smt Kaushalya Devi	94181-69058
			4.	Smt Dev Kumari	94183-32958
			5	Smt sushma Devi	98058-51658

Courses Offered:

S.NO	DEPARTMENT	LEVEL	PROGRAMME	COURSE	DURATION
1	Commerce	UG	Bachelor of Arts	Accounts, Managements, Texation, Fin, Mkt,Hr	3
2	Hindi	UG	Bachelor of Arts	Elective, compulsory, AECC, DSC, DSE, SEC, Generic	3
3	English	UG	Bachelor of Arts	Elective, compulsory, AECC, DSC, DSE, SEC, Generic	3
4	Pol.science	UG	Bachelor of Arts	DSC, DSE, SEC, Generic	3
5	History	UG	Bachelor of Arts	DSC, DSE, SEC, Generic	3
6	Economics	UG	Bachelor of Arts	DSC, DSE, SEC, Generic	3
7	Music Vocal	UG	Bachelor of Arts	DSC, DSE, SEC, Generic	3

Vision:

- ✓ To attract a vast student population of downtrodden rural Nirmand for higher education and to promote its success
- ✓ To strive to innovate new and more effective pedagogy to educate and serve students of rural area
- ✓ To inculcate value and benefits of higher education to the rural student community.
- ✓ To provide an opportunity for multi-disciplinary, inter-disciplinary and vocational education to the students across various disciplines including music, Indian languages, art, and culture
- \checkmark To enhance the quality of teaching and non-teaching staff of the institution.
- ✓ To work towards environment friendly institution
- ✓ To sensitize the students towards social responsibilities and their contribution towards nation building

Mission:

The College strives to inculcate ethical and moral values in the students and encourages them to become integrated and wholesome individuals capable of handling their careers and lives effectively. The college also aims at providing a scholarly and professional environment that enables our faculty, students and staff to make lasting contributions to the advancement of learning. Prajvalya Gyanam Deepam". This means to illuminate knowledge like a lamp. This is the mantra to continuously seek knowledge, learn and grow.

Governance of the College:

The governance in the college is truly decentralized, participative and transparent. Though the Principal is the in charge of financial as well as administrative matters but all the decisions for the institution are taken through discussion and consensus built during formal meetings as per govt. directions. Within the bounds of state government administrative guidelines and the academic roadmap of the affiliating university, the college administration encourages every stakeholder to assume responsibility and ownership of our goals. Apart from teaching the faculty members, on the basis of their experience and area of interest, are assigned various other administrative assignments to assist the head of the institution. The college has an Advisory Committee which helps the Principal in taking policy decisions. As a monitoring agency, the IQAC regularly reviews the courses, workload of the teachers and proper implementation of policies and constantly works on improving quality education and research. The meetings of the Principal with different committees/cells/bodies are held at regular intervals to review the plans and proper functioning of the college. The PTA body meetings are organized to apprise the parents of the action plan of the college and to get their feedback. The finances of the college are managed in an effective and efficient manner. A Bursar is appointed by the Principal to help the administration in financial matters. CSCA is the link between students Teachers and administration of the college. These representatives contribute and strengthen the working of the institution.

Institution Analysis:

Strengths of the Institution:

- ✓ Committed, well qualified, experienced faculty members leading the seamless dissemination of knowledge and professional ethics
- ✓ Highly efficient support staff leading to valuable human resource contribution to the institution
- ✓ Active CCTV surveillance leading to a secure environment
- ✓ Green campus initiatives for a clean and green campus
- ✓ Healthy Teacher student ratio

Weaknesses of the Institute:

- ✓ The college is functioning in a temporary primary school campus.
- ✓ Limited funds for infrastructure development and campus activities
- ✓ Limited campus and classrooms for increasing student strength.
- ✓ Limited number of disciplines to offer because of temporary structure

Opportunities of the College:

- ✓ To introduce new programmes with multi-disciplinary and inter-disciplinary courses.
- ✓ To introduce new programmes like Vocational degree programme to provide more opportunities to the students seeking higher education and placement.
- ✓ Collaborations with NGOs/Industries at the state/ national levels.
- ✓ Up gradation of the existing physical infrastructure.
- ✓ Automation Online availability of Student information.
- ✓ Website updating of the college.

Challenges of the institution:

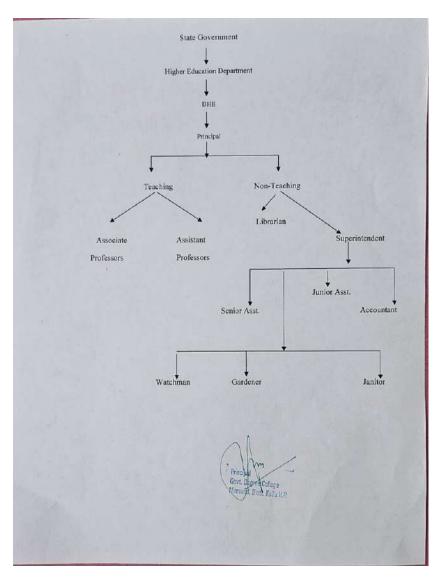
✓ Majority of students belong to rural and low income strata of the society.

- \checkmark Geographical location is a challenge for increasing collaboration with other industries and NGO's.
 - ✓ Changing academic interests and motivation of the students.
 - ✓ Generating scholarships and funds.
 - ✓ Delay in the part of various agencies in construction of college at the proposed site.

Institution Strategic Goals:

- ✓ Curriculum Excellence
- ✓ Academic Administration
- ✓ Digital Infrastructure
- ✓ Partnership with other Educational Institutions
- ✓ Automation of Library
- ✓ Involvement of stakeholders
- ✓ Upgrading pedagogical skills
- ✓ Social outreach programme

Organogram



Institution Goals For the Session 2023-24

- ✓ Efforts to give learning opportunities to all irrespective of Socio-economic backgrounds.
- ✓ To provide more financial assistance and scholarships to the poor and deserving students.
- ✓ To organize counseling programme for the students.
- √ To organize workshops/Seminars/ Conferences for teachers in the institution
- ✓ To Improve teaching learning facilities
- ✓ Purchasing latest software for smart classroom.
- ✓ Efforts to turn the traditional office into paperless office.
- ✓ Promoting green campus and efforts to increase vegetation area of the campus.
- ✓ Awareness on emerging research areas among students and faculty.
- ✓ Promoting Collaborative / Interdisciplinary Research among faculty members.
- ✓ Alumni feedback for institution development.
- ✓ Conduct lectures on Soft Skills, Health and Hygiene and Personality Development.
- ✓ To prepare an action plan for the implementation of NEP 2020 as and when the Govt. of Himachal Pradesh notifies for the colleges of state.

Long Term Institution Goals

- ✓ MoU opportunities with various government institutions, organizations and NGO's
- ✓ Possibility to undertake innovative and research activities in rural areas and harness local talents.
- ✓ Automation of Library, Administrative and Financial offices.
- ✓ Installation of Solar Light System
- ✓ Construction of Proposed college building.
- ✓ Proper disposal of the Waste Management.
- ✓ Developing world class campus.
- ✓ Achieving 100 percent enrollment and completion in online certificate courses offered by Swayam and Coursera
- ✓ Accreditation by NAAC grade and NIRF Ranking
- ✓ Establishing Incubation centre
- ✓ Setting up of Language lab, Commerce lab and recording studio for the students of Music.
- ✓ Establishment of Virtual Classrooms
- ✓ To develop transparent eco-system in the campus
- ✓ To develop ICT integrated campus and Smart learning resources in the campus with distance learning centers

Goals for Proposed Courses under NEP 2020

S.no	Department	Level	Programme	Course	Duratio n	Year wise enrollme nt	Whether course approved by UGC	Whether sufficient faculty sanctione d for the course
1	Arts	UG	B.Voc	RETAIL	3	20	Yes	No
			Bachelor of	MANAGEMENT				
			Vocational	AND TOURISM				
2	Arts	UG	L.L.B	LLB	3	20	Yes	No
			Bachelor of					
			Law or Law					
3	Arts	UG	B.C.A	BCA	3	20	Yes	No
			Bachelor of					

			Computer Applications					
4	Commerec	UG	B.B.A Bachelor of Business Administrati on	ВВА	3	20	Yes	No

❖ Future Goals and Details of Proposed Infrastructure Renovation/ Upgradation

S.no	Description of Infrastructure	Total Cost	Total Cost	Justification
1	CABIN FOR TEACHER	CABIN FOR TEACHER	50,00,000	FOR BETTERMENT OF TEACHERS
2	IT Lab	IT Lab	50,00,000	FOR WELFARE OF STUDENTS
3	E.LIBRARY	E-Library	40,00,000	FOR STUDENTS AND TEACHERS.
4	RENOVATION OF TOILETS	RENOVATION OF TOILETS	10,00,000	HEALTH AND HYGIENE for teachers and students
5	E-RESOURCE CENTRE	COMPUTERS, SCANNERS, PROJECTORS WITH PHOTOSTAT MACHINE, AUDIO SYSTEM WITH INTERACTIVE PANEL AND BROADBAND CONNECTIVITY.	50,00,000	TO CATER THE IT NEEDS OF FUTURE AND PRESENT COURSES AND STUDENTS. TO HELP STUDENTS TO LEARN NEW DIMENSIONS OF IT WORLD. TO CONDUCT THE INTERNATIONAL AND NATIONAL SEMINAR WORKSHOPS ONLINE AND OFFLINE. TO TEACH AI AND CODING TO THE STUDENTS AS PER FUTURE REQUIREMENT
6	Language Lab, Humanities Lab, Commerce Lab	Language Lab, Humanities Lab, Commerce Lab	15,00,000	FOR THE BETTER TEACHING LEARNING UNDERSTANDING OF THESE COURSES AND TO ENHANCE THE TEACHING SKILL
Total			2,15,00,000	

Participation of Faculty in IDP Preparation

The IDP of the college is prepared with the coordination of faculties of all the departments. The plan is prepared through:

- ✓ Through brainstorming with the college IQAC
- ✓ By identifying key areas and discussing the objectives and challenges with faculty members.
- ✓ As the college has a temporary campus, thus need based arrangement and solutions are finalized based on the discussion with staff members.
- ✓ Administrative staff support sought at specific junctures during the preparation of the plan
- Institutional Project Implementation Arrangements

The implementations of policies are based on the analysis and discussion with the various committees of the institution level bodies. Every committee is responsible for undertaking and completion of various projects.

The functions of various bodies are:

- ✓ Take proper policy decisions
- ✓ Supervision and guidance of various committees
- ✓ Ensuring proper utilization of funds
- ✓ Monitoring the progress of the work
- ✓ Preparation and maintenance of proper record of projects.
- ✓ Achievements of annual targets

Conclusion:

The Institution Development plan of the college has been prepared by envisioning the future course of education. The college understands the core ideals of NEP and based on the requirements and upcoming challenges, the IDP of the college will be reassessed, reviewed, redesigned and resubmitted. This IDP is a roadmap to systematically improve and monitor the mechanisms regarding the implementation of academic and administrative evaluation of the institution.

iii. PLAN OF ACTION FOR ABOVE

The Vision and Institution Development Plan of the college outlines its aspirations, values, and long-term goals. Implementing this vision and Institution Development Plan practically involves a combination of strategies and actions that align with the college's mission and objectives. The college achieves the above mentioned vision and planning by the following strategies:

1. Strategic Goals and Objectives

Academic Excellence: The college is committed to creating a dynamic learning environment that promotes academic excellence, critical thinking, and innovation through classroom and extracurricular activities. We further wish to achieve:

- Enhance curriculum relevance and rigor.
- Foster a research-driven academic culture.
- Increase faculty development programs and support
- **2. Student Success and Engagement:** The college primarily caters to the suburbs and rural areas of Nirmand and is committed to making educational opportunities accessible to students of various economic spectrum. The college currently offers disciplines of Arts (BA) and Commerce (BCom) and is affiliated to Himachal Pradesh University, Shimla. Our long term goal includes:
 - Improve student retention and graduation rates.
 - Expand career counseling
 - Encourage student involvement in community service and extracurricular activities.
- **3. Infrastructure and Resources:** The college is functioning in a temporary primary school campus with limited funds for infrastructure development and campus activities. We can offer only two disciplines because of temporary structure nut still envisions to:
 - a. Upgrade facilities and technological resources.
 - b. Develop sustainable campus initiatives.
 - c. Expand library resources and learning centers.

4. Community and Industry Partnerships

The college along with classroom teaching complements students with wide range of extra-curricular activities. The college promotes participation of students in various activities conducted by NSS, NCC, Eco-Club, Ekatva English Literary Society, Road Safety Club and Red Ribbon Club . The students work under the careful supervision of teachers and the primary objective of these activities is to inculcate responsibility, community service and social bonhomie. We further plan to :

- d. Collaborate with community organizations for service-learning opportunities.
- e. Develop alumni networks for mentorship and support.

