

Syllabus

**Political Science Under Graduate Classes
B.A.(1st, 2nd & 3rd Year)
(Annual System)
w.e.f. 2018-19 session onwards.**

Annual System Under CBCS B.A. with Political Science (credit-132)

| Year | Course Code | Course | Course Proposed | Course Name | Credits | Award Type |
|----------------------|----------------------|------------------------------------|---|---|-----------|--------------------|
| 1 st Year | | English –I | Language Core | - | 06 | 100 (Th.=70 IA=30) |
| | DSC-1 A POLS 101 | DSC-1A | Core Course | Introduction to Political Theory | 06 | 100 (Th.=70 IA=30) |
| | DSC-1B POLS102 | DSC-1B | Core Course | Indian Government and Politics | 06 | 100 (Th.=70 IA=30) |
| | | Skt/Hindi-I | Language core | - | 06 | 100 (Th.=70 IA=30) |
| | | DSC-2A | Core course | - | 06 | 100 (Th.=70 IA=30) |
| | | DSC-2B | Core course | - | 06 | 100 (Th.=70 IA=30) |
| | | Env. Studies | AECC-2 Ability Enhancement compulsory courses | - | 04 | 100 (Th.=70 IA=30) |
| | | Hindi/Eng./Skt. (One out of three) | AECC-2 Ability Enhancement compulsory courses | - | 04 | 100 (Th.=70 IA=30) |
| | Total Credits | | | | 44 | |
| 2 nd Year | | English -2 | Language core | - | 06 | 100 (Th.=70 IA=30) |
| | | Skt./Hindi-2 | Language Core | - | 06 | 100 (Th.=70 IA=30) |
| | DSC-1C POLS201 | DSC-1C | Core Course | Comparative Government and Politics | 06 | 100 (Th.=70 IA=30) |
| | DSC-ID POLS202 | DSC-1D | Core Course | Introduction to International Relations | 06 | 100 (Th.=70 IA=30) |
| | | DSC-2 C | Core Course | - | 06 | 100 (Th.=70 IA=30) |
| | | DSC-2 D | Core Course | - | 06 | 100 (Th.=70 IA=30) |
| | SEC-1-POLS 203 | SEC-1 | Skill Enhancement Course | Legislative Support | 04 | 100 (Th.=70 IA=30) |
| | SEC-2-POLS204 | SEC-2 | Skill Enhancement Course | Public Opinion and Survey Research | 04 | 100 (Th.=70 IA=30) |
| | | Total credits | | | | 44 |

| | | | | | | |
|--|--|---|---|--|------------|--------------------|
| 3 rd Year | DSE-1A- POLS 301 (A) Option-I Or DSE-1A- POLS 301 (B) (option-2) | DSE-1A (Option-1) Or DSE-1A (Option-2) | Discipline Specific Elective - | Themes in Comparative Political Theory Or Administration and Public Policy Concepts and Theories | 6 | 100 (Th.=70 IA=30) |
| | DSE-1B POLS 302 (A) (option-1) Or DSE-1B POLS 302 (B) Option-2) | DSE-1B (Option-I) Or DSE-1B (Option-2) | Discipline Specific Elective | Democracy and Governance Or Understanding Globalization | 6 | 100 (Th.=70 IA=30) |
| | SEC-3 POLS- 303 | SEC-3 | Skill Enhancement Course | Democratic Awareness Through Legal Literacy | 4 | 100 (Th.=70 IA=30) |
| | SEC-4 POLS 304 | SEC-4 | Skill Enhancement Course | Conflict and Peace Building | 4 | 100 (Th.=70 IA=30) |
| | | DSE-2A | Discipline Specific Elective | - | 6 | 100 (Th.=70 IA=30) |
| | | DSE-2B | Discipline Specific Elective | - | 6 | 100 (Th.=70 IA=30) |
| | GE-I POLS 305 | GE-I | Generic Elective | Society economy and Polities in Himachal Pradesh | 6 | 100 (Th.=70 IA=30) |
| | GE-2 POLS306 | GE-2 | Generic Elective | Human Rights, Gender and Environment | 6 | 100 (Th.=70 IA=30) |
| | | Total credits | | | 44 | |
| Total Credits for the Pass course in BA (44 x 3) (132 fulfils the requirement of RUSA and UGC) | | | | | 132 | |

Annexure-II

| S.N. | Course | Course Name | Year | Course Code | Award Type | Credits | Maximum Marks |
|------|-------------------|---|------|--------------------------------|---------------------------|-------------|---------------|
| 1. | Political Science | Introduction to Political Theory (Core Course) | 1 | DSC-1APOLS101 | Theory (T.E.E) | 6 (5 L-IT) | 70 |
| 2. | Political Science | Introduction to Political Theory (Core Course) | 1 | DSC-1A POLS101 | Internal Assessment (CCA) | | 30 |
| 3. | Political Science | Indian Government and Politics (Core Course) | 1 | DSC-1B POLS102 | Theory (TEE) | 6 (5 L-1T) | 70 |
| 4. | Political Science | Indian Government and Politics (Core Course) | 1 | DSC-1BPOLS102 | Internal Assessment(CCA) | | 30 |
| 5. | Political Science | Comparative Government\ and Politics (Core Course) | 2 | DSC-1C POLS 201 | Theory (TEE) | 6 (5 L-1T) | 70 |
| 6. | Political Science | Comparative Government\ and Politics (Core Course) | 2 | DSC-1C POLS20 1 | Internal Assessment(CCA) | | 30 |
| 7. | Political Science | Introduction to International Relations (Core Course) | 2 | DSC-1D POLS202 | Theory (TEE) | 6 (5L-1T) | 70 |
| 8. | Political Science | Introduction to International Relations (Core Course) | 2 | DSC-IDPOLS202 | Internal Assessment (CCA) | | 30 |
| 9. | Political Science | Legislative Support (SE) | 2 | SEC-1-POLS203 | Theory (TEE) | 4 (3 L-1T) | 70 |
| 10. | Political Science | Legislative Support (SE) | 2 | SEC-1POLS203 | Internal Assessment (CCA) | | 30 |
| 11. | Political Science | Public Opinion and Survey Research (SEC) | 2 | SEC-2-POLS204 | Theory (TEE) | 4 (3 L-1T) | 70 |
| 12. | Political Science | Public Opinion and Survey Research (SEC) | 2 | SEC-2POLS204 | Internal Assessment (CCA) | | 30 |
| 13. | Political Science | Themes in Comparative Political Theory (DSC-1A-Option-I) | 3 | DSE-1A-POLS301(A) Option-1 | Theory (TEE) | 6 (5 L-1T) | 70 |
| 14. | Political Science | Themes in Comparative Political Theory (DSC-1A-Option-I) | 3 | DSE-1A-POLS301 (A) Option-1 | Internal Assessment (CCA) | | 30 |
| 15. | Political Science | Administration and Public Policy: Concepts and Theories (DSE-1A Option-2) | 3 | DSE 1A POLS301 (B) Option-2 | Theory (TEE) | 6 (5 L -1T) | 70 |
| 16. | Political Science | Administration and Public Policy: Concepts and Theories (DSE-1A Option-2) | 3 | DSE-1A POLS301B,(Option-2) | Internal Assessment (CCA) | | 30 |
| 17. | Political Science | Democracy and Governance (DSE-1B Option 1) | 3 | DSE-1B POLS 302 (A) (option-1) | Theory (TEE) | 6 (5L-1T.) | 70 |
| 18. | Political Science | Democracy and Governance (DSE-1B Option 1) | 3 | DSE-1B POLS302 (A) (Option-1) | Internal Assessment (CCA) | | 30 |
| 19. | Political Science | Understanding Globalization (DSE-1B option-2) | 3 | DSE-1B POLS302 (B) (option-2) | Theory (TEE) | 6 (5 L-1T) | 70 |
| 20. | Political Science | Understanding Globalization (DSE-1B option-2) | 3 | DSE-1B POLS302 (B) (option-2), | Internal Assessment (CCA) | | 30 |

| | | | | | | | |
|-----|-------------------|--|---|----------------|---------------------------|------------|----|
| 21. | Political Science | Democratic Awareness Though Legal Literacy (SEC) | 3 | SEC-3 POLS303 | Theory (TEE) | 4 (3 L-1T) | 70 |
| 22. | Political Science | Democratic Awareness Though Legal Literacy (SEC) | 3 | SEC-3 POLS 303 | Internal Assessment (CCA) | | 30 |

Annexure-II

| | | | | | | | |
|-----|-------------------|---|---|----------------|---------------------------|------------|----|
| 23. | Political Science | Conflict and Peace Building (SEC) | 3 | SEC-4 POLS304 | Theory (TEE) | 4 (3 L-1T) | 70 |
| 24. | Political Science | Conflict and Peace Building (SEC) | 3 | SEC-4 POLS 304 | Internal Assessment (CCA) | | 30 |
| 25. | Political Science | Society, Economy and Politics in Himachal Pradesh (GE1) | 3 | GE-1 POLS305 | Theory (TEE) | 6 (5 L-1T) | 70 |
| 26. | Political Science | Society, Economy and Politics in Himachal Pradesh (GE1) | 3 | GE-1 POLS305 | Internal Assessment (CCA) | | 30 |
| 27. | Political Science | Human Rights, Gender and Environment | 3 | GE-2 POLS306 | Theory (TEE) | 6 (5 L-1T) | 70 |
| 28. | Political Science | Human Rights, Gender and Environment | 3 | GE-2 POLS306 | Internal Assessment(CCA) | | 30 |

Course Structure

Students enrolled from the academic session 2018-19 onwards shall have to study the following courses in Three Years Degree Programme.

B.A 1st year

Paper-I **Introduction to Political Theory**. Core Course-Discipline Specific Course–DSC-1 A
Code: DSC-1 A- POLS101

Paper-II **Indian Government and Politics**. Core Course- Discipline Specific Course–DSC-1B
Code: DSC-1 B-POLS102

B.A. 2nd Year

Paper-III **Comparative Government and Politics**. Core Course- Discipline Specific Course-DSC-1 C
Code: DSC-1C-POLS201

Paper-IV **Introduction to International Relations**. Core Course- Discipline Specific Course-
DSC-1D Code:DSC-1D-POLS202.

Paper-V **Legislative Support**. Skill Enhancement Course-1 SEC-1 Code: SEC-1-POLS203

Paper-VI **Public Opinion and Survey Research**. Skill Enhancement Course-2 SEC-2
Code: SEC-2- POLS204

B.A. 3rd Year

Paper-VII **Themes in Comparative Political Theory**. Discipline Specific Elective Course- DSE-
Option-1 Code: DSE-1A-POLS301 (A) Option-1

Paper-VIII **Administration and Public Policy: Concepts and Theories**. Discipline Specific
Elective Course-DSE-Option-2 Code:DSE-1 A-POLS 301 (B) Option-2.

Paper-IX **Democracy and Governance**. Discipline Specific Elective Course-DSE-Option-1
Code: DSE-1B-POLS 302 (A) Option-1

Paper-X **Understanding Globalization**. Discipline Specific Elective Course-DSE-Option-2
Code:DSE-1B-POLS302 (B) Option-2.

Paper-XI **Democratic Awareness Through Legal Literacy**. Skill Enhancement Course-SEC-3
Code: SEC-3-POLS 303

Paper-XII **Conflict and Peace Building**. Skill Enhancement Course-SEC-4
Code: SEC-4- POLS304

B.A. 3rd Year (Generic Elective)

Society, Economy and Politics in Himachal Pradesh. Generic Elective-1 Generic-1

Code: GE-1- POLS305

Human Rights, Gender and Environment. Generic Elective-2 Generic-2

Code: GE-2- POLS306.

| Class | Subject code | Subject Name | Credits Theory | Credits practical | Credits Total | Max. Marks Theory | Max. Marks Practical | Max. Marks Internal Assessment = 30 5 Marks for Attendance 5 Marks for Class Test to be taken on the completion of 40 percent syllabus by the class teacher. 10 Marks for House Test to be taken on the completion of 75 percent syllabus. 10 Marks for Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Max. Marks Total | Subject Category* DSC, SEC, DSE, GE) | Pass Course |
|----------|--|---|----------------|-------------------|---------------|-------------------|----------------------|--|------------------|---|-------------|
| B.A. I | DSC-1A- POLS 101 | Introduction to Political Theory | 6 | - | 6 | 70 | - | 30 | 100 | DSC | Pass course |
| | DSC-1B –POLS 102 | Indian Government and Politics | 6 | - | 6 | 70 | - | 30 | 100 | DSC | Pass course |
| B.A. II | DSC-1C-POLS 201 | Comparative Government and Politics | 6 | - | 6 | 70 | - | 30 | 100 | DSC | Pass course |
| | DSC-1D –POLS 202 | Introduction to International Relations | 6 | - | 6 | 70 | - | 30 | 100 | DSC | Pass course |
| | SEC-1-POLS 203 | Legislative Support | 4 | - | 4 | 70 | - | 30 | 100 | SEC | Pass course |
| | SEC-2-POLS 204 | Public Opinion and Survey Research | 4 | - | 4 | 70 | - | 30 | 100 | SEC | Pass course |
| B.A. III | DSE-1A- POLS 301(A) (OPTION 1) Or DSE-1A- POLS 301(B) (OPTION 2) | Themes in Comparative Political Theory Or Administration and public policy: Concepts and Theories | 6 | - | 6 | 70 | - | 30 | 100 | DSE | Pass course |
| | DSE-1B- POLS 302(A) (OPTION 1) Or DSE-1B- POLS 302(B) (OPTION 2) | Democracy and Governance Or Understanding Globalization | 6 | - | 6 | 70 | - | 30 | 100 | DSE | Pass course |
| | SEC-3- POLS 303 | Democratic Awareness Through Legal Literacy | 4 | - | 4 | 70 | - | 30 | 100 | SEC | Pass course |
| | SEC-4-POLS 304 | Conflict and Peace Building | 4 | - | 4 | 70 | - | 30 | 100 | SEC | Pass course |
| | GE- I-POLS 305 | Society, Economy and Politics in Himachal Pradesh | 6 | - | 6 | 70 | - | 30 | 100 | GE | Pass course |
| | GE-2- POLS 306 | Human Rights, Gender and Environment | 6 | - | 6 | 70 | - | 30 | 100 | GE | Pass course |

* DSC= Discipline Specific Course

* SEC = Skill Enhancement Course

* DSE = Discipline Specific Elective Course

* GE = Generic Elective

Signature with Stamp

BA Political Science Syllabus (Regular)
BA-1st Year (Annual System)
Core Course–Discipline Specific Course -DSC-1A
Code: DSC-1A-POLS 101
Introduction to Political Theory

| | | |
|-------------|-----------------|-------------|
| Course Code | DSC-1A-POLS 101 | |
| Credits-6 | L =Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | Core Course | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content:

| Unit | Topic |
|------|---|
| I | What is politics and what is Political Theory? What is its relevance? |
| II | State, Civil Society, Liberty, Equality, Justice, Rights. |
| III | Debates: (a) Democracy and Economic Growth, (b) Liberal and Socialist Perspectives. |
| IV | Protective Discrimination and Principles of Fairness. State intervention and the Institution of Family. |

Suggested Readings:

1. M.P. Jain (1985) **Political Theory, Liberal and Marxian**, Authors Guild Publications, Delhi.
2. S.P. Verma (1992) **Modern Political Theory**, Vikas Publishing House, Pvt. Ltd., New Delhi.
3. R.C. Vermani (1997) **An Introduction to Political Theory**, Gitanjali Publishing House, New Delhi.
4. Rajeev Bhargava and Ashok Acharya (eds) (2017) **Political Theory: An Introduction**, Pearson, New Delhi.
5. C. McKinnon (ed.) (2008) **Issues in Political Theory** Oxford University Press, New York.
6. A. Swift (2001) **Political Philosophy: A Beginners Guide for Students and Politicians**, Cambridge, Polity Press.
7. R. Dahl, I. Shapiro and A.J.Cheibub (eds.) (2003) **The Democracy Source Book**, Massa Chusetts: MIT Press, Cambridge.
8. O.P. Gauba (2014) **An Introduction to Political Theory**, Mac Millan Publishers, Delhi.
9. Andrew Heywood (2015) **Political Theory: An Introduction**, Palgrave Macmillan, London.