5. Evaluation and Assessment

Our institution, through the Internal Quality Assurance Cell (IQAC), conducted a thorough review of its teaching-learning processes, structures, methodologies, and learning outcomes, Enhancing E-Learning and ICT: Recognizing the potential of digital platforms, we plan to expand e-learning resources and strengthened ICT in teaching-learning. The college from this session will:

• Establish a regular review cycle for the institutional development plan.

- Develop key performance indicators (KPIs) for each strategic goal.
- Conduct annual assessments and stakeholder feedback sessions to adjust the plan as needed.

6. Stakeholder Engagement and Communication

The Parents Teachers Association (PTA) of the college actively participates in the growth and development of the institution. The administration fully cooperates with the PTA body and periodically conducts meeting with regard to the welfare of the institution and the students. The college administration:

- Regularly communicate the vision and progress to faculty, students, alumni, and community partners.
- Establish forums and committees for stakeholder input and collaboration.
- Use various communication channels (newsletters, social media, and town halls) to keep the college community informed.

2 IQAC:

Answer: College has IQAC

i. NO OF MEETING PER YEAR:

Answer: 4 Meeting in the academic session 2023-24

Click here for supporting Documents 4.2.ii (Formation and Meetings)

DATE	MEETING	AGENDA
07/10/2023	IQAC/NAAC	ACR DATA
25/10/2023	IQAC/NAAC	INTER-COLLEGE VOLLEY BALL MATCH WITH GC RAMPUR
06/11/2023	IQAC/NAAC	NATIONAL SEMINAR
06/12/2023	IQAC/NAAC	COMMUNITY LUNCH

ii. NO OF PROGRAMMES ORGANISED (TRAINING, WORKSHOP IPR ETC.)

Answer: NIL

3 Management of Institutional Funds

i. FUNDS BF, AF, PTA USED SPENT FOR INSTITUTIONAL DEVELOPMENT AND STUDENTS WELFARE:

Answer: 83 %

FUND	INCOME	EXPENDITURE	%AGE	TOTAL
BF	00	00	00	
AF	48000	38854	80.00	
PTA	76500	66383	86.77	

ii. PERIODIC AUDIT:

Answer: No. (Not conducted during the session 2023-24.)

iii. SETTLEMENT OF BILLS/ADVANCES WITHIN A SPECIFIED TIME FRAME:

Answer: Yes. (Settlement of all bills / advances is in specified time frame)

4 Grievance Redressal of Students and Employees

Answer: No grievances were received from students and employees in the academic session 2023-24

Click for Supporting Document 4.4

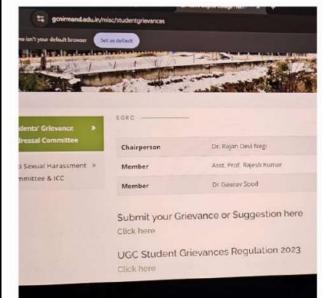
Govt. Degree College, Nirmand has a transparent mechanism for timely redressal of students and employees' grievances. The college has Anti-Sexual Harassment Committee, Internal Complaint Committee, Students' Grievance Redressal Committee, Women Grievance & Redressal Committee and Anti-Ragging Committee which are responsible for ensuring a safe place for all the students and employees. All the committees are formed as per the guidelines/ regulations of the concerned regulatory/ statutory bodies.

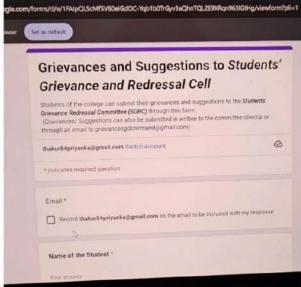
The college follows Zero Tolerance Policy towards ragging and ensures that anti-ragging affidavit are submitted by all the students as per the guidelines of the UGC. The Internal Complaint Committee has been formed in the college as per the UGC Regulations 2015 to ensure all the provisions of POSH Act 2013 are adhered to in the college. Consolidated Annual Reports are also submitted to the DHE with details of the committee members and cases, if any. The formation of SGRC is also as per the UGC (Redressal of Grievances of Students) Regulation 2023. The contact details of the committee members are available on the college website and are also put up in the college campus at various places for the convenience of the students. The relevant regulations from the concerned regulatory bodies are also uploaded in the college website.

The students can submit their grievances to the committee through three ways—written application to the concerned committee, email to grievancegdcnirmand@gmail.com and filling up online form by visiting college

websitehttps://www.gcnirmand.edu.in/misc/studentgrievances . The women employees can also choose either of the three ways to submit their grievances. A grievance/suggestion box is also placed outside the college library.

The committee ensures that the grievances are timely address as per the provisions in the concerned regulations. In academic session 2023-24, no grievances were recorded in Anti-Sexual Harassment Cell, Anti-Ragging Cell and Students' Grievance Redressal Cell.



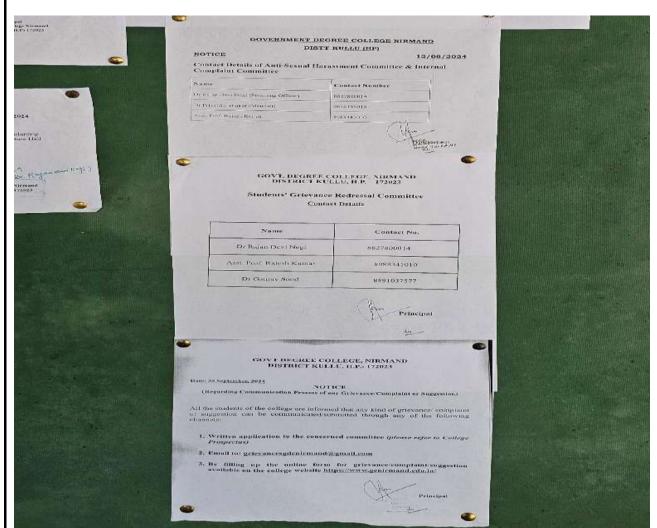




Information Related to SGRC on College Website

Outside College Library





Contact Details of Anti-Sexual Harassment/ ICC & Students' Grievance Redress Committee on College Notice Board



Grievance & Complaint Box Outside College Library

5 Green and Clean Campus

A green and clean campus is not only an aesthetic requirement but a crucial component of sustainable living and education. Government Degree College (GDC) Nirmand, located amidst the serene and lush surroundings of Himachal Pradesh, has the potential to become a model for eco-friendly and sustainable campus environments. By fostering a culture of environmental consciousness and sustainability, GDC Nirmand can inspire its students and faculty to adopt responsible practices that contribute positively to the environment. The three initiatives are:

i. GREEN INITITATIVES OF INSTITUTION (AT LEAST 3)

National Cadet Corps

- **a. Swachatta Pakhwada**: 01 December 2023 to 15 December 2023 A 15 Day cleanliness drive was carried out in the college campus through which cadets were sensitised to the need of sharing the responsibility of keeping the surroundings clean. The aim of the drive was to inculcate a sense of responsibility towards the community.
- **b. Tree Plantation and Road Safety:** The cadets also participated in a tree plantation drive and various activities organised by the Road Safety Club of the college



National Service Scheme

- **a. Meri Maati Mera Desh**: The NSS unit of G.D.C. Nirmand participated in "Meri Maati Mera Desh Abhiyan" on 9 August 2023 to celebrate 75 years of India's independence and the glorious history of its people, culture and achievements. Twenty volunteers participated in the celebration and planted 75 saplings of Deodar in the surrounding areas of the college campus.
- **b. Campus Beautification**: 26 August, 2023 The primary objective of this activity was to enhance the aesthetic appeal of the college campus and to foster a sense of community engagement and responsibility amongst the volunteers. A total of 30 volunteers participated in various activities—sapling plantation, cleaning of existing flower beds, cleaning of campus pathways and decoration of pathways with stones.

NSS **इकाई ने किया वृक्षा रोपण**



राइल गिरी

लोकल न्यूज ऑफ़ इंडिया निरमंड। विकास खंड निरमंड के अंतर्गत आने वाले महा विद्यालय जंतरमंड में कार्यकारी प्राचार्य कप्तान संदीप ठाकुर की अध्यक्षता में एंनएस एस इकाई राजकीय महाविद्यालय निरमंड ने मेरी माटी मेरा देश अभियान के तहत पीधरोपण किया गया। इस अभियान में एन एस एस के प्रोग्राम अफसर श्री राहुल शर्मा ने छात्रों का मार्गदर्शन किया। मेरी माटी मेरा देश अभियान के तहत देवदार के पचहत्तर पीधों का पीधरोपण किया गया। मेरी माटी मेरा देश अभियान वे तहत देवदार के पचहत्तर पीधों का पीधरोपण किया

देश की आजादी के पचहत्तर साल पूरा होने के उपलक्ष पर मनाया गया। इस अभियान में एन सी सी के कैडेट्स ने भी पूरा साथ निभाया तथा। पूरे अभियान में कंधे से कन्धा मिलाकर साथ निभाया। भी घरोणण के इस अभियान में एन एस इस के छात्रों में किरण, आशीष, अदिति ठाकुर, संजीता मेहता, प्रणव, सुरजीत, निकता, प्रीति, सरोज, नेहा बिष्ट इत्यादि छात्रों ने भाग लिया। तथा साथ में एन पी सी के सुनिधि, निरमा, संजय भारती, स्नोह लता, निकता, गरिमा। इत्यादि ने बढ़चढ़कर भाग लिया।



निरमंड। राजाकीय महाविद्यालय निरमंड में कार्यकारीप्राचार्य क्षान सदीप ठाकुर की अध्यक्षता में एनएसएस इकाई राजाकीय महाविद्यालय निरमंड ने 'मेरी माटी मेरा देश' अभियान के तहत पौधारोपण कार्यक्रम का आयोजन किया। इस अभियान में एनएसएस के प्रोग्राम अफसर राहुल शर्मा ने छात्रों का मार्गदर्शन किया। इस दौरान 'मेरी माटी, मेरा देश' अभियान के तहत देवदार के 75 पीधे रोपे। इस अभियान में एनएसएस के छात्रों में किरण, अधीग, वरप्र, सहयोग दिया। इस पौधारोपण अभियान में एनएसएस के छात्रों में किरण, आशीष, अदिति ठाकुर, संजीता मेहता, प्रणव, सुरजीत, निकिता, प्रीति, सरोज, नेहा विष्ट इस्यादि छात्रों ने विशेष रूप से भाग लिया तथा साथ में एनसीसी के सुनिधि, निरमा, संजय भारती, खेह लता, निकिता एगरिमा आदि ने भी बदचद कर भाग लिया।



Eco Club:

Eco Club of the college is a student organisation focused on promoting environmental awareness, sustainability and conservation efforts within the college community and beyond. With focus on environmental education, community engagement, and creation of green spaces, the club organised following activities in the academic session 2023-24:

Essay Writing and Poster Making Competition Topics:

- Climate Change And Human Health
- Global Warming And Biodiversity
- Importance of Environmental Sustainability
- Ways of Saving Energy
- Green House Gases And Plastic Pollution

The essay writing competition organized by the Eco-Club served as a platform for students to delve into environmental issues, express their thoughts, and propose viable solutions. The participants showcased their creativity and critical thinking skills, addressing topics such as climate change, pollution, biodiversity, and sustainable living.

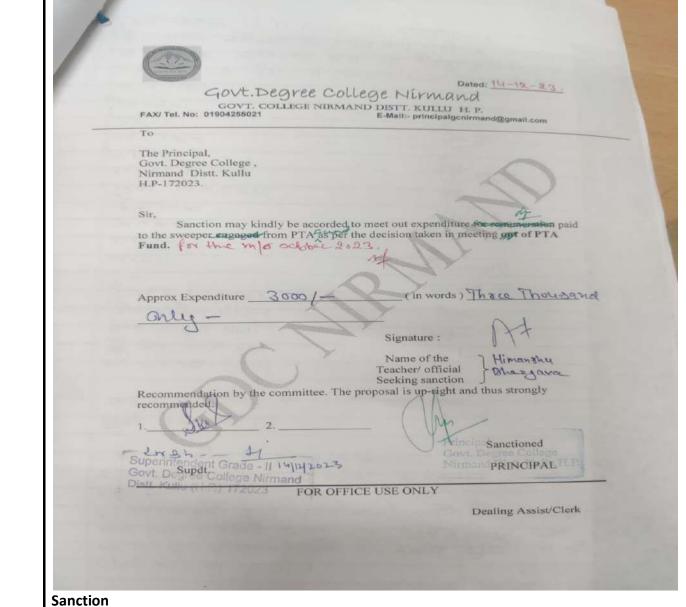


Celebration of Ozone day by Eco-Club on 16 September 2024.

ii. CLEANLINESS IN WASHROOM, BUILDINGS/CAMPUS:

At GDC Nirmand, maintaining cleanliness in washrooms, buildings, and classrooms is a collective effort involving student volunteers, peons, and a dedicated sweeper hired on a daily basis under the PTA (Parent-Teacher Association). Student volunteers actively participate in cleanliness drives, ensuring that classrooms remain tidy and conducive to learning. Peons assist by regularly cleaning common areas and supporting maintenance tasks across the campus. Additionally, the sweeper hired under the PTA ensures that washrooms and other high-traffic areas are kept hygienic and sanitized on a daily basis. This coordinated effort promotes a clean and healthy environment for everyone on campus, fostering responsibility and a sense of community.