10. Andrew Shorten (2016) **Contemporary Political Theory**, Palgrave Macmillan, London.
11. David Held (ed.) (1991) **Political Theory Today**, Stanford University Press.
12. Sushila Ramaswamy (2015) **Political Theory: Ideas & Concepts**, PHI Learning Private Limited, Delhi.
13. Adi H. Doctor (1985) **Issues in Political Theory**, Sterling Publishers Pvt. Ltd. New Delhi
14. A. C. Kapoor (2009) **Principles of Political Science**, S. Chand Publishing, Delhi.
15. Eddy Asirvatham & K.K. Mishra (2010) **Political Theory**, S. Chand Publishing Delhi.
16. Vidya Dhar Mahajan (2013) **Political Theory (Principles of Political Science)**, S. Chand Publishing, Delhi.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

BA Political Science Syllabus (Regular)
B.A. 1st Year (Annual System)
Core Course –Discipline Specific Course-DSC-1B
Code: DSC-1B-POLS102
Indian Government and Politics

| | | |
|-------------|----------------|-------------|
| Course Code | DSC-1B-POLS102 | |
| Credits-6 | L =Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | Core Course | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content:

| Unit | Topic |
|------|--|
| I | Nature of Indian State, Liberal, Marxist and Gandhian Approaches to the study of Indian Politics. |
| II | Indian Constitution: Features, Fundamental Rights and Directive Principles, Parliament, Office of the Prime Minister and Judiciary. Power Structure in India: Caste, Class and Patriarchy. |
| III | Religion and Politics, Secularism and Communalism; Parties and Party System in India. |
| IV | Social Movements: Workers, Peasants, Environmental and Women's Movements. Strategies of Development: Planned Economy and Neo-liberalism. |

Suggested Readings:

1. Rajni Kothari (2011) **Politics in India**, Orient Black Swan, New Delhi.
2. Rajni Kothari (2013) **Caste in Indian Politics** (Revised Edition) Orient Black Swan, New Delhi.
3. Bipan Chandra (2000) **India after Independence**, Penguin Books, New Delhi.
4. Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee (2007) **India Since Independence**, Penguin Books New Delhi.
5. J.C. Johari (1981) **Indian Politics**, Vishal Publication, New Delhi.

6. Prakash Chander **Indian Government and Politics: A Study of Indian Political System**, Book hive Publications, New Delhi.
7. A.S. Narang (2013) **Indian Government & Politics**, Gitanjali Publishing House, New Delhi.
8. Bidyut Chakrabarty and Rajendra Kumar Pandey (2008) **Indian Government and Politics**, Sage Publications, New Delhi.
9. Durga Das Basu (2015) **Introduction to the Constitution of India**, Lexis Nexus, Gurgaon.
10. M. Lakshmi Kant (2017) **Indian Polity**, McGraw Hill Education (India) Private Limited, Chennai.
11. B.L. Fadia, (2013) **Indian Government and Politics**, Sahitya Bhawan, Agra.
12. Subhash C. Kashyap, (1989) **Our Parliament**, National Book Trust India, New Delhi.
13. Subhash C. Kashyap, (1994) **Our Constitution—An Introduction to India’s Constitution and Constitutional Law**, National Book Trust India, New Delhi.
14. W.H. Morris-Jones, (1989) **The Government and Politics of India**, Universal Book Stall, New Delhi.
15. Granville Austin (1999) **Indian Constitution: Corner Stone of a Nation**, Oxford University Press, New Delhi.
16. Granville Austin (2004) **Working a Democratic Constitution: A History of the Indian Experience**, Oxford University Press, New Delhi.
17. M.V. Pylee (1995) **An Introduction to the Constitution of India**, Vikas Publishing House, New Delhi.
18. Robert L. Hardgrave (2008) **India: Government and Politics in a Developing Nation**, Thomson Higher Education, USA.
19. Andre Beteille (1968) **Caste, Class and Power**, Oxford University Press, New Delhi.
20. Paul R. Brass (1990) **Politics of India Since Independence**, Cambridge University Press, Cambridge.
21. Atul Kohli (1990) **Democracy and Discontent: India’s Growing Crisis of Governability**, Cambridge University Press, Cambridge.
22. Achin Vinayak (1990) **Painful Transition: Bourgeois Democracy in India**, Verso Books, London, Newyork.
23. Christophe Jaffrelot (2010) **Religion, Caste and Politics in India**, Primus Books, Delhi.
24. Pratima Asthana (1974) **Women’s Movement in India**, Vikas Publishing House, Delhi.
25. Neera Desai (ed.), (1977) **Women in India**, Vora Publishers, Bombay.
26. Ghanshyam Shah (1990) **Social Movements in India: A Review of Literature**, Sage Publications, New Delhi.
27. D. N.Dhanagara (1983) **Peasant Movement in India 1920-50**, Oxford University Press, New Delhi.
28. Vipin Chandra (1992) **Communalism in Modern India**, Vikas Publishing House, New Delhi.
29. Lloyd I. Rudolph and Susanne Hoeber Rudolph (1987) **In Pursuit of Lakshmi: Political Economy of the Indian States**, Orient Longman, Bombay.
30. Zoya Hassan (2004) **Parties and Party Politics in India: Themes in Politics**, Oxford University Press, New Delhi.
31. Rekha Diwakar (2018) **Party System in India** (Oxford India Short Introduction Series), Oxford University Press, New Delhi.
32. Madhav Khosla (1981) **The Indian Constitution**, Oxford University Press, New Delhi.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

Political Science Syllabus (Regular)
BA-II Year (Annual System)
Core Course–Discipline Specific Course-DSC-1C
Code: DSC-1C-POLS 201
Comparative Government and Politics

| | | |
|-------------|-----------------|-------------|
| Course Code | DSC-1C-POLS 201 | |
| Credits-6 | L =Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | Core Course | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content:

| Unit | Topic |
|------|---|
| I | Comparative Politics: Nature, Scope and Methods. Authoritarian and Democratic Regimes. |
| II | Classification of Political Systems: Parliamentary and Presidential- UK & USA; Federal and Unitary- Canada & China. |
| III | Electoral System: First Past the Post; Proportional Representation. |
| IV | Party System: One Party, Bi- party and Multi-Party System. Notion of the Welfare State. |

Suggested Reading:

1. J. Bara & M. Pennington (ed.) (2009) **Comparative Politics**, Sage Publication, New Delhi.
2. D. Caramani (ed.) (2008) **Comparative Politics**, Oxford University Press, Oxford.
3. R. Hague and M. Harrop (2010) **Comparative Government and Politics: An Introduction**, (Eight Edition), Palgrave MacMillan, London.
4. J.T. Ishiyama and M. Breuning (eds.) (2011) **21st Century Political Science: A Reference Book**, Sage Publications, Los Angeles.
5. K. Newton and Jan W. V. Deth (2010) **Foundations of Comparative Politics: Democracies of the Modern World**, Cambridge University Press, Cambridge.
6. P. O'Neil (2009) **Essentials of Comparative Politics**, (Third Edition). WW. Norton & Company, Inc., New York.
7. S.A. Palekar (2009) **Comparative Government and Politics**, PHI Learning Pvt. Ltd., New Delhi.
8. D. Caramani, (2008) **Introduction to Comparative Politics**, in D. Caramani (ed.) **Comparative Politics**, Oxford University Press, Oxford.

9. E. Webb (2011) **Totalitarianism and Authoritarianism**, in Ishiyama, J. T. and Breuning, M. (eds.) **21st Century Political Science: A Reference Book**, Sage Publications, Los Angeles.
10. R. Hague and M. Harrop (2004) **Comparative Government and Politics: An Introduction**, Palgrave MacMillan, London.
11. R. Hague and M. Harrop (2004) **The Political Executive in Comparative Government and Politics: An Introduction**, Palgrave MacMillan, London.
12. D. R. Cameron (2002) **Canada** in L. G. Ann (ed.) **Handbook of Federal Countries**, McGill-Queen's University Press, Montreal & Kingston.
13. H. Peter (2002) **Canada: A Federal Society-Despite Its Constitution** in Rekha Saxena (ed.) **Mapping Canadian Federalism for India**, Konark Publisher, Pvt. Ltd., New Delhi.
14. Michael Dhillon (2009) **Government and Politics in Contemporary China: An Introduction**, Routledge, 2009, New York.
15. A.J. Evans Jocelyn (2009) **Electoral Systems** in J. Bara and M. Pennington, (eds.) **Comparative Politics**, Sage Publications, New Delhi.
16. W. M. Downs (2011) **Electoral Systems in Comparative Perspectives** in J. T. Ishiyama and M. Breuning (eds.) **21st Century Political Science: A Reference Book**, Sage Publications, Los Angeles.
17. A. Cole (2011) **Comparative Political Parties: Systems and Organizations** in J.T. Ishiyama and M. Breuning (eds.) **21st Century Political Science: A Reference Book**, Sage Publications, Los Angeles.
18. D. Caramani (2008) **Party Systems** in D. Caramani (ed.) **Comparative Politics**, Oxford University Press, Oxford.
19. Gianfranco Poggi (2008) **The Nation-State** in D. Caramani (ed.) **Comparative Politics**, Oxford University Press.
20. R. Hague, and M. Harrop (2004) **The State in a Global Context in Comparative Government and Politics: An Introduction**, Palgrave MacMillan, London.
21. J. Bara (2009) **Methods for Comparative Analysis** in J. Bara & M. Pennington (eds.) **Comparative Politics**, Sage Publications, New Delhi.
22. J. Blondel (1996) **Then and Now: Comparative Politics, Political Studies**, Vol. 47, Issue 1.
23. N. Chandhoke (1996) **Limits of Comparative Political Analysis**, Economic and Political Weekly. vol. 31, No. 4, (January 27).
24. P. Mair (2008) **Democracy** in D. Carmani (ed.) **Comparative Politics**, Oxford University Press, Oxford.
25. J. W. Robbins (2011) **Parsidentialism Verses Parliamentarism** in J. T. Ishiyama, and B. Marijke (eds.) **21st Century Political Science: A Reference Book**, Sage Publications, Los Angeles.
26. D. Watts (2003) **Understanding US/UK Government and Politics**, Manchester University Press, Manchester.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

Political Science Syllabus (Regular)
BA-II Year (Annual System)
Core Course- Discipline Specific Course-DSC-1D
Code: DSC-1D-POLS 202
Introduction to International Relations

| | | |
|-------------|-----------------|-------------|
| Course Code | DSC-1D-POLS 202 | |
| Credits-6 | L =Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | Core Course | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content:

| Unit | Topic |
|------|--|
| I | Approaches to the study of International Relations (a) Classical Realism (Hans Morgenthau), (B) World Systems Approach (Immanuel Wallerstein) and Dependency Model (Andre Gunder Frank). |
| II | Cold War: Meaning and Nature. Causes of its End. |
| III | Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan). |
| IV | Indian Foreign Policy (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) (b) Policy of Non-alignment. |

Suggested Readings:

1. P. William, D. M. Goldstein and J. M. Shafritz (1999) (eds.) **Classic Readings of International Relations**, Wadsworth Publishing Co., Belmont.
2. R. J. Art and R. Jervis (1999) (eds.) **International Political Enduring: Concepts and Contemporary Issues**, 5th Edition. Longman, New York.
3. R. Jackson and G. Sorenson (2008) **Introduction to International Relations: Theories and Approaches**, Oxford University Press, New York.
4. J. Goldstein and J.C. Pevehouse (2009) **International Relations**, Pearson, New Delhi.
5. J. A. Tickner (2001) **Gendering World Politics: Issues and Approaches in the Post-Cold War Era**, Columbia University Press.

6. J. Baylis and S. Smith (2011) (eds.) **The Globalization of World Politics: An Introduction to International Relations. Fifth Edition**, Oxford University Press, Oxford.
7. A. Wenger and D. Zimmermann (2003) (eds.) **International Relations: From the Cold World War to the Globalized World**, Lynne Rienner, London.
8. M. S. Appadorai and Rajan (1985) (eds.) **India's Foreign Policy and Relations**, South Asian Publishers, New Delhi.
9. W.C. Mewmillians and H. Piotrowski (2001) **The World Since 1945: A History of International Relations**, Fifth edition, Lynne Rienner Publishers, London.
10. M. Smith, R. Little and M. Shackleton (1981) (eds.) **Perspectives on World Politics**, Croom Helm, London.
11. Indian Foreign Service Institute. (1997, 1998) **India's Foreign Policy: An Agenda for the 21st Century**, Vols. 1 & 2, Konark Publishers, New Delhi.
12. S. Ganguly (2009) (ed.) **India's Foreign Policy: Retrospect and Prospect**, Oxford University Press, New Delhi.
13. A. Vanaik (1995) **India in a Changing World: Problems, Limits and Successes of Its Foreign Policy**, Orient Longman, New Delhi.
14. Basu, Rumki (ed) (2012) **International Politics: Concepts theories and Issues**, Sage Publications India Pvt Ltd., New Delhi.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

Political Science Syllabus (Regular)
BA-II Year (Annual System)
Skill Enhancement Course-I-SEC-1
Code:SEC-1-POLS203
Legislative Support

| | | |
|-------------|---------------|-------------|
| Course Code | SEC-1-POLS203 | |
| Credits-4 | L =Lecture | T= Tutorial |
| | L= 3 | T =1 |
| Course Type | SEC | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content:

| Unit | Topic |
|------|--|
| I | Power and Functions of People's Representatives: Local Government (Rural and Urban); State Legislature and the Parliament. |
| II | Supporting the Legislative Process: How a Bill becomes an Act; Role of the Standing Committee in the Making of Law. |
| III | Legislative Committees: Nature, Role and Type of Committees. |
| IV | Reading the Budget Document: Role of Parliament in Passing the Union Budget; Raising of the Demands for Grants. |

Suggested Readings:

1. M.R. Madhavan & N.Wahi (2008) **Financing of Election Campaigns PRS**, Centre for Policy Research, New Delhi.
2. http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf
3. S.Vanka Primer on MPLADS Centre for Policy Research, New Delhi, 2008 can be accessed on: http://www.prsindia.org/parliamenttrack/primers/mplads_487/
4. Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Can be accessed on: <http://164.100.47.132/LssNew/abstract/index.aspx>
5. Government of India, (Ministry of Parliamentary Affairs) Legislation, Parliamentary Procedure, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter09.htm

6. Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter_11.htm
7. Devesh Kapur and Pratap Banu Mehta, "The Indian Parliament as an Institution of Accountability," Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf)
8. O.P. Agarwal and T.V. Somanathan "Public Policy Making in India: Issues and Remedies," February, 2005. Can be accessed on: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_1420_5_TV_SOMANATHAN.pdf. Bibek, Debroy "Why we need law reform," Seminar January 2001.
9. Bhanu Pratap Mehta **India's Unlikely Democracy: The Rise of Judicial Sovereignty**, Journal of Democracy Vol.18
10. Government links: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>
K. Sanyal, Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