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Facilities for Students: 6

i. **COMMON ROOM FOR GIRLS:**

Answer: Yes

ADEQUATE TOILETS AS PER STUDENTS' STRENGTH: ii.

Answer: Yes

Total students in 2023-224 Girls: 102, 58 Boys:

Total Toilets: Girls—02. Boys—02

iii. SANITARY NAPKIN VENDING MACHINE/ INCINERATOR REGULARLY PUT INTO USE:

Answer:

iv. CSCA ROOM WITH PROPER FURNITURE: Answer: No

v. STUDENT CENTRE FOR CO-CURRICULAR ACTIVITIES AND ITS REGULAR USAGE:

Answer: No

vi. REGULAR USE OF PLAYGROUND:

Answer: Yes

Click for Supporting Document 4.6.vi

The college has the facility of Common Room for Girls as it strongly believes in adopting small steps on the path of women empowerment. Being situated in rural area, the college is committed to create a safe and conducive space for its girl students to pursue higher education. The college presently does not have permanent campus but it still has a small space dedicated to girl students.

The college has ensured that the students have the facility of clean toilets as cleanliness is essential to build up a healthy environment for the overall development of students. Apart from special lectures on health and hygiene for its girl students, the college ensures that the menstrual hygiene of the girls is not compromised. In this direction, girls have been provided the facility of Sanitary Napkin Vending machine along with Incinerator for the proper disposal of the used sanitary napkins.

In the temporary campus, the college has created a badminton court for the students. The college has small playground which is used by students for playing volleyball. The ground is also used by NCC Cadets









Common Room For Girls



Sanitary Napkin Vending Machine/Incinerator



Badminton Court





College Ground (NCC Cadets)



7 Regular Updation of Service Books/ Service Records

Answer:

Yes, Service Books and Service records are being updated on regular basis in respect of establishment of GDC Nirmand, distt Kullu and all record and service books are available in the office.

8 Timely Submission of ACRs

Answer: Yes

Yes, ACRs of the Teaching and Non-Teaching staff are forwarded to the higher authority with in specified time frame.

9 Prompt Response to Official Correspondence

Answer: Yes

The official correspondence is disposed on prompt / earliest manner.

Proper Maintenance of official records (Cash books/ Stock registers, Fund registers, Leave Records, Fine fund, etc.)

Answer: Yes

All the official records is being maintained properly and keeping them updated in the office.

11 Proper Record of student attendance and CCA

Answer: Yes

- ✓ REGULAR ATTENDANCE OF THE STUDENTS IS TAKEN BY EVERY COURSE TEACHER AND MAINTAINED IN ATTENDANCE REGISTER.
- ✓ CCA OF EACH COURSE COMPLIED BY COURSE TEACHER AND SUBMITTED TO THE UNIVERSITY BRANCH /OFFICE TO UPLOAD IT ON UNIVERSITY SOFTWARE.
- Click here for supporting documents 4.11

12 Whether ranked by NIRF, Other Agencies

Answer: NO

13 Whether Accredited by NAAC

Answer: No

14 Whether AQARs are being submitted as per timeline annually or not

Answer: NA

15

Recognition for Exemplary Contributions of the Staff and Students: None

16 Involvement of Stake Holders

i. PTA:

i.1 PTA CONSTITUTED AS PER NORMS: Answer: Yes

Parent's Teacher Association (PTA) is a formal organization of parents and teachers that is constituted on the basis of notification from Directorate of Education, notification number EDN-H(21)Education Code/2004, dated 19th April 2004, annually to foster collaboration between parents and the college. The primary purpose of the PTA is to assist college administration, enhance the educational experience and overall well-being of students. The first PTA body of GDC Nirmand was framed on 17/12/2016 and since then many meetings have been conducted for the welfare of the college. The last body of the PTA was framed on 11/9/2024.

i.2 PTA SUPPORTIVE: Answer: Yes

• Click for Supporting Documents 4.16.i

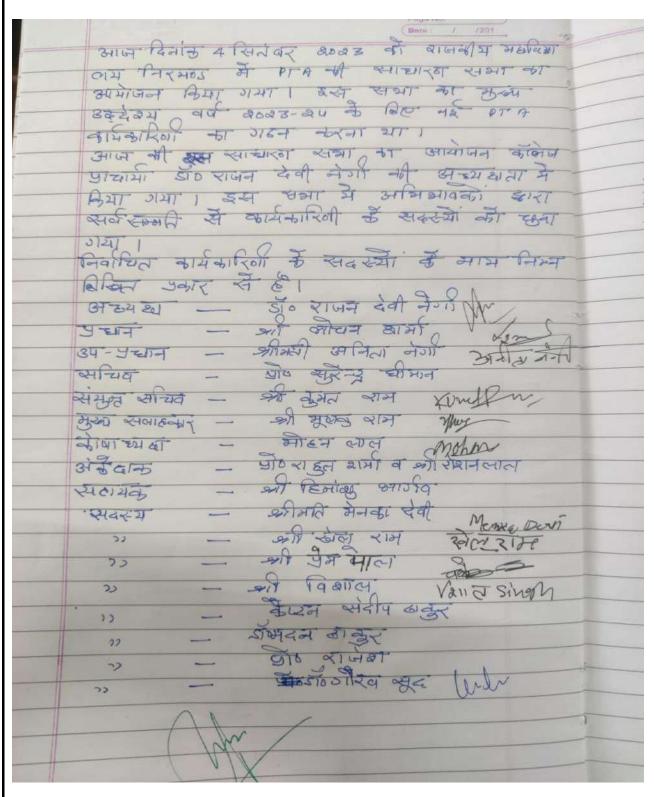
The PTA plays a critical role in:

- 1. Strengthening Communication: Facilitating open dialogue between parents and college about college policies, student progress, and educational goals.
- 2. Supporting Education: Providing innovative ideas to generate resources for the college
- 3. Advocacy: Representing the interests of students, parents, and teachers in discussions about

- educational policies, both at the local and national levels.
- 4. Building Community: Encouraging parent and community involvement in college, creating a sense of unity and shared responsibility for student success.

In essence, PTAs aim to create a collaborative environment that enhances the educational and developmental outcomes of students.

PTA EXECUTIVE BODY FORMATION (2023-24)

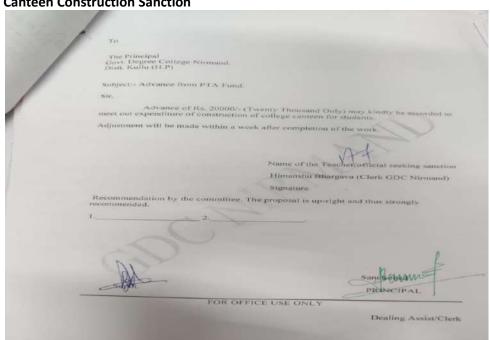


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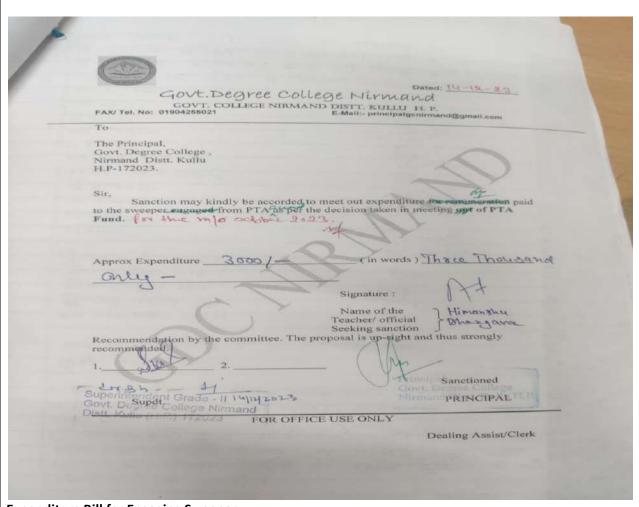
i.3 SIGNIFICANT CONTRIBUTION OF PTA

- ✓ Canteen construction
- ✓ Repair work
- ✓ Construction of girls common room
- ✓ Organization of National Seminar
- ✓ PTA (Sweepers bill)
- ✓ PTA executive Council Meeting's bill
- ✓ NSS day celebration

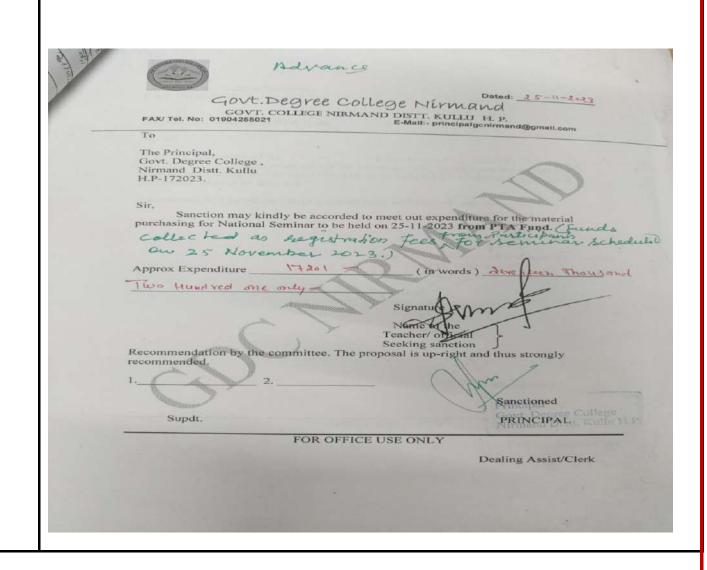
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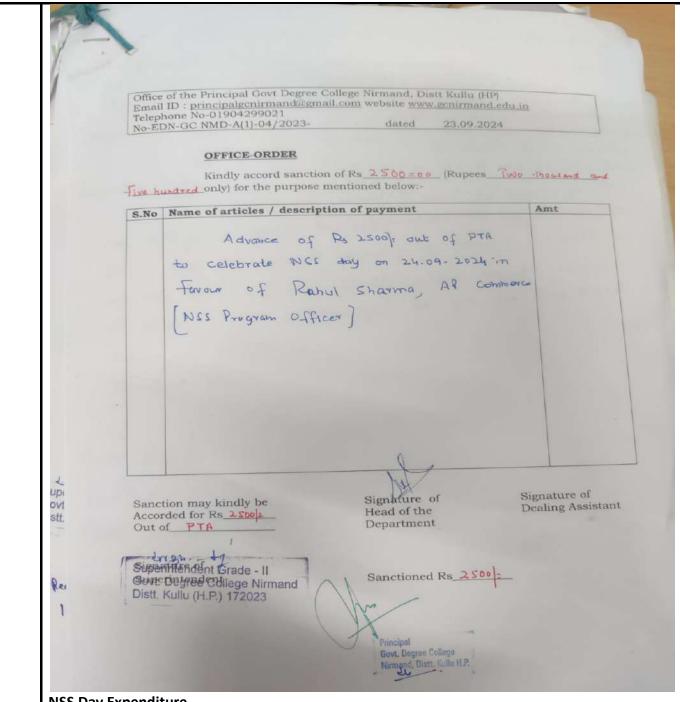


Expenditure Bill for Engaging Sweeper



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	To
	The Principal, Govt. Degree College Nirmand Distt. Kullu
	H.P-172023.
	Sir/Ma'am,
	Sanction may kindly be accorded for the payment of PTA General House Meeting on dated 31-08-2024 out of PTA Fund (bill attached).
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NSS Day Expenditure

ii. OSA:

Answer: Not formed

17 Feedback from Stakeholders other than Students and action taken thereon

Answer: Not taken for the session 2023-24

Annual Review Meeting on students outcomes in academics, co-curricular, extra-curricular activities and action taken during next academic session for achieving excellence:

1. Staff Meeting on 28 August, 2023

The meeting was convened under the chairpersonship of Principal, G.D.C. Nirmand in which following decisions were made:

a. College website should be created for a wider dissemination of information related to the college and HPU

Action taken: College website was formally launched on 25 November, 2023

b. Orientation Programme should be organized for the students of BA/BCom 1st year so that they can get familiarized with their curriculum as well as various extension activities, clubs and societies of the college.