**Political Science Syllabus (Regular)
BA-II Year (Annual System))
Skill Enhancement Course–2-SEC-2
Code:SEC-2-POLS 204
Public Opinion and Survey Research**

| | | |
|-------------|----------------|-------------|
| Course Code | SEC-2-POLS 204 | |
| Credits-4 | L =Lecture | T= Tutorial |
| | L= 3 | T =1 |
| Course Type | SEC | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content:

| Unit | Topic |
|------|---|
| I | Public Opinion: Meaning and Features. Public Opinion and Democracy. |
| II | Representation and Sampling (a) Sample- Meaning and Utility; (b) Types: Random, Non Random and Stratified Sampling. |
| III | Understanding Survey Research (a) Interview techniques. (b) Questionnaire method. |
| IV | Quantitative Data: Meaning, Analysis and Interpretation. Understanding the Opinion Polls and Exit Polls. |

Suggested Readings

1. R. Karandikar, C. Pyne and Y. Yadav (2002) **Predicting the 1998 Indian Parliamentary Elections, Electoral Studies, Vol. 21.**
2. M. McDermott and K. A. Frankovic (2003) **Horsrace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign**, Public Opinion Quarterly.

Additional Readings:

1. K. Warren (2001), **In Defense of Public Opinion Polling**, Boulder: Westview Press.
2. W. Cochran (2007), **Sampling Techniques**, John Wiley & Sons.
3. G. Gallup (1948) **A Guide to Public Opinion Polls**. Princeton: Princeton University Press.

4. D. Rowntree (2000) **Statistics without Tears: an Introduction for Non Mathematicians**, Harmondsworth: Penguin.

Suggested Student Exercises:

1. Discussion of readings and Indian examples.
2. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.
3. Non-random sampling: The students have to identify one group of people or behaviour that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.
4. Give the students the electoral list of their area. The students have to draw a random sample of n number of respondents.
5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.
6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

Political Science Syllabus (Regular)
BA-III Year (Annual System)
Discipline Specific Elective Course-DSE-OPTION- 1
Code: DSE-1A-POLS301 (A) OPTION-1
Themes in Comparative Political Theory

| | | |
|-------------|-----------------------------|-------------|
| Course Code | DSE-1A-POLS301 (A) OPTION-1 | |
| Credits-6 | L =Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | DSE | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content:

| Unit | Topic |
|------|---|
| I | Features of Indian and Western Political Thought. Similarities and Dissimilarities in Indian and Western Political Thought. |
| II | John Locke on Rights, J. S. Mill on liberty. |
| III | Indian Thought: Kautilya's Views on State. Tilak and Gandhi on Swaraj. |
| IV | Ambedkar and Lohia on Social Justice, Nehru on Democratic Socialism, Patel: Idea of National Integration. |

Suggested Readings:

1. F. Dallmayr (2009) **Comparative Political Theory: What is it good for?** in T. Shogimen and C. J. Nederman (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, Lexington, United Kingdom.
2. A. J. Parel (2009) **From Political Thought in India to Indian Political Thought** in T. Shogiman and C. J. Nederman (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, United Lexington, Kingdom.
3. Th. Pantham (1986) **Introduction: For the Study of Modern Indian Political Thought** in Th. Pantham and K. L. Deutch (eds.) *Political Thought in Modern India*. Sage Publications, New Delhi.
4. T. Burns (2003) Aristotle', in D. Boucher and P. Kelly (eds.) **Political Thinkers: From Socrates to the Present**, Oxford University Press, New York.

5. J. Waldron (2003) 'Locke' in D. Boucher, and P. Kelly, (eds.) **Political Thinkers: From Socrates to the Present**, Oxford University Press, New York.
6. D. Boucher (2003) **Rousseau**, in **D. Boucher and P. Kelly (eds.) Political Thinkers: From Socrates to the Present**. Oxford University Press, New York.
7. P. Kelly (2003) **J.S. Mill on Liberty** in **D. Boucher and P. Kelly (eds.) Political Thinkers: From Socrates to the Present**, Oxford University Press, New York.
8. L. Wilde (2003) **Early Marx** in **D. Boucher, and P. Kelly (eds.) Political Thinkers: From Socrates to the Present**, Oxford University Press, New York.
9. Ch. Sparks and S. Isaacs, (2004) **Political Theorists in Context**, Routledge, London.
10. V. R. Mehta (1992) **Foundations of Indian Political Thought**, Manohar Publishers, New Delhi.
11. N.R. Inamdar (1986) **The Political Ideas of Lokmanya Tilak** in **Th. Panthan & K. Deutsch L. (eds.) Political Thought in Modern India**, Sage Publications, New Delhi.
12. Th. Patham (1986) **Beyond Liberal Democracy: Thinking With Democracy** in **Th. Panthan & K.L. Deutsch (eds.) Political Thought in Modern India**, Sage Publications, New Delhi.
13. E. Zelliot (1986). **The Social and Political Thought of B.R. Ambedkar** in **Th. Panthan & K. L. Deutsch (eds.) Political Thought in Modern India**, Sage Publications, New Delhi.
14. Anand Kumar **Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue** Economic and Political Weekly. Vol. XLV: 40, October 2008.
15. R.C. Pillai (1986) **The Political thought of Jawaharlal Nehru** in **T. Panthan & K. L. Deutsch (eds.) Political Thought in Modern India**. Sage Publications, New Delhi.
16. M. Jha (2001) **Ramabai: Gender and Caste** in **M.P. Singh, and H. Roy (eds.) Indian Political Thought: Themes and Thinkers**, Pearson, New Delhi.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

Political Science Syllabus (Regular)
BA-III Year (Annual System)
Discipline Specific Elective Course –DSE- OPTION-2
Code: DSE-1A-POLS 301 (B) OPTION-2
Administration and Public Policy: Concepts and Theories

| | | |
|-------------|------------------------------|-------------|
| Course Code | DSE-1A-POLS 301 (B) OPTION-2 | |
| Credits-6 | L =Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | DSE | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content:

| Unit | Topic |
|------|---|
| I | Public Administration: Meaning, Scope and Significance. Public and Private Administration. |
| II | Administrative Theories: Classical, Scientific and Human Relation Theory |
| III | Understanding Public Policy: Meaning and Relevance. Process of Policy Formulation, Implementation and Evaluation. |
| IV | From Development Administration to New Public Management. Elements and Politics of Development Administration. |

Note: The students are required to opt one of the two courses listed above i.e. either POL 301(A) or POLS 301 (B)

Suggested Readings:

1. A. Awasthi and S. Maheshwari (2003) **Public Administration**, Laxmi Narain Agarwal, Agra.
2. Rumki Basu (2014) **Public Administration, Concepts and Theories**, Sterling Publishers, Delhi.
3. N. Henry (2003) **Public Administration and Public Affairs**, Prentice Hall, New Delhi.
4. M. Bhattacharya and B. Chakrabarty (2005) **Administrative theories Introduction: Public Administration: Theory and Practice in M. Bhattacharya and B. Chakrabarty, (eds.)Public Administration: A Reader**, Oxford University Press, Delhi.
5. N. Henry (2003) **Public Administration and Public Affairs**, Prentice Hall, New Delhi.

6. N.P. Mouzelis (2005) **The Ideal Type of Bureaucracy** in M. Bhattacharya and B. Chakrabarty (eds.) **Public Administration: A Reader**, Oxford University Press, Delhi.
7. W. Hyderbrand (1980) **A Marxist Critique of Organization Theory**, in W Evan, (ed.) **Frontiers in Organization & Management**, Praeger, New York.
8. W. Hyderbrand (1977) **Organizational Contradictions in Public Bureaucracies: Towards a Marxian Theory of Organizations** in J. K. Benson (ed.) **Organizational Analysis: Critique and Innovation**. Beverly Hills: Sage.
9. M. Bhattacharya (1999) **Development administration Restructuring Public Administration: Essays in Rehabilitation**, New Delhi.
10. M. Bhattacharya (2001) **New Horizons in Public Administration**, Jawahar, New Delhi.
11. T.R. Dye (1975) **Understanding public policy**, Prentice Hall, New Jersey.
12. Y. Dror (1983) **Public Policy Making Reexamined**, Transaction Publication, Oxford.