Action Taken: Orientation Programme was organized on 31 August 2023

2. IQAC Meeting on 7th October 2023.

The first meeting of IQAC was convened under the chairpersonship of Principal, GDC in which following points were discussed:

- a. Regarding academic growth of students:
 - i. Remedial classes should be started for students
 - ii. Academic competitions like declamation and essay writing should be conducted by different clubs/ societies
 - iii. A seminar can be conducted in the college for students to get familiarized with research environment

Action taken:

- Remedial classes were conducted (as mentioned in Criterion 2, Metric 10)
- Competitions were organized by the clubs and societies <u>Annual Report</u>

https://www.gcnirmand.edu.in/pdf/2023 24.pdf

Click For Supporting Document 4.18

CRITERION NO.5

Best Practices,
Innovation and
Institutional
Distinctiveness

	CRITERION NO. 5 (Best Practices, Innovation and Institution Distinctiveness)
Sr. No.	Activity
1.	Best Practices Description & Outcome of Best Practices (at least two)
	Best Practice No. 1
	Title: Community Lunch
	OBJECTIVES/OUTCOMES
	The objectives of the practice are:
	1. Promoting a Sense of Belonging:
	 Community lunches bring together students, faculty, and staff in a shared space, fostering a sense of community and belonging. This helps break down barriers between different groups and encourages open communication.
	2. Encouraging Networking and Collaboration:
	 These lunches provide a relaxed environment where students can network with peers, faculty, and staff outside of the classroom. It also facilitates interdisciplinary conversations, promoting collaboration across different fields of study.
	3. Enhancing Well-being:
	 Shared meals can reduce stress, provide a break from academic pressures, and encourage healthy eating habits. It's also a way to celebrate diversity by sharing different cuisines and cultural practices.
	4. Building a Supportive Culture:
	 Regular community lunches signal a supportive and inclusive campus culture, which can enhance student satisfaction and retention. It also offers a platform for addressing issues, discussing ideas, and sharing resources.
	5. Opportunities for Informal Learning:
	 Informal settings like community lunches can foster discussions on various topics, contributing to holistic education. These interactions often lead to mentorship opportunities and personal growth.
	6. Reducing Social Isolation:
	 For new or international students, community lunches can be a welcoming event to integrate into the college community. It helps students form connections and support networks, reducing feelings of isolation.
	THE PRACTICE:
	Govt. Degree College, Nirmand has started a unique practice of Community Lunch at the college level. The lunch is organized quarterly in collaboration with the students and the practice serves as an excellent best practice in the college for several reasons. This practice is helpful in creating a more connected, collaborative and supportive

college environment. Community Lunch has fostered a sense of volunteerism amongst the students and has promoted students to indulge in healthy and nutritious eating practices.

PROBLEMS ENCOUNTERED:

1. Lack of Funding or Resources

- Problem: Organizing and hosting a community lunch can be expensive, especially when accounting for food, venue, staff, and other logistics.
- Solution:
- Teaching and non –teaching staff contribute the majority amount whereas students contribute 1 rupee for the lunch

2. Low Attendance

- **Problem**: Despite efforts, the event may not attract enough participants, which can affect the success of the event.
- **Solution**: Only sixty percent attendance is registerd in the community lunch..

3. Dietary Restrictions

- **Problem**: Participants may have various dietary restrictions (e.g., allergies, vegan, gluten-free), making meal planning challenging.
- **Solution**: We try to keep limited and popular menu for the lunch.

4. Waste Management

- **Problem**: Leftover food and excessive packaging can create waste management issues.
- **Solution**: We plan portion sizes carefully to minimize food waste, and encourage the students and the staff to pack the leftover lunch for their home.

GEO-TAGGED IMAGES AND NEWSPAPER REPORTS OF COMMUNITY LUNCH







खबर है...

कॉलेज में सामुदायिक भोज का आयोजन



राजकीय महाविद्यालय निरमंड में सामुदायिक भोज का आनंद लेते विद्यार्थी। हप

समपुर बुशहर (हप्र): राजकीय महाविद्यालय निरमंड में एकता और सौहार्द की भावना को बढ़ावा देने के लिए आज एक सामुदायिक भोज (कम्युनिटी लंव) का आयोजन किया गया। यह सामुदायिक भोज कॉलेज के शैक्षणिक सत्र में नियमित अंतराल पर बेस्ट प्रेविट्स के रूप में आयोजित किया जाता है। इस गतिविधि की तैयारी के लिए महाविद्यालय के सभी शिक्षक, कर्मचारी सदस्य और विद्यार्थी अपना योगदान देते हैं। महाविद्यालय की प्राचार्थी डॉ. राजन देवी नेगी ने बताया कि इस आयोजन से संबंधित प्रत्येक कार्य टीम भावना से किया जाता है। उन्होंने इस बात पर भी जोर दिया कि यह कम्युनिटी लंच समानता, एकता और सहभागिता जैसे नैतिक मूल्यों का संदेश समाज तक पहुंचाने की दिशा में एक सार्थक कदम है।

निरमंड कॉलेज में छात्रों ने सामुदायिक भावना का संदेश दिया

रामपुर बुशहर। निरमंड कॉलेज में एकता और सौहार्द की भावना को बढ़ावा देने के



मकसद से सामुदायिक भोज का अयोजन किया गया। यह सामुदायिक भोज कॉलेज के शैसणिक सत्र में नियमित अंतराल पर बेस्ट प्रेविटस के रूप में अयोजित किया जाता है। इस गतिविधि की तैयारी के लिए सभी शिक्षक, कर्मचारी सदस्य और विद्यार्थियों ने योगदान दिया। ऐसे

आयोजनों से महाविद्यालय के प्रति अपनेपन और समर्पण की भावना को बढ़ावा मिलता है। इस कम्युनिटी लंच के माध्यम से विद्यार्थियों में समुद्रायिक भावना का एक मजबूत संदेश भी जाता है। प्रावार्थी डॉ. राजन देवी नेमी ने बताया कि आयोजन से संबंधित प्रत्येक कार्य टीम वर्क की भावना से किया जाता है। उन्होंने इस बात पर भी जोर दिया कि यह कम्युनिटी लंच समानता, एकता और सहभागिता जैसे नैतिक मूल्यों का संदेश समाज तक पहुंचाने की दिशा में एक कटम है।

Best Practice No. 2

Title: Green Campus

Govt. College, Nirmand follows the best practice of promoting a culture of clean and green campus. A Green Campus Initiative is an excellent practice for promoting sustainability and environmental responsibility within a college. It aligns with the principles of sustainable development and can significantly contribute to the overall well-being of the campus community. This practice incorporates strategies of raising awareness through rallies and poster making competitions, planting trees and plants within the campus and

surrounding areas and celebrating international days such as the 'Environment day' and 'Ozone day'. The college accomplishes these activities through the dedicated clubs of NSS, NCC, Eco-Club and Red Ribbon Clubs. Besides this our college curriculum structure of the undergraduate classes also has complete subject of Environmental Science and the rest of the courses also have topics related to environment and ecosystem.

OBJECTIVES OF GREEN CAMPUS INITIATIVE:

- **Environmental Impact:** Reduced carbon footprint, conservation of resources, and enhanced biodiversity.
- **Educational Value:** Provides students with practical learning opportunities in sustainability and environmental management.
- Cost Savings: Lower utility costs through energy and water efficiency.
- **Enhanced Reputation:** Positions the college as a leader in sustainability, attracting students, faculty, and funding.

A well-executed Green Campus Initiative can transform the campus into a model of sustainability and inspire the broader community to adopt similar practices.

PROBLEMS ENCOUNTERED:

Implementing a Green Campus initiative comes with several challenges that institutions must address to achieve sustainability goals

1. Financial Constraints

- **Problem**: Initiating and maintaining green projects, such as energy-efficient buildings, renewable energy installations, or eco-friendly transportation, can require significant upfront investment.
- **Solution**: Seek external funding, grants, and partnerships with environmentally-conscious organizations. Develop a phased approach where smaller projects are implemented first to gradually build momentum.

2. Lack of Awareness and Engagement

- **Problem**: Students, faculty, and staff may not fully understand the importance of sustainability or may be resistant to changing their habits.
- **Solution**: Conduct awareness campaigns, workshops, and activities that engage the entire campus in green initiatives. Create incentives for sustainable behavior (e.g., rewards for energy-saving or recycling).

4. Infrastructure Limitations

- **Problem**: Older campus buildings and infrastructure may not be designed with energy efficiency in mind, making it difficult to retrofit or incorporate sustainable technologies.
- **Solution**: Prioritize energy audits and focus on gradual upgrades, starting with areas where improvements can be made with minimal cost (e.g., LED lighting, water-saving fixtures). New construction should adhere to green building standards.
- 1. .
- 2. **Support Local Causes**: Community lunches can be organized to raise awareness or funds for local initiatives, charities, or causes that benefit the broader community.
- 3. **Encourage Healthy Eating**: Provide nutritious meals, educating participants about the importance of healthy eating and potentially introducing them to local food sources or sustainable practices.

- 4. **Create a Safe and Welcoming Space**: Offer a warm, non-judgmental environment where people feel comfortable and welcomed, regardless of their social or economic status.
- 5. **Reduce Social Isolation**: Serve as an opportunity for individuals, especially those who may feel isolated or marginalized, to interact with others, fostering a greater sense of community and support.
- 6. **Share Resources and Information**: Use the gathering to distribute information about community services, resources, or events that could benefit participants.
- 7. **Encourage Volunteerism**: Provide an opportunity for community members to contribute by preparing meals, serving food, or organizing the event, promoting a spirit of volunteerism and collective responsibility.

4. Infrastructure Limitations

- **Problem**: Older campus buildings and infrastructure may not be designed with energy efficiency in mind, making it difficult to retrofit or incorporate sustainable technologies.
- **Solution**: Prioritize energy audits and focus on gradual upgrades, starting with areas where improvements can be made with minimal cost (e.g., LED lighting, water-saving fixtures). New construction should adhere to green building standards.

5. Sustainable Resource Management

- **Problem**: Managing resources like water, electricity, and waste sustainably across a large campus can be logistically challenging.
- **Solution**: Use smart technologies, such as sensor-based lighting, water-saving systems, and real-time energy monitoring tools. Regularly review resource usage data to optimize efficiency.

6. Waste Management Challenges

- Problem: Effective waste segregation, recycling, and composting on a large scale can be difficult
 to enforce and maintain.
- **Solution**: Educate the campus community on proper waste disposal practices, and place easily identifiable bins in convenient locations. Work with local recycling companies to streamline processes.

IMPLEMENTATION STRATEGIES:

Community Engagement

• The entire campus community, including students, faculty, and staff, are a part of this initiative. The various clubs regularly communicate goals, progress, and achievements of the activities on social media and print media.

List of Eco-friendly activities by various Clubs of the College

National Cadet Corps

Activities:

a. Swachatta Pakhwada: 01 December 2023 to 15 December 2023 A 15 Day cleanliness drive was carried out in the college campus through which cadets were sensitised to the need of sharing the responsibility of keeping the surroundings clean. The aim of the drive was to inculcate a sense of responsibility towards the community.

b. Tree Plantation and Road Safety: The cadets also participated in a tree plantation drive and various activities organised by the Road Safety Club of the college



National Service Scheme

Activities:

- **a. Meri Maati Mera Desh**: The NSS unit of G.D.C. Nirmand participated in "Meri Maati Mera Desh Abhiyan" on 9 August 2023 to celebrate 75 years of India's independence and the glorious history of its people, culture and achievements. Twenty volunteers participated in the celebration and planted 75 saplings of Deodar in the surrounding areas of the college campus.
- **b. Campus Beautification**: 26 August, 2023 The primary objective of this activity was to enhance the aesthetic appeal of the college campus and to foster a sense of community engagement and responsibility amongst the volunteers. A total of 30 volunteers participated in various activities—sapling plantation, cleaning of existing flower beds, cleaning of campus pathways and decoration of pathways with stones.



NSS **इकाई ने किया** वृक्षा रोपण



राहल गिरी

लोकल न्यूज्ञ ऑफ इंडिया निरमंड। विकास खंड निरमंड के अंतर्गत आने वाले महा विद्यालय करानं के अंतर्गत आने वाले महा विद्यालय निरमंड में कार्यकारी प्राचार्य करनान संदीप ठाकुर की अध्यक्षता में एँनएस एस इकाई राजकीय महाविद्यालय ने मेरी माटी मेरा देश अभियान के तहत पीधरोपण किया गया। इस अभियान में एन एस एस के प्रोधाम अफसर श्री राहुल शर्मा ने छात्रों का मार्गदर्शन किया। मेरी माटी मेरा देश अभियान के तहत देवदार के पचहत्तर पौधों का पौधरोपण किया

देश की आजादी के पचहत्तर साल पूरा होने के उपलक्ष पर मनाया गया। इस अभियान में एन सी सी के कैडेट्स ने भी पूरा साथ निभागा तथा पूरे अभियान में कंधे से कच्छा मिलाकर साथ निभागा तथा पूरे अभियान में एन एस इस के छात्रों में किरण, आशीष, अदिति ठाकुर, संजीता मेहता, प्रणव, सुरजीत, निकता, प्रीति, सरोज, नेहा बिष्ट इत्यादि छात्रों ने भाग क्लिया, तथा साथ में एन पूरी के सुनिधि निरमा, संजय भारती, स्नेह लता, निकता, गरिमा इत्यादि ने बढ़चढ़कर भाग स्लिया।



निरमंड। राजकीय महाविद्यालय निरमंड में कार्यकारीप्रावार्य क्रान सदीप ठाकुर की अध्यक्षता में एनएसएस इकाई राजकीय महाविद्यालय निरमंड ने 'मेरी माटी मेरा देश' अभियान के तहत पीधारोपण कार्यक्रम का आयोजन किया। इस अभियान में एनएसएस के प्रोग्राम अफसर राहुल शर्मा ने छात्री का मार्गदर्शन किया। इस दौरान 'मेरी माटी मेरा देश' अभियान के तहत देवदार के 75 पीधे रोपे। इस अभियान में एनसीसी के कैडेट्स ने भी अपना भरपूर सहयोग दिया। इस पीधारोपण अभियान में एनएसएस के छात्रों में किरण, आशीष, अदिति ठाकुर, संजीता मेहता, प्रणव, सुरजीत, निकिता, प्रीति, सरोज, नेहा विष्ट इत्यादि छात्रों ने विशेष रूप र भाग लिया तथा साथ में एनसीसी के सुनिधि, निरमा, संजय भारती, खेह लता, निकिता एगरिमा आदि ने भी बदवद कर भाग लिया।

Eco Club:

Eco Club of the college is a student organisation focused on promoting environmental awareness, sustainability and conservation efforts within the college community and beyond. With focus on environmental education, community engagement, and creation of green spaces, the club organised following activities in the academic session 2023-24:

Essay Writing Competition Topics:

- Climate Change And Human Health
- Global Warming And Biodiversity
- Importance of Environmental Sustainability
 - Ways of Saving Energy
- Green House Gases And Plastic Pollution

The essay writing competition organized by the Eco-Club served as a platform for students to delve into environmental issues, express their thoughts, and propose viable solutions. The participants showcased their creativity and critical thinking skills, addressing topics such as climate change, pollution, biodiversity, and sustainable living.





Celebration of Ozone Day by Eco-Club on 16 September 2024.

निरमंड कालेज में प्लास्टिक रोकने पर कार्यक्रम



निरमंड। राजकीय महाविद्यालय निरमंड में स्वच्छता है। सेवा अभियान-2024 के वहत छात्र-छात्राओं द्वारा स्वच्छता और एकल उपयोग प्तास्टिक के खिलाफ सफाई के प्रति अपनी प्रतिबद्धता दिखाने के लिए एक मानव भूंखता बनाई गई। यह गतिविधि महाविद्यालय के रेड रिवन वलव और इको वलव द्वारा आयोजित की गई। संयोजक सहायक प्री. राजरेश कुमार और डा. गौरव सुद्ध ने विवाधियों को महाविद्यालय परिसर और आसपास के क्षेत्रों में स्वच्छता बनाए रखने के लिए प्रीरित किया। उन्होंने विवाधियों को महाविद्यालय में रवार की स्वच्या अन्योग विवाधियों को महाविद्यालय में रवार की रतिल की पानी की बोतल लाने के लिए प्रीरसाहित किया और वताया कि यह एकल उपयोग वार्ती प्लास्टिक वस्तुओं के उपयोग को रोकने की दिशा में एक छोटा सा कदम होगा। साथ ही उन्होंने एकल उपयोग वार्ती प्लास्टिक वस्तुओं के उपयोग को रोकने की दिशा में एक छोटा सा कदम होगा। लिया की वे अपने आसपास मी लोगों में यह जागरककर्वा फलाएंगे।

पोस्टर प्रतियोगिता में लक्ष्मी फर्स्ट, अंकिता सेकेंड



निरमंड। राजकीय महाविद्यालय निरमंड में विश्व ओजोन दिवस के अवसर पर महाविद्यालय के इको क्लब द्वारा पोस्टर मेकिंग प्रतियोगिता का आयोजन किया गया। प्रतियोगिता का विषय रहा 'जीवन के लिए ओजोन' वैश्विक सहयोग के 35 वर्ष। प्रतियोगिता में कुल 35 छात्र-छात्राओं ने उत्साहपूर्वक भाग लिया। पहला पुरस्कार बीए प्रथम वर्ष की लक्ष्मी एवं बीए तृतीय वर्ष की अंकिता, दूसरा पुरस्कार सुनिधि एवं पीतांबर और तीसरा पुरस्कार भूमिका एवं खेह लता को दिया गया। इको क्लब के संयोजक डा. गौरव सूद ने इस दिन की प्रासंगिकता पर छात्रों को संबोधित किया। और इस जागरूकता पहल में भाग लीव के लिए सभी प्रतिभागियों को बधाई दी। उन्हों ने बताया कि ओजोन पृथ्वी पर जीवन के लिए कितना महत्वपूर्ण है, और इस बात पर जोर दिया। डा. प्रियंका ठाकुर, डा. मदन लाल ठाकुर, सहायक प्रो. सुरेंद्र धीमान और सहायक प्रो. राजेश कुमार ने भी प्रतिभागियों के उत्साह की सराहना की। और उन्हों ओजोन परत की सुरक्षा के वैज्ञानिक तरीकों के बारे में जागरूक करने पर प्रेरित किया।



Raising environmental awareness through poster making

Other initiatives by the college:

SOLAR LIGHTS







2. Special Initiatives Taken For:

- i) Use of Solar Energy: Yes
- ii) Solid Waste Management: No
- iii) Rain water harvesting and its use for gardening & Cleanliness: Yes
- iv) Plastic Free Campus: No
- v) Blood Donation Camps: No
- vi) Adoption of village/ educational institutions: No

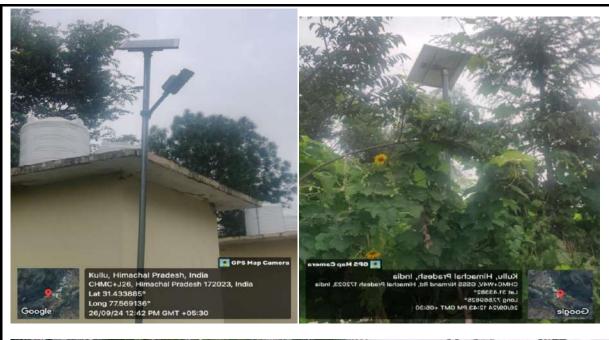
The Institution is running in a temporary structure and at present has facilities and initiatives for:

1. Solar lights:

In order to conserve energy and reduce pressure on available resources we are have installed solar lights in the college campus.

2. Rain water harvesting tank:

The rainwater harvesting tank is partly built and under the process of completion by MNREGA workers. The tank is proposed to be complete within three months.





Solar Lights Installed in the Campus



Rain water Harvesting Tank (Under Construction)

5.3

Social Imapact of Extension Activities (on the basis of Community Feedback)

Govt. College, Nirmand engages the students, faculty, and staff in efforts that serve and benefit the surrounding community and the villages. The volunteer work through clubs like (NSS, NCC, Eco-Club, Red Ribbon Club) and educational programs with organizations such as SJVNL, Bayal, Rampur Bushahr creates a positive impact on the community while providing students with valuable experiences that enhance their personal and professional development. The following are the list of activities that impacts the community and develops a sense of responsibility towards the college and the world outside. The three main activities are:

- Tree Plantation and Road Safety: The cadets also participated in a tree plantation drive. Meri Maati Mera Desh: 09 August, 2023: The NSS unit of G.D.C. Nirmand participated in "Meri Maati Mera Desh Abhiyan" on 9 August 2023 to celebrate 75 years of India's independence and the glorious history of its people, culture and achievements. Twenty volunteers participated in the celebration and planted 75 saplings of Deodar in the surrounding areas of the college campus.
- ii) **Fit India Freedom Run:** 07 September, 2023 A one- day Fit India Freedom Run, with theme "Clean India, Healthy India".
- iii) A **Health Marathon cum HIV/AIDS Awareness Rally** was organised by the club on 14 March, 2024. A total of 120 students, Principal (Dr Rajan Devi Negi) and teaching staff of the college participated in the rally which started from the college campus and ended at the Govt. Hospital Nirmand

COMMUNITY LUNCH

A Community Lunch was organised in the college on 30th December 2023 in which a total of 91 students along with teaching and non-teaching staff participated. The college plans to develop this initiative into one of the best practices of the college as it develops a sense of unity and camaraderie among students coming from diverse backgrounds. Such gatherings become a medium to inculcate a sense of belongingness towards the institution, to promote holistic wellbeing and to foster cultural exchange.

DEPARTMENT OF COMMERCE AND ECONOMICS

Industrial Visit to Rampur Hydro Power Station at Bayal: A group of 08 students visited RHPS (Bayal) on 25th May 2024 under the guidance of Capt. Sandeep Kumar Thakur and Asst. Prof. Rahul Sharma. The purpose of the visit was to familiarise students with work environment of industries.

NATIONAL CADET CORPS

a. Swachatta Pakhwada: 01 December 2023 to 15 December 2023: A 15 Day cleanliness drive was carried out in the college campus through which cadets were sensitised to the need of sharing the responsibility of keeping the surroundings clean. The aim of the drive was to inculcate a sense of responsibility towards the community. b. Tree Plantation and Road Safety The cadets also participated in a tree plantation drive and various activities organised by the Road Safety Club of the college

NATIONAL SERVICE SCHEME

The National Service Scheme (NSS) is an Indian government-sponsored public service program conducted by the Ministry of Youth Affairs and Sports. It aims to develop student's personality through community service. The NSS unit was allotted to Govt. Degree College-Nirmand on 03 December, 2022 vide notification No. 1/2009 – (Allot)/ NSS/ HPU:-981 The college started regular activities from the academic session 2023-24

Activities:

a. **Meri Maati Mera Desh:** 09 August, 2023: The NSS unit of G.D.C. Nirmand participated in "Meri Maati Mera Desh Abhiyan" on 9 August 2023 to celebrate 75 years of India's independence and the glorious history of its people, culture and achievements. Twenty volunteers participated in the celebration and planted 75 saplings of Deodar in the surrounding areas of the college campus.

- b. **Campus Beautification**: 26 August, 2023 The primary objective of this activity was to enhance the aesthetic appeal of the college campus and to foster a sense of community engagement and responsibility among the volunteers. A total of 30 volunteers participated in various activities—sapling plantation, cleaning of existing flower beds, cleaning of campus pathways and decoration of pathways with stones.
- c. **NSS Day Celebration: 24 September, 2023**: NSS Day was celebrated by the volunteers in the college on 24 September, 2023. The aim of the celebration was to recognise the contribution of the NSS volunteers and to inspire others for community service. The volunteers celebrated the establishment day of NSS by organising a Quiz competition in the campus and by highlighting the positive impact of NSS activities on society.
- d. **Swachhta Hi Sewa**: 27 September, 2023 A one-day cleanliness drive, under Swachhta Hi Sewa Abhiyan-15th September 2023 to 2nd October 2023, was organised by the NSS unit of the college on 27 September 2023. The college canteen and its surrounding area was cleaned by the volunteers, other students of the college and the teachers.
- e. **Fit India Freedom Run:** 07 September, 2023 A one- day Fit India Freedom Run, with theme "Clean India, Healthy India", was organised by the NSS unit of the college under the leadership of the Program officer Asst. Prof. Rahul Sharma on 7 October, 2023. A distance of approximately 9 km was covered by 40 participants from the campus to Kurpan Khad and back. The participants also conveyed the message of adopting a clean and healthy lifestyle.
- f. **Seven Day Special Camp**: 19 February 2024 to 25 February 2024 A one-week NSS special camp was organised by the unit in the college from 19th February 2024 to 25 February 2024. A total of 25 registered NSS volunteers participated in the camp. The camp was inaugurated by Dr. Rajan Devi Negi, Principal-Govt. Degree College, Nirmand, who motivated the volunteers to sincerely engage in community service. The volunteers organised a Voter Awareness Rally to emphasise the importance of voting right.