Additional Readings:

1. C. Bernard (1938) **The Functions of Executive**, Harvard University Press, Cambridge.
2. M.J. Esman (1986) **Politics of Development Administration in Montgomery**.
3. J.D. and W. Siffin (eds.) **Approaches to Development Politics**, McGraw-Hill, New York.
4. G.F. Gant (1979) **Development Administration: Concepts, Goals, Methods**. University of Wisconsin Press, Madison.
5. E. Kamenka & M. Krygier (eds.) (1979) **Bureaucracy**, Edward Arnold, London.
6. H.B. Lee (ed.) (1953) **Korea: Time, Change and Administration**, University of Hawai'i Press, Hawai'i.
7. A. Leftwich (1994) **Governance the State and the Politics of Development and Change**
8. J. and H. Simon (1958) **Organization**, Wiley, New York.
9. J. Mooney (1954) **The Principles of Organization**, Harper & Row, New York.
10. H. Simon (1967) **Administrative Behavior: A Study of Decision Making Process in Administrative Organization**, Macmillan, New York.
11. E. Wiedner (ed.) (1970) **Development Administration in Asia**, Duke University Press, Durham.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

Political Science Syllabus (Regular)
BA-III Year (Annual System)
Discipline Specific Elective Course-DSE -OPTION-1
Code: DSE-1B-POLS302 (A) OPTION-1
Democracy and Governance

| | | |
|-------------|-----------------------------|-------------|
| Course Code | DSE-1B-POLS302 (A) OPTION-1 | |
| Credits-6 | L =Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | DSE | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content

| Unit | Topic |
|------|--|
| I | Structure and Process of Governance. (a) Union Level: President, Prime minister and Supreme Court. (b) State Level: Governor, Chief Minister and High Court. |
| II | (a) Political Communication: Nature, Forms and Importance. (b) Role of Trade Unions and Farmers Associations. |
| III | Contemporary Political Economy: Liberalisation and E-governance. |
| IV | Dynamics of Civil Society: New Social Movements (Gender, Tribe, Environment) and NGO's. |

Suggested Readings:

1. B Agarwal **Environmental Management, Equity and Eco-feminism: Debating India's Experience**, Journal of Peasant Studies, Vol. 25.
2. Atul Kohli (ed.) (2001) **The Success of India's Democracy**, Cambridge University Press.
3. Stuart Corbridge and John Harris (2000) **Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy**, Oxford University Press.
4. J. Dreze and A.Sen (1995) **India: Economic Development and Social Opportunity**.
5. Saima Saeed Clarendon (2013) **Screening the Public Sphere: Media and Democracy in India**,
6. Nick Stevenson (2002) **Understanding Media Cultures**.

7. C.J. Fuller (ed.) (1997) **Caste Today**, Oxford University Press,
8. Himat Singh (2001) **Green Revolution Reconsidered: The Rural World of Punjab**, Oxford University Press.
9. Jagdish Bhagwati (1993) **India in Transition: Freeing the Economy**.
10. Joseph E. Stiglitz (2003) **Globalization and its Discontents**, WW Norton.
11. I.G. Patel (2003) **Glimpses of Indian Economic Policy: An Insider View**, Oxford University Press.
12. Rajni Kothari and Clude Alvares (eds.) (1985) **Another Revolution Fails: an investigation of how and why India's Operation Flood Project Touted as the World's Largest Dairy Development Program Funded by the EEC went off the Rails**, Ajanta, New Delhi.
13. Smitu Kothari (1993) **Social Movements and the Redefinition of Democracy**, Boulder, Westview.
14. S.T. Qah John (2003) **Curbing Corruption in Asia: A Comparative Study of Six Countries**, Eastern University Press.
15. Vasu Deva (2005) **E-Governance in India: A Reality**, Commonwealth Publishers.
16. M.J.Moon (2002) **The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality, American Society For Public Administration, Public Administration Review**, Vol 62.
17. Pankaj Sharma (2004) **E-Governance: The New Age Governance**, APH Publishers.
18. Pippa Norris (2001) **Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies**, Cambridge University Press, Cambridge.
19. Ghanshyam Shah (ed.), (2002) **Social Movements and The State**, Sage Publication, New Delhi.
20. Su H. Lee (2010) **Debating New Social Movements: Culture, Identity, and Social Fragmentation**, Rawat Publishers, New Delhi.
21. S. Laurel Weldon (2011) **When Protest Makes Policy: How Social Movements Represent Disadvantaged Groups**, Michigan Publishers, USA.
22. Richard Cox (1987) **Production, Power and World Order**, Columbia University Press, New York.

Additional Readings:

1. Upendra Baxi and Bhikhu Parekh (ed.) (1994) **Crisis and Change in Contemporary India**, Sage Publications, New Delhi.
2. Bidyut Chakrabarty (2003) **Public Administration: A Reader**, Oxford University Press, Delhi.
3. Rajani Kothari (1970) **Politics in India**, Orient Longman, Delhi.
4. Gerry Mackie (2003) **Democracy Defended**, Cambridge University Press, New York.
5. Gurpreet Mahajan (ed.) (2000) **Democracy, Difference and Social Justice**, Oxford University Press, New Delhi.
6. Nivedita Menon (ed.) (2001) **Gender and Politics in India**, Oxford University Press, New Delhi.
7. Manoranjan Mohanty (1998) **Peoples Rights: Social Movements and the State in the Third World**, Sage Publications, New Delhi.
8. Paul Brass (1990) **Politics in India since Independence**, Orient Longman, Hyderabad.
9. Rob Jenkins (2004) **Regional Reflections: Comparative Politics across India's States**, New Delhi, Oxford University Press.
10. M.M Sury (2003) **India: A Decade of Economic Reforms: 1991 –2001**, New Century Publication, New Delhi.
11. Thomas R. Dye (1984) **Understating Public Policy**, Prentice Hall NJ.
12. Y. Dror (1974) **Public Policy Making Re-examined**, Leonard Hill Books, Bedfordshire.
13. Rumki Basu et, al (ed) (2015) **Democracy and good governance: Reinventing the Public service Delivery System in India**, New Delhi, Bloomsbury India.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

**B.A. Political Science Syllabus (Regular)
BA-III Year (Annual System)
Discipline Specific Elective Course-DSE- OPTION-2
Code: DSE-1B-POLS302 (B) OPTION-2
Understanding Globalization**

| | | |
|-------------|-----------------------------|-------------|
| Course Code | DSE-1B-POLS302 (B) OPTION-2 | |
| Credits-6 | L =Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | DSE | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content

| Unit | Topic |
|------|---|
| I | Globalization: Meaning and Nature. Economic, Political, Technological and Cultural Dimensions of Globalization. |
| II | Contemporary World Actors: United Nations, World Trade Organisation (WTO). |
| III | Contemporary World Issues: Global Environmental Issues (Global Warming, Bio-diversity, Resource Scarcity). Challenges of International Migration. |
| IV | Poverty and Inequality, Global Terrorism. |

Note: The students are required to opt one of the two courses listed above i.e. either POL 302(A) or POLS 302 (B)

Suggested Readings:

1. F. J. Lechner and J. Boli (eds.) (2004) **The Globalization Reader**, 2nd Edition. Oxford: Blackwell.
2. D. Held, Mc Grew A. et al. (eds.) (1999) **Global Transformations Reader. Politics, Economics and Culture**, Stanford: Stanford University Press.
3. P. R. Viotti and M. V. Kauppi (2007) **International Relations and World Politics-Security, Economy, Identity**, Third Edition, Pearson Education, Delhi.

4. J. Baylis and S. Smith (eds.) (2011) **The Globalization of World Politics: An Introduction to International Relations**, Fourth Edition. Oxford University Press, Oxford.
5. J.A. Tickner (2008) **Gender in World Politics** in J. Baylis and S. Smith (eds.) **The Globalization of World Politics: An Introduction to International Relation**. 4th Edition. Oxford University Press, Oxford.
6. P. Taylor and A.J.R. Grom (eds.) (2000) **The United Nations at the Millennium**. Continuum, London.
7. J. Ravenhill (2008) **The Study of Global Political Economy** in Ravenhill, John (ed.) **Global Political Economy**. Second Edition. Oxford University Press, New York.
8. K. Sauvart (1981) **Group of 77: Evolution, Structure and Organisation**, Oceana Publications, New York.
9. P. S. Chasek, D. L. Downie and J. W. Brown (eds.) **Global Environmental Politics**, Fourth Edition. Boulder: Westview Press, Colorado.
10. J.M. Roberts (1999) **The Penguin History of the 20th Century**, Penguin, London.
11. M. Smith, Little R. and M. Shackleton (eds.) (1981) **Perspectives on World Politics**, Croom Helm, London.
12. B. White et al. (eds.) (2005) **Issues in World Politics**, Third Edition, Macmillan, New York.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

B.A. Political Science Syllabus (Regular)
BA-III Year (Annual System)
Skill Enhancement Course-SEC-3
Code: SEC-3-POLS303
Democratic Awareness Through Legal Literacy

| | | |
|-------------|---------------|-------------|
| Course Code | SEC-3-POLS303 | |
| Credits-4 | L =Lecture | T= Tutorial |
| | L= 3 | T =1 |
| Course Type | SEC | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content

| Unit | Topic |
|------|---|
| I | Outlining the Legal System in India: Criminal and Civil Courts; Juvenile Courts, Mahila Courts. Role of Tribunals. |
| II | Understanding the Application of Law. Criminal Jurisdiction, Filing an FIR, Arrest, Bail Search and Seizure. Prevention of Atrocities on Scheduled Castes and Scheduled Tribes. |
| III | Dowry, Sexual Harassment and Violence Against Women. Consumer Rights and Cybercrimes. |
| IV | Functioning of Legal System: Legal Services Authorities Act. Preventive Detention Act and National Security Act. |

Suggested Reading

1. Kamala Sankaran and Ujjwal Singh (2007) **Creating Legal Awareness, (eds)** Oxford University Press, Delhi.
2. **Legal literacy:** available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in
3. Multiple Action Research Group, Our Laws Vols 1-10, Delhi. Available in Hindi also.
4. Indian Social Institute, New Delhi, Legal Literacy Series Booklets. Available in Hindi also.
5. S.K. Agarwala Public Interest Litigation in India, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.

6. S.P. Sathe (1993) **Towards Gender Justice**, Research Centre for Women's Studies, SNDT Women's University, Bombay.
7. Asha Bajpai (2003) **Child Rights in India : Law, Policy, and Practice**, Oxford University Press, New Delhi.
8. Agnes, (1997) **Law and Gender Equality**, Oxford University Press.
9. Sagade Jaga (1996) **Law of Maintenance: An Empirical Study**, ILS Law College, Pune.
10. B.L. Wadhwa, (2003) **Public Interest Litigation - A Handbook**, Universal, Delhi.
11. Nomita Aggarwal (2002) **Women and Law in India**, New Century, Delhi.
12. P.C. Rao and William Sheffiled (2002) **Alternate Dispute Resolution: What it is and How it Works**, Universal Law Books and Publishers, Delhi.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

**B.A. Political Science Syllabus (Regular)
BA-III Year (Annual System)
Skill Enhancement Course–SEC-4
Code: SEC- 4-POLS 304
Conflict and Peace Building**

| | | |
|-------------|-----------------|-------------|
| Course Code | SEC- 4-POLS 304 | |
| Credits-4 | L =Lecture | T= Tutorial |
| | L= 3 | T =1 |
| Course Type | SEC | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content

| Unit | Topic |
|------|---|
| I | Understanding Conflict: Management, Resolution and Peace Building. |
| II | Types of Conflict: Ideological, Socio-Cultural Conflicts (Ethnic, Religious). |
| III | Level of Conflicts: Local, Sub-National and International. |
| IV | Methods to Resolve Conflict: Negotiations, Trust Building and Mediation. Track I and Track II Diplomacy. |

Suggested Readings:

1. O. Ramsbotham, T. Woodhouse and H. Miall (2011) **Understanding Contemporary Conflict in Contemporary Conflict Resolution** (Third Edition), Polity Press, Cambridge.
2. W. Zartman (1995) **Dynamics and Constraints in Negotiations in Internal Conflicts** in William Zartman (ed.), *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institute.
3. P. Wallensteen (2012) **Armed Conflicts in Understanding Conflict Resolution**, (Third Edition), Sage Publishers, London.
4. C. Mitchell (2002) **Beyond Resolution: What Does Conflict Transformation Actually Transform? in Peace and Conflict Studies**.
5. S. Ryan (1990) **Conflict Management and Conflict Resolution, in Terrorism and Political Violence**.
6. J. Lederach (2003) **The Little Book Of a Conflict Transformation**, London: Good Books.

7. I. Doucet (1996) **Thinking about Conflict, Resource Pack for Conflict Transformation: International Alert.**
8. M. Lund (2001) **A Toolbox for Responding to Conflicts and Building Peace** in L. Reychler and T. Paffenholz eds., **Peace-Building: A Field Guide, Boulder.**
9. L. Schirch (2004) **The Little Book Of Strategic Peace building,** Good Books, London.
10. R. Rubenstein (2003) 'Sources' in S. Cheldelin, D. Druckman and L. Fast (eds.) **Conflict: From Analysis to Intervention,** Continuum, London.
11. P. Le Billon (2009) **Economic and Resource Causes of Conflicts** in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) **The Sage Hand Book of Conflict Resolution,** Sage Publications, London.
12. S. Ayse Kadayifci-Orellana (2009) **Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution** in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) **The Sage Hand Book of Conflict Resolution,** Sage Publications, London.
13. D. Barash and C. Webel (2009) **Peace and Conflict Studies,** Sage Publication, London.
14. D. Sandole (2003) 'Typology' in S. Cheldelin, D. Druckman and L. Fast (eds.) **Conflict: From Analysis to Intervention,** Continuum, London.
15. P. Wallenstein (2007) **Understanding Conflict Resolution** (2nd ed.), Sage Publications, London.
16. H. Saunders (1999) **A Public Peace Process: Sustained Dialogue To Transform Racial and Ethnic Conflicts,** Palgrave Macmillan, New York.
17. N. Behera **Forging New Solidarities: Non-official Dialogues** in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), **Searching For Peace in Central and South Asia,** Lynne Rienner Publishers, London.
18. J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) **The Sage Hand Book of Conflict Resolution,** Sage Publications, London.
19. M. Steger (2001) **Peace building and Non-Violence: Gandhi's Perspective on Power** in D. Christie, R. Wagner and D. Winter, (eds.), **Peace, Conflict, and Violence: Peace Psychology for the 21st Century** Englewood Cliffs, Prentice-Hall, New Jersey.

Additional Readings:

1. J. Davies and E. Kaufman (eds.) (2003) **Second Track Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation,** Rowman & Littlefield, Maryland.
2. C. Webel and J. Galtung (eds.) (2007) **The Handbook of Peace and Conflict Studies,** Routledge, London.
3. S. Mason and M. Siegfried (2010) **Debriefing Mediators to Learn Their Experiences,** United States Institute Of Peace, Washington D.C.
4. I. Zartman and A. De Soto (2010) **Timing Mediation Initiatives,** United States Institute of Peace, Washington D.C.
5. A. Smith and D. Smock (2010) **Managing A Mediation Process,** United States Institute of Peace, Washington D.C.
6. H. Burgess and G. Burgess (2010) **Conducting Track II,** United States Institute of Peace, Washington D.C.

Online Resources Conflict Resolution in Popular Art and Culture:

1. The International Network of Peace Museums, at www.museumsforpeace.org/, contains links to visit the websites of many of the world's peace museums.
2. Theatre, peace and conflict at Theatre Without Borders, www.theatrewithoutborders.com/peacebuilding
3. Global Peace Film Festival, www.peacefilmfest.org/

4. Football for Peace International, www.football4peace.eu/contact.html
5. Dialogue: http://www.pgexchange.org/images/toolkits/PGX_D_Sustained%20Dialogue.pdf
6. Mediation: http://www.initiativeforpeacebuilding.eu/resources/A_guide_to_Mediation_HDC.pdf
7. <http://www.pgexchange.org/images/toolkits/civicus%20mediation%20tool.pdf>
8. <http://www.beyondintractability.org/bi-essay/mediation>
9. Facilitation: http://www.pgexchange.org/images/toolkits/pgx_facilitation_tool.pdf
10. <http://www.beyondintractability.org/bi-essay/facilitation>
11. Roger Fisher et al (1991) **Getting to Yes: Negotiating Agreement without Giving In**, Penguin, New York.
12. http://peacebuilding.caritas.org/index.php/Introduction_to_Principled_Negotiation
Reconciliation:
13. John Paul Lederach (1999) **The Journey Toward Reconciliation**, Herald Press, London.
14. Charles Lerche (2000) **Peace Building Through Reconciliation**, **International Journal of Peace Studies**, Vol. 5. No. 2.
15. http://www.gmu.edu/programs/icar/ijps/vol5_2/lerche.htm
16. CrosswordPuzzle: http://www.cengage.com/cgiwadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781133602101

Suggested Classroom Exercises/Activities: 1) Map the ethnic composition of your classroom and examine the prevailing prejudices and stereotyping practices and their manifestations and then suggest a strategy for trust building.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

B.A. Political Science Syllabus (Regular)**BA-III Year (Annual System)****Generic Elective-1 Generic-1****Code: GE-1-POLS 305****Society, Economy and Politics in Himachal Pradesh**

| | | |
|-------------|---------------|-------------|
| Course Code | GE-1-POLS 305 | |
| Credits-6 | L=Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | GE | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content

| Unit | Topic |
|------|--|
| I | Politics of Statehood: Movement for Attaining Status of Separate State. Geographic, Climatic and Demographic Condition. |
| II | Economy of Himachal Pradesh: Horticulture, Agriculture, Business, Trade and Industry, Tourism and Hydro-Electric Power Projects. |
| III | Political Parties in H.P: Support base and Electoral Performance. Pressure Groups and their Role. Students Politics in H.P. |
| IV | Caste Politics and Sub-Regionalism in H.P. Working of Panchayati Raj Institutions after 73rd Constitutional Amendment. |

Suggested Readings:

1. M.S. Ahluwalia (1988) **History of Himachal Pradesh**, New Delhi, Intellectual Publishing House.
2. Mian Goverdhan Singh (1994) **History, Culture and Economy of Himachal**, Shimla: Minerva Publishers.
3. Ranbir Sharma (1977) **Party Politics in a Himalayan State**, National Publishing House, Delhi.
4. Ramesh K. Verma (1994) **Regionalism and Sub-Regionalism in State Politics**, Deep and Deep Publications, New Delhi.
5. Shakuntala (1994) **Panchayati Raj in Himachal**, Deep and Deep Publication, Delhi.

Documents:

1. Statistical Outline of Himachal Pradesh,
2. Economic Survey of Himachal Pradesh,
3. State Gazetters, Census Reports and all documents of Government of Himachal Pradesh Publications.
4. Dev Raj Sharma, Himachal Pradesh-Past Present and Future.

Note: Student may consult online Research Articles from JSTOR, Google Scholar,

Google Website and other related online websites.

**B.A. Political Science Syllabus (Regular)
BA-III Year (Annual System)
Generic Elective-2 Generic-2
Code: GE-2-POLS306
Human Rights, Gender and Environment**

| | | |
|-------------|--------------|-------------|
| Course Code | GE-2-POLS306 | |
| Credits-6 | L =Lecture | T= Tutorial |
| | L= 5 | T =1 |
| Course Type | GE | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content

| Unit | Topic |
|------|---|
| I | Human Rights: Meanings and Scope. UN Declarations and Covenants. |
| II | Human Rights in India: Constitutional Provisions and Practices. The Role of National Human Rights Commission (NHRC). |
| III | Analyzing Structures of Patriarchy. Economic Development and Women. The Issue of Women Political Participation and Representation in India. |
| IV | Environmental and Sustainable Development. UN Environment Programme: Rio, Johannesburg and after. Environmental Policy in India. |

Suggested Readings

1. Anil Agarwal and Sunita Narain (1991), **Global Warming and Unequal World: A Case of Environmental Colonialism**, Centre for Science and Environment, Delhi.
2. Upendra Baxi (2002) **The Future of Human Rights**, Oxford University Press, Delhi.
3. Andre Beteille (2003) **Antinomies of Society: Essays on Ideology and Institutions**, Oxford University Press, Delhi.
4. V. Geetha (2002) **Gender**, Stree Publications, Kolkata.
5. Ghanshyam Shah (1991) **Social Movements in India**, Sage Publications, Delhi.

6. Ramachandra Guha, and Madhav Gadgil (1993) **Environmental History of India**, University of California Press, Berkeley.
7. G. Haragopal (1997) **The Political Economy of Human Rights**, Himachal Publishing House, Mumbai.
8. Nivedita Menon (ed) (2000) **Gender and Politics in India**, Oxford University Press, Delhi.
9. Sujata Patel et al (eds) (2003) **Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women**, Delhi.
10. Nandita Shah and Nandita Gandhi (1992) **Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women**, Delhi.
11. Colin Gonsalves (2011) **Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network**, New Delhi.
12. Amartya Sen **Development as Freedom** (1999) New Delhi, Oxford University Press.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

Scheme of Examinations

The broad outline/template/structure of the Annual System Under CBCS as guidelines (From 2018-2019 onwards).

The annual system under CBCS will start from session 2018-19

The total credits for the pass course at Under-Graduate level is 132 and for Honours courses at undergraduate level is 148.

Eligibility for admission: eligibility conditions for the BA shall be same as provided in the ordinances for annual system.

Lecture Conditions: The lecture conditions shall be as provided in HPU Ordinance 6.2 (a) to (d) IA/CCA and Term End Examinations will be in consonance with the existing RUSA provisions.

(The Board of Studies adopted the division of marks of the course as per the existing norms under CBCS (RUSA) i.e. 70 percent for theory paper and 30 percent for internal assessment. For determining CCA the following procedure shall be applicable:

- (i) 5 marks for Attendance and Class Response
- (ii) 5 marks for Class Test to be taken on completion of 40 percent syllabi by the class teacher.
- (iii) 10 marks for House Test to be taken on completion of 75 percent of syllabi
- (iv) 10 marks for Assignment/Seminar/Class Test/Tutorial/Quiz etc.

Total = 5 + 5 + 10 + 10 = 30

Instructions for Class Teachers for Conducting Class Test and House Test and Evaluation of Assignments/Seminar/Class Test/Tutorial/Quiz etc.

Note: Time allowed for conducting Class Test and House Test shall be 1 Hour & 1.30 Hours respectively.

(A). Mode of Conducting Class Test and House Test:

Class Test will be conducted after the completion of 40 % of syllabus and House Test after 75 % of syllabus. House Test shall consist of the course covered after Class Test. Three types of questions shall be set in both Tests:

1. Five defining questions of 1 mark each = 5 marks.
2. Two questions of short answer-type in about 100 words each of 2.5 marks = 5 marks.
3. Two questions of about 300 words (each of 5 marks) = 