Various Resource persons interacted with the volunteers on varied topics during the camp: Name of the Resource Person Topic Ms Jagriti Kashyap (Kangra Cooperative Bank, Nirmand) Banking Schemes and Online Frauds, Dr Geetanjali (Civil Hospital Nirmand) Health, Hygiene and Holistic Well Being, Mr Tikka Ram (Head Constable, Police Station- Nirmand) Cyber Crime and Traffic Rules, Dr Priyanka Thakur (Asst. Prof.- English, G.D.C. Nirmand) Critical Thinking

RED RIBBON CLUB:

- Red Ribbon Club of the college organised an Awareness Programme on the Prevention of HIV/AIDS on the occasion of World AIDS Day, that is, 1st December 2023. A total of 93 students attended this awareness programme. Asst. Prof. Rajesh Kumar, co-ordinator of Red Ribbon Club, delivered a special lecture on this occasion and sensitised students to the issues related to HIV/ AIDS.
- A Health Marathon cum HIV/AIDS Awareness Rally was organised by the club on 14 March, 2024. A total of 120 students, Principal (Dr Rajan Devi Negi) and teaching staff of the college participated in the rally which started from the college campus and ended at the Govt. Hospital Nirmand.



खबर है...

कॉलेज में सामुदायिक भोज का आयोजन



राजकीय महाविद्यालय निरमंड में सामुदायिक भोज का आनंद लेते विद्यार्थी। हप

समपुर बुधहर (हप्र): राजकीय महाविद्यालय निरमंड में एकता और सौहार्द की भावना को बढ़ावा देने के लिए आज एक सामुदारिक भोज (कम्युनिटी लंव) का आयोजन किया गया। यह सामुदारिक भोज कॉलेज के शैक्षणिक सत्र में नियमित अंतराल पर बेस्ट प्रेविट्स के रूप में आयोजित किया जाता है। इस गतिविधि की तैयारी के लिए महाविद्यालय के सभी शिक्षक, कर्मवारी सदस्य और विद्यार्थी अपना योगदान देते हैं। महाविद्यालय की प्राचार्था डॉ. राजन देवी नेभी ने बताया कि इस आयोजन से संबंधित प्रत्येक कार्य टीम भावना से किया जाता है। उन्होंने इस बात पर भी जोर दिया कि यह कम्युनिटी लंव समानता, एकता और सहभागिता जैसे नैतिक मूल्यों का संदेश समाज तक पहुंचाने की दिशा में एक सार्थक कदम है।



Community Lunch





NSS <mark>इकाई ने किया</mark> **वृक्षा रोपण**



राहल गिरी

लोकल न्यूज्ञ ऑफ इंडिया
निरमंड। विकास खंड निरमंड के
अंतर्गत आने वाले महा विद्यालय
निरमंड में कार्यकारी प्राचार्य कप्तान
संदीप ठाकुर की अध्यक्षता में एँन एस
एस इकाई राजकीय महाविद्यालय
निरमंड ने मेरी माटी मेरा देश
अभियान के तहत पौधरोपण किया
गया। इस अभियान में एन एस एस
के प्रोग्राम अफसर श्री राहुल शर्मा ने
छात्रों का मार्गदर्शन किया। मेरी माटी
मेरा देश अभियान के तहत देवदार के
पचहत्तर पौधों का पौधरोपण किया
गया। मेरी माटी मेरा देश अभियान

देश की आजादी के पचहत्तर साल पूरा होने के उपलक्ष पर मनाया गया। इस अभियान में एन सी सी के कैडेट्स ने भी पूरा साथ निभाया तथा पुरे अभियान में कंधे से कन्धा मिलाकर साथ निभाया। पौधरोपण के इस अभियान में एनएस इस के छात्रों में किरण, आशीष, अदिति ठाकुर, संजीता मेहता, प्रणव, सुरजीत, निकता, प्रीति, सरोज, नेहा बिष्ट इत्यादि छात्रों ने भाग किया. तथा साथ में एन सी सी के सुनिधि, निरमा, संजय भारती, स्नेह लता, निकता, गरिमा इत्यादि ने बढ़चढ़कर भाग लिया।



निरमंड। राजकीय महाविद्यालय निरमंड में कार्यकारीप्राचार्य क्सान संदीप ठाकुर की अध्यक्षता में एनएसएस इकाई राजकीय महाविद्यालय निरमंड ने 'मेरी माटी मेरा देश' अभियान के तहत पौधारोपण कार्यक्रम का आयोजन किया। इस अभियान में एनएसएस के प्रोग्राम अफसर राहुल शर्मा ने छात्रों का मार्गदर्शन किया। इस दौरान 'मेरी माटी, मेरा देश' अभियान के तहत देवदार के 75 पौधे रोपे। इस अभियान में एनसीसी के कैडेट्स ने भी अपना भरपूर सहयोग दिया। इस पौधारोपण अभियान में एनएसएस के छात्रों में किरण, आशीष, अदिति ठाकुर, संजीता मेहता, प्रणव, सुरजीत, निकिता, प्रीति, सरोज, नेहा बिष्ट इत्यादि छात्रों ने विशेष रूप से भाग लिया तथा साथ में एनसीसी के सुनिधि, निरमा, संजय भारती, स्नेह लता, निकिता एगरिमा आदि ने भी बढवढ़ कर भाग लिया।

Swachhta Pakhwara (NCC & NSS)

निरमंड कालेज के छात्रों ने रामपुर विद्युत स्टेशन का किया दौरा



निजी संवाददाता—निरमंड

राजकीय महाविद्यालय निरमंड के कॉमर्स विभाग के छात्रों ने आज कॉमर्स विभाग के सहायक आचार्य राहुल शर्मा की अगुवाई में रामपुर जल विद्युत स्टेशन 412 मेगावट बायल का इंडस्ट्रियल विजिट किया।

इस दौरान छात्रों ने विद्युत उत्पादन की प्रक्रिया को नजदीकी

समझा। इस अवसर परियोजना के इंजीनियरों ने छात्रों को परियोजना स्रे संबंधित कॉमर्शियल जानकारियां साझा की तथा बताया कि किस तरह से पानी का दोहन कर बिजली पैदा कर आय हासिल की जाती है। उन्होंने इस दौरान बिजली उत्पादन में लगी विभिन्न मशीनरियों की कार्यप्रणाली विस्तृत भी की जानकारी प्रदान की।

Industrial visit of Nirmand College students to SJVNL (Bayal Project)













Activities by Department of Political Science & Red Ribbon Club

4. Special New Innovative Initiatives Or Ideas Adopted in the College (Other than at Sr. No. 5.2 above):

1) COMMUNITY LUNCH

Introduction:

Community lunches in college are more than just a meal; they serve as a hub for social interaction, idea exchange, and relationship building among students, faculty, and staff. These gatherings offer an opportunity to break away from the academic routine and cultivate a sense of belonging within the college environment. With this noble thought in mind a lunch was organized in Govt. College Nirmand, Kullu, HP on date: 30th Dec 2023. A Total of 91 students along with teaching and non- teaching staff participated in the community lunch.

This report aims to explore the significance and benefits of community lunches in college settings.

Significance of Community Lunches:

Social Cohesion: Community lunches provide a platform for students from diverse backgrounds to come together, fostering a sense of unity and camaraderie.

Networking Opportunities: They offer students the chance to network with faculty, staff, and peers, facilitating mentorship, collaboration, and professional relationships.

Mental Well-being: Sharing meals in a communal setting promotes relaxation, reduces stress, and combats feelings of isolation, thereby contributing to overall mental well-being.

Cultural Exchange: Community lunches often feature diverse cuisines, allowing students to experience and appreciate different cultures, traditions, and culinary practices.









निरमंड कॉलेज में छात्रों ने सामुदायिक भावना का संदेश दिया

रामपुर बुशहर। निरमंड कॉलेज में एकता और सौहार्द की भावना को बढावा देने के



मकसद से सामुदायिक भोज का आयोजन किया गया। यह सामुदायिक भोज कॉलेज के शैक्षणिक सत्र में नियमित अंतराल पर बेस्ट प्रेविटस के रूप में आयोजित किया जाता है। इस गतिविधि की तैयारी के लिए सभी शिक्षक, कर्मचारी सदस्य और विद्यार्थियों ने योगदान दिया। ऐसे

आयोजनों से महाविद्यालय के प्रति अपनेपन और समर्पण की भावना को बढ़ावा मिलता है। इस कम्युनिटी लंच के माध्यम से विद्यार्थियों में सामुदायिक भावना का एक मजबूत संदेश भी जाता है। प्राचार्या डॉ. राजन देवी नेगी ने बताया कि आयोजन से संबंधित प्रत्येक कार्य दीम वर्क की भावना से किया जाता है। उन्होंने इस बात पर भी जोर दिया कि यह कम्युनिटी लंच समानता, एकता और सहभागिता जैसे नैतिक मूल्यों का संदेश समाज तक पहुंचाने की दिशा में एक कदम है।

2) VIDEO PROJECT ON FOLK SONG BY THE STUDENTS OF EKATVA LITERARY SOCIETY

A Video Project titled "Reviving the Revolutionary Folk Song from Village Sarpara"

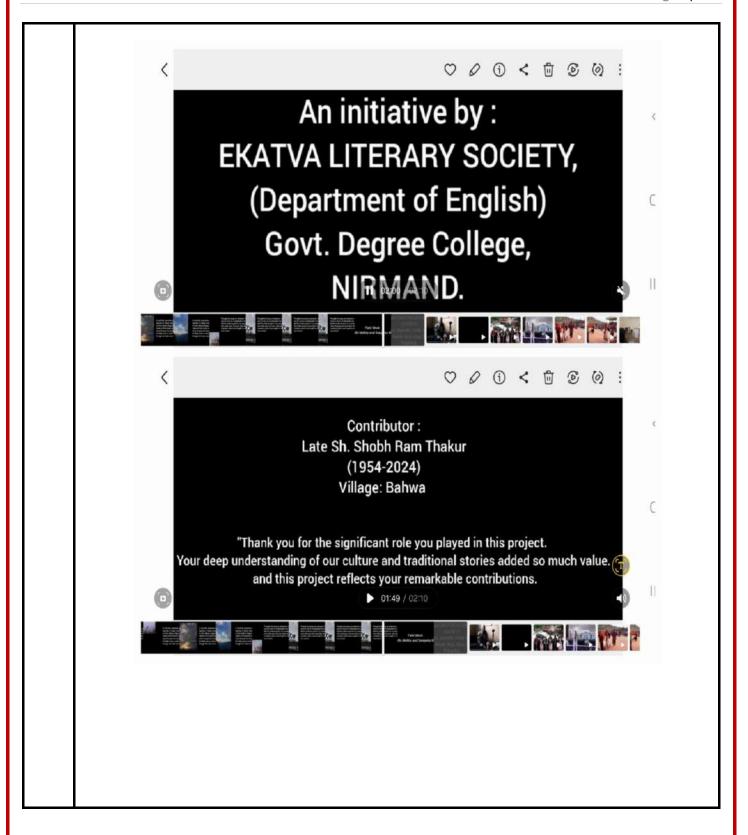
Volunteers of Ekatva Literary society were asked to create a video project on folk tradition of their villages during their winter vacation. Two of the volunteers (Sunidhi- BA 2nd year and Sanjeeta – BA 1st year) created a video project on a folk song from village Sarpara with the help of their grandfather.

Introduction: This project focuses on preserving a fading folk song from Himachal Pradesh, which recounts the revolutionary efforts of two local brave men, Shamnand Negi and Jhanki Babu from village Sarpara (15/20) near Rampur Bushahr district Shimla in Himachal Pradesh who resisted tyranny of a British Command.

Objective: The aim of the project is to raise awareness about and emphasize the importance of folk songs in preserving those acts of bravery that perhaps never made it to the famous historical documents.

Abstract: This project focuses on the preservation of a revolutionary folk song from Himachal Pradesh, which recounts the historical narrative of Shamnand Negi and Jhanki Babu, two local revolutionaries who opposed British colonial rule. The song details their attempt to assassinate a British commander, their subsequent arrest, and eventual imprisonment in the 'Kala Pani Jail' at Andaman Nicobar, known for its inhumane conditions. The song also conveys the emotional distress of their families, who prayed for their safe return but were left in sorrow. This folk song is culturally significant, symbolizing both the spirit of resistance and the personal costs endured during the fight against colonial oppression. Through the creation of a video project, the goal is to ensure the survival of this endangered cultural heritage, preserving its historical legacy for future generations to study and appreciate.

Conclusion: Through this project, we aim to preserve the historical and cultural relevance of this song, ensuring it is passed onto future generations and remains a testament to Himachal Pradesh's rich Heritage.





This one act of defiance set off a wave of chaos. The commander, furious and threatened, Ordered the capture of these brave men. As British guards scoured the land, the revolutionaries fled, seeking refuge deep within the dark forests.



Through this song, we remember not only their sacrifice but the unshakeable love of their families And the enduring spirit of our people. Today, we share this song, we honar their memory, and the countless others who fought for our freedom we now cherish.

5. Collaborations:

- i. With Peer Educational/ Research Institutions: None
- ii. Other Govt. Bodies/Industries: None

CRITERION NO. 6

Faculty Profile & Research Activities

Criterion No. 6 (Faculty Profile & Research Activities)

Sr. Activity

1. Percentage of Teachers with Ph.D.

Answer: 50 %

Total No. of Teachers: 08

Total No. of Teachers with PhD: 04

6.1 Percentage of T Name of full time teacher with Ph.D.	Department	n.D.: 50% (Session: 20 Year of obtaining PhD Degree	Number of full time teachers with PhD	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution
Dr Rajan Devi Negi				
(Associate				
Professor)	Commerce	2013		Yes
Dr Priyanka				
Thakur (Assistant				
Professor)	English	2017	4	Yes
Dr Madan Lal				
Thakur (Assistant		Year 2010		
Professor)	Hindi			Yes
Dr Gaurav Sood				
(Assistant prof.)	English	2016		Yes

- Click for Supporting Document 6.1
- 2. Teachers as Research Guides

Answer: None

3. No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years)

Answer: 28

Orientation Programmes: 00 Refresher Programmes: 15

FDPs: 09

Short-term courses: 0

Capacity Building Programme: 01

Workshops: 02

			grammes, Refresher Programmes, Faculty Development Programm ded by Teachers in LAST THREE YEARS: 2021-22: 06, 2022-23: (
Sr. No.	Year	Name of teacher who attended	Title of the program	Duration (from – to) (DD- MM-YYYY)
1	2021- 22	Dr Madan Lal Thakur	Online Inter-Disciplinary Two Week Refresher Course on " Managing Online Classes &Co- Creating MOOCS 11.0"	07-02-2022 to 21-02-2022 TLC Ramanujan College, University of Delhi
2		Asst. Prof. Sanjeev Kumar	Online Two week Capacity Building Programme on " Comparative Public Law and Hindu Philosophy: Research and Teaching Dimensions in 21st Century India"	17-07-2021 to 30-07-2021 Centre for Comparative Public Law, HP National Law University & ICSSR
3		Asst. Prof. Sanjeev Kumar	Online Two Week Refresher Course on "Political Science & Public Administration"	13-12-2021 to 25-12-2021 UGC HRD Centre, HPU
4		Asst. Prof. Sanjeev Kumar	Online Five Day Faculty Development Programme on "Emerging Trends and Challenges in Higher Education and Research"	18-04-2022 to 22-04-2022 Prince Shri Venkateshwara Arts & Science College, Gowrivakkam, Chennai
5		Asst. Prof. Sanjeev Kumar	Online Five DayWorkshop on "Human Values and Ethics"	10-01-2022 to 14-01-2022 Dept. of Humanities & Social Sciences, IEC University
6		Asst. Prof.Ravinder Singh	Online Two week Refresher Course (Interdisciplinary & Bilingual) on "Vigorate Your Day to Day Life With Yogic Practice"	01-03-2022 to 15-03-2022 TLC Ramanujan College, Un of Delhi
7	2022- 23	Asst. Prof. Rahul Sharma	Online One Week Faculty Development Programme on "National Education Policy-2020"	01-02-2023 to 07-02-2023 TLC Ramanujan College, Un of Delhi
8		Asst. Prof. Rahul Sharma	Online One Week Faculty Development Programme on "E- Content Development"	19-04-2023 to 25-04-2023 TLC Ramanujan College, Un of Delhi
9		Dr Madan Lal Thakur	Online Two Week Refresher Course in "Hindi"	06-05-2023 to 20-05-2023 TLC Ramanujan College, Un of Delhi
10		Capt. Sandeep Kumar Thakur	Online One-Week Faculty Development Programme on "Blended Learning: Concepts and Tools"	03-10-2022 to 09-10-2022 TLC Ramanujan College, Unof Delhi
11		Capt. Sandeep Kumar Thakur	Short-Term Professional Programme on "Implementation of NEP 2020 For University and College Teachers"	07-10-2022 to 15-10-2022 IGNOU Staff Training & Research Institute of Distan Education, New Delhi
12		Capt. Sandeep Kumar Thakur	Online Two week Interdisciplinary Refresher Course in "Advanced Research Methodology"	22-12-2022 to 05-01-2023 TLC Ramanujan College, Un of Delhi
13		Capt. Sandeep Kumar Thakur	Online One Week Faculty Development Programme on " ICT Tools For Teaching and Learning"	16-01-2023 to22-01-2023 TLC Ramanujan College, Un of Delhi
14		Asst. Prof. Surender Dhiman	Online One Week Faculty Development Programme on "National Education Policy-2020"	01-02-2023 to 07-02-2023 TLC Ramanujan College, Un of Delhi
15	2023- 24	Dr Rajan Devi Negi	One-Week Multidisciplinary Faculty Development Programme on Innovative Teaching Strategies And Tools in the Digital Era	10-04-2024 to 16-04-2024 Govt. College -Sarkaghat (Mandi)
16		Dr Rajan Devi Negi	Online Two-Week Interdisciplinary Refresher Course on Managing Online Classes And Co-Creating MOOCS 37.0	24-04-2024 to 07-05-2024 TLC Ramanujan College, Un of Delhi
17		Capt. Sandeep Kumar Thakur	Online One week FDP on' Teaching Learning Methods"	31-01-2024 to 06-02-2024 TLC Ramanujan College, Un of Delhi
18		Dr Priyanka Thakur	Online Two-Week Interdisciplinary Refresher Course on Advanced Research Methodology	22-09-2023 to 06-10-2023 TLC Ramanujan College, Un of Delhi
19		Dr Priyanka Thakur	Online One-Week Faculty Development Programme on Psychological Skills for Teaching and Learning	24-12-2023 to 30 -12-2023 TLC Ramanujan College, Un of Delhi
20		Dr Priyanka Thakur	Online Two-Week Refresher Programme in English	28-03-2024 to 10-04-2024 TLC Ramanujan College, Un of Delhi

21	Dr Madan Lal Thakur	Online Two-Week Interdisciplinary Refresher Course on Managing Online Classes And Co-Creating MOOCS 37.0	24-04-2024 to 07-05-2024 TLC Ramanujan College, Univ. of Delhi
22	Asst. Prof. Surender Dhiman	Online One-week International Online Workshop on Brahmi Script	22-11-2023 to 28-11-2023 Govt. Degree College-Dhami at 16 Mile, Shimla
23	Asst. Prof. Surender Dhiman	Online Two-Week Interdisciplinary Refresher Course on "Advanced Research Methodology"	25-02-2024 to 09-03-2024 TLC Ramanujan College, Univ. of Delhi
24	Asst. Prof. Rajesh Kumar	Online Two-Week Refresher Course in Political Science	25-11-2023 to 09-12-2023 TLC Ramanujan College, Univ. of Delhi
25	Asst. Prof. Rahul Sharma	OnlineTwo-Week Refresher Programme in Commerce	31-07-2023 to 14-08-2023 TLC Ramanujan College, Univ. of Delhi
26	Dr Gaurav Sood	Online Two-Week Interdisciplinary Refresher Course on Advanced Research Methodology	22-09-2023 to 06-10-2023 TLC Ramanujan College, Univ. of Delhi
27	Dr Gaurav Sood	Online One-Week Faculty Development Programme on Psychological Skills for Teaching and Learning	24-12-2023 to 30 -12-2023 TLC Ramanujan College, Univ. of Delhi
28	Dr Gaurav Sood	Online Two-Week Refresher Programme in English	28-03-2024 to 10-04-2024 TLC Ramanujan College, Univ. of Delhi

• Click for Supporting document 6.3

4. Projects/ Patents/ Fellowships/ Associateship:

i. Major: Nil
ii. Minor: Nil
iii. Patents: Nil
iv. Fellowships: Nil
v. Associateship: Nil

5. No. of Papers Presented in Conferences/ Seminars/ Symposia (in last three years):

i. International: 05

ii. National/ Regional/ State Level: 17

6.5 Number of Paper Presented in Conferences/ seminars/ Symposia IN LAST THREE YEARS.
2021-22: International- 00, National-- 02, 2022-23: International--00, National-- 03, 2023-24: International--05, National-- 10. **TOTAL: International-- 05, National-- 15**

Sr. No.	Year	Name of teacher	Title of the Paper	Name of the Conference/ Seminar/ Symposia	Date & Organised by
1	2021- 22	Asst. Prof. Sanjeev Kumar	"Waste Management at Panchayat level in Himachal Pradesh"	National Seminar on "Sustainable Development: Issues and Challenges"	22-10-2021 to 23-10- 2021 Centre of Excellence, Govt. College Sanjauli, Shimla & ICSSR
2		Asst. Prof. Sanjeev Kumar	"Women Empowerment: Role of 73rd Constitutional Amendment in India"	National Seminar on "Crime Against Women: The 'Devi' Violated"	27-08-2021 to 28-08- 2021 Centre of Excellence, Govt. College Sanjauli, Shimla & ICSSR
3	2022- 23	Capt. Sandeep Kumar Thakur	"Tourism Growth in HP: A Case Study of District Shimla- HP"	National Seminar on "Inclusive Economic Growth Strategy in India: Challenges and Future Prospects"	16-09-2022 to 17-09- 2022 Dept. of Economics, HPU & ICSSR
4		Capt. Sandeep Kumar Thakur	"A Perspective Analysis of Tourism Workers in Shimla District"	National Seminar on "Digital India: Concept and Implication"	23-12-2022 to 24-12- 2022 Centre of Excellence, Govt. College Sanjauli, Shimla

				"Empirical Analysis of Structural	National Conference on	11-02-2023
			Capt. Sandeep	Facilities And Their Satisfaction	"Multidisciplinary	Dept. of Humanities &
	5		Kumar Thakur	Level: A Study in Shimla	Approaches in Humanities	Social Sciences, IEC
				District"	and Social Sciences"	University (HP)
		2023-	Dr Rajan Devi	"Online Shopping in Suburbs of	National Seminar on	25-11-2023
	6	24	Negi	Rampur Bushahr, District	"Perspectives of	Govt. Degree College,
				Shimla: A Case Study"	Multidisciplinary Research"	Nirmand (Kullu) 02-12-2023 to 04-12-
				"Prosperity and Prudence: The Role of Financial Literacy in		2023 Govt.
				Fostering Lifelong Wellbeing"		Degree College Anni
	7		Dr Rajan Devi	Tostering Enclosing Weinbering	International Conference	(Haripur) and ICRF:
			Negi			Himalayan Forest
						Research Institute
						(Shimla)
				"Integration of Artificial	National Seminar	28-12-2023 to 29-12-
			Dr Rajan Devi	Intelligence in Business		2023
	8		Negi	Transformation"		Centre For Excellence
						Govt. College Sanjauli (Shimla)
		1		" Impact of Commercialisation	International Conference	09-02-2024 to 10-02-
			Dr Rajan Devi	on Environment Specifically in	International conference	2024
	9		Negi	the Tribal Area of District		NSCBM Govt. College
		_		Kinnaur"		Hamirpur
				"Tourism Development in	National Seminar	13-10-2023
				Himachal Pradesh"		Aditnar College of Arts
	10		Capt. Sandeep			and Science,
			Kumar Thakur			Virapadianpatnam,
						Tiruchendur (Tamil Nadu)
		†		"The Expansion of Tourism in	National Seminar on	25-11-2023
	11		Capt. Sandeep	Himachal Pradesh: An In-Depth	"Perspectives of	Govt. Degree College,
			Kumar Thakur	Study of District Shimla"	Multidisciplinary Research"	Nirmand (Kullu)
			D. D. J. J. J.	"Cultural Politics of Patriarchy:	National Seminar on	25-11-2023
	12		Dr Priyanka Thakur	Examining Yashpal's 'The	"Perspectives of	Govt. Degree College,
			IIIdKui	Curtain'"	Multidisciplinary Research"	Nirmand (Kullu)
				" A Community in Exile: A	International Conference by	09-03-2024 to 1003-
				Critical Analysis of Siddharth	South Asian Exchanges	2024 Journal
	13		Dr Priyanka Thakur	Gigoo's The Garden of Solitude	International Conference on Indian Arts and Literature	of South Asian Exchanges (India) and
			Illakui		Indian Arts and Literature	California Institute of
						Integral Studies (USA)
			D - Ma-da-clad	" Phanishwarnath Renu ke	National Seminar on	25-11-2023
	14		Dr Madan Lal Thakur	Katha Sahitya me Samajik	"Perspectives of	Govt. Degree College,
			IIIdKui	Yatharth"	Multidisciplinary Research"	Nirmand (Kullu)
			Asst. Prof.	"Multidisciplinary Approach in	National Seminar on	25-11-2023
	15		Surender Dhiman	History"	"Perspectives of	Govt. Degree College,
	-	4		"Policy, Legislature and	Multidisciplinary Research" National Seminar on	Nirmand (Kullu) 25-11-2023
1	16		Asst. Prof. Rajesh	Strategies for Biodiversity	"Perspectives of	Govt. Degree College,
	10		Kumar	Conservation"	Multidisciplinary Research"	Nirmand (Kullu)
		1		" Relationship Between	National Seminar on	25-11-2023
1			Asst. Prof. Rahul	Dividend Policy And Market	"Perspectives of	Govt. Degree College,
	17		Sharma	Price of Shares: A Case Study of	Multidisciplinary Research"	Nirmand (Kullu)
				Selected Private Sector Banks in		
		4		India"	National Carriers	25 11 2022
	18		Dr Gaurav Sood	"Understanding Cinematic City in the Cinema of India"	National Seminar on "Perspectives of	25-11-2023 Govt. Degree College,
1	10		Di Gaulay 3000	in the Chema of India	Multidisciplinary Research"	Nirmand (Kullu)
		1		"Urbanism and Cinematic	International Conference on	02-08-2023 to 03-08-
1				Spatiality: Representing	Drawing Meaning Through	2023
	19		Dr Gaurav Sood	Cinematic City in the Cinema of	Visual Narratives	Department of
	13		Gaulay 3000	India"		Languages, Presidency
1						University, Bengaluru
		4				(Karnataka)
				"Understanding Conflict,	International E-Conference	19-10-2023 to 20-10-
				Alienation and Migration in	Exploring Crisis in Literary	2023 New
I			Dr Gaurav Sood	Marginalised Identities"	and Cultural Studies	Literaria (International Journal) and
	20		Ji Jaalay 3000	Ī		
	20					Department of English.
	20					Department of English, Central University-

	21	Capt. Sandeep Kumar Thakur	"Govt. Policies and Strategies For Agricultural Development in India"	National Conference on Multidisciplinary Research in Socio-Economic Development of Maharashtra	31-12-2023 Bharati Vidyapeeth, New Law College- Pune and others
	22	Capt. Sandeep Kumar Thakur	"An Analysis of Knowledge Beliefs and Practices of Indian Knowledge System"	National Seminar on "Indian Knowledge System: Developed India 2047"	15-03-2024 to 16-03- 2024 Dept. of Education, Swami Vivekanand Subharati University, Meerut and others

• Click for Supporting documents 6.5

6. Seminars, Workshops, Conferences and Trainings organized by the Institution

International Level: 00 National Level: 01 State Level: 00

CCN		-f/l		itation during the last five vege (F)
	national: 00, National		conducted by the inst	itution during the last five years (5)
Yea r	Name of the workshop/ seminar/ conference	Number of Participants	Date From – To	Link to the Activity report on the website
202	National Seminar on Perspectives of Multidisciplinary Research	89	23-Nov-23	Report: https://www.gcnirmand.edu.in/pdf/Report.pdf Brochure: https://www.gcnirmand.edu.in/pdf/National%20Seminar 25 November 2023.pdf Media coverage: https://currentnewz.in/archives/32639

• Click for Supporting Document 6.6

7. No. of Papers Published:

i. UGC Care List Journals: 00ii. Non-UGC Care List Journals: 04

iii. Citations: Nil

Sr. No	Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Is it listed in UGC Care list/Scopus/Web of Science/other, mention? If yes, then provide link	Citations
1	An Empirical Analysis of Structural Amenities And Satisfaction Levels in Tourism Sector:	Capt. Sandeep Thakur	Economics	International Journal of Research in Academic World	2023	ISSN: 2583- 1615	NO	None

	A Study of Shimla District in H.P								
2	"Govt. Policies And Strategy For Agricultural Development in India"	Capt. Sandeep Thakur	Economics	Swadeshi Research Foundation—A Monthly Journal of Multidisciplinary Research, Jabalpur (Madhya Pradesh)	2023	ISSN: 2394- 3580	NO	None	
3	Growth of Tourism in H.P.: A Study of Distt. Shimla in H.P	Capt. Sandeep Thakur	Economics	International Journal of Engineering Technologies And Management Research	2023	ISSN: 2454- 1907	No	None	
4	"Diversification of Agriculture in India: A Regional Perspective"	Capt. Sandeep Thakur	Economics	International journal of English Literature and Social Sciences	2023	E-ISSN: 2456- 7620	No	None	

Click for Supportive Documents 6.7

Teachers' Special Innovative Ideas (brief description)
Answer: None

No. of books Published/ Chapters in Books

Answer: Chapters in Books: 02

6.	9	No. of Books	Published/ Chapter	in Books. Answer: Cha	pters in Books:	02		
Sr. No.	Name of the teacher	Title of the book in which chapter published	Title of the Chapter	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication Affiliating InstitutionWas same Yes/NO	Name of the publisher
1	Dr. Gaurav Sood	The ETF Mosaic: From Tabriz to Rumi's Soul	"City Dreams", "Inner Himalayas", And "Monsoon Journey	NA	2024	ISBN: 978- 93-6095- 615-8	YES	New Delhi: Authorpress
2	Dr. Gaurav Sood	NA	"Urbanism and Cinematic Spatiality: Representing Cinematic City in the Cinema of India	Drawing Meaning Through Visual Narratives: Proceedings of International Conference on "Visual Narratives: Unveiling Stories Beyond Works"	2023	ISBN: 978- 81-964857- 0-2	YES	Department of Languages, Presidency University, Bengaluru (Karnataka)
3	Capt. Sandeep Kumar Thakur	NA	"An Analysis of the Relationship Between Tourism Amenities and Tourists Satisfaction in Himachal Pradesh's Shimla Hills"	Proceedings of "A One Day National Level Seminar on Transforming India"	2023	ISBN No: 978- 93- 94293-86-1	Yes	Indian Academic Research association, Tiruchirapalli, Tamil Nadu

4	Capt. Sandeep Kumar thakur	NA	"An Empirical Analysis of Structural Amenities and Satisfaction level in the Tourism Sector: a Study of Shimla District (HP)	Conference Proceeding on National Conference on "Multidisciplinary Approaches in Humanities and Social Sciences"	2023	ISBN No: 978- 81- 959193-6-9	Yes	SB Prakasham Pvt. Ltd., New Delhi Dept. of Humanities & Social Sciences, IEC University, Baddi (HP)	
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• Click for Supporting Document 6.9

10 Teachers Academic and Extension Activities:

i. Resource Person: 04

Sr. No	Name of the teacher	Name of the activity	Organising Institution/ organisation	Year of the activity
1	Capt. Sandeep Kumar Thakur	Resource Person in National Seminar on "Transforming India" on 13th October 2023, title of lecture: "Skill Development Initiatives"	Aditnar College of Arts and Science, Virapadianpatnam, Tiruchendur (Tamil Nadu)	2023
2	Capt. Sandeep Kumar Thakur	Resource Person for Career Guidance and Counselling Session in NSS Camp on 26th November 2023	GSSS, Nirmand, District Kullu, H.P.	2023
3	Capt. Sandeep Kumar Thakur	Resource Person for Career Guidance and Counselling Session in NSS Camp on 2nd December 2023	GSSS, Jaon, District Kullu, H.P.	2023
4	Capt. Sandeep Kumar Thakur	Resource Person for Career Guidance and Counselling Session in NSS Camp on 29th January 2024	GSSS, Duttnagar (Rampur Bushahr), District Shimla, H.P.	2023

Click for Supporting Document 6.10.i

ii. Subject Expert: 02

6.10.ii. Tea Subject Exp	chers Academic and Extension pert 02	Activities ii) Member of Board of Studies/ Subject Expert: Answer:
Year	Name of teacher participated	Name of the body in which full time teacher participated
2023-24	Asst. Professor Surender Dhiman	Appointed as Subject expert (History) by the Directorate of Higher Education, Himachal Pradesh for Curriculum and Credit Framework of Three & Four Year UG Programme under NEP 2020
2023-24	Dr Gaurav Sood	Appointed as Subject expert (English)) by the Directorate of Higher Education, Himachal Pradesh for Curriculum and Credit Framework of Three & Four Year UG Programme under NEP 2020

Click for Supporting Document 6.10.ii

iii. Popular Articles: 00

11 Awards by Recognized & Reputed Organizations

i. National: 00ii. National: 00iii. State: 01

.

6.11 Award	ls by Recognised Reputed Orga	anisation (International/ Nation	al/ State)
Answer: i) l	International: 00 ii) National:	: 00 iii) State (Sub-division lev	el): 01
Name of	Name of the Award/	Name of the Awarding	Year of award
the	recognition for Institution	government/ government	
activity		recognised bodies	
NCC	Certificate of Appreciation	Sub Divisional Magistrate,	2023
NCC	Certificate of Appreciation	Nirmand, District kullu, HP	2023

Click for Supporting document 6.11

CRITERION NO. 7

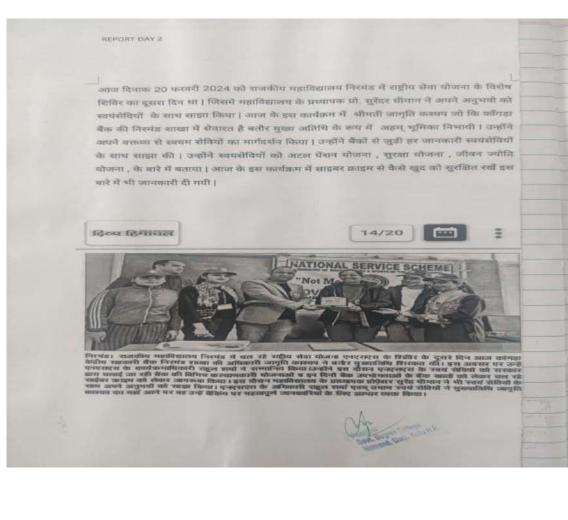
Miscellaneous

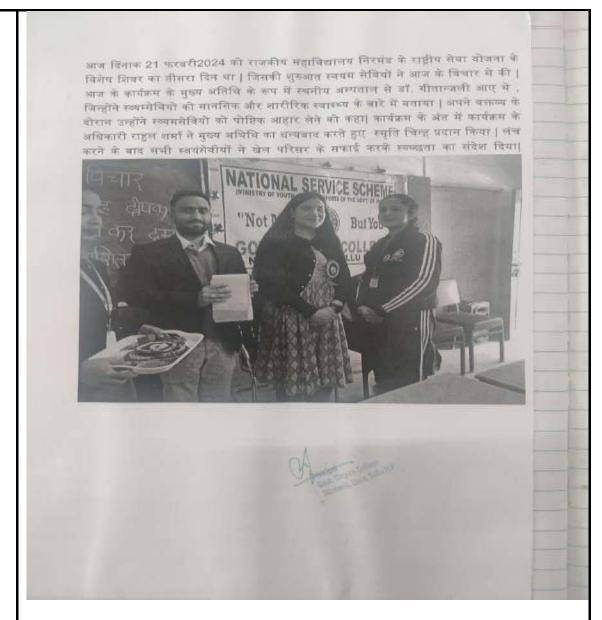
	Criterion No. 7 (Miscellaneous)
Sr. No.	Activity
1.	Any other important information or initiative not covered above e.g. Institution incubation center, R&D, B.voc, Self finance Courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc. None. The college does not have any of the above mentioned courses and initiatives because of limited/temporary infrastructure.
2	Spot Evaluation of Institutions by the officers from Directorate of Higher Education In the session 2023-24, no officer or representative of DHE visited the college for evaluation.
3	AG audit paras settled up to date Document submitted to the office of AG for the settlement of paras.
4	Local audit paras settled up to date Not carried out in the institution till date.
5	Timeline adhered to in filing reply of court cases/ RTI Applications/Public Grievances received through Mukhyamantri seva sankalp 1100 and Centralised Public grievance Redressal and Monitoring System (CPGRAMS) The college in the session 2023-24 has received one RTI and the reply was filed within one month with office order no EDN.GDC.NMD-(G-3)-2023_69. Supporting Document 7.5

Invited Speakers on various themes relevant to holistic development of the students.

Yes. The college has invited a total of three speaks for the holistic development of the students in the session of 2023-24. These speakers are eminent personalities of their field. The NSS and Road safety club of the college invited Ms. Jagriti Kashyap (Kangra Cooperative Bank) Nirmand, Dr. Geetanjali (Govt. Hospital, Nirmand) and Mr Chander Shekhar (DSP Anni).

	Name of the			No. of
Sr.no	Speaker	Title of the Lecture	Date	Partcipants
	Ms. Jagriti			50
	Kashyap (Kangra			
	Cooperative	Banking Reforms in		
1	Bank) Nirmand	India	20/2/2024	
	Dr. Geetanjali			50
	(Govt. Hospital,			
2	Nirmand)	Healthy Lifestyle	21/2/2024	
	Mr Chander			91
	Shekhar (DSP	Traffic rules and		
3	Anni)	road safety	6/3/2024	





Speakers Invited on NSS & Day Camp



Invited Speaker in the Function organised by Road Safety Club

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7 Skill Development Training (at least 20% of students benefited)

None.

The college with limited infrastructure is not in the position to offer any skill development courses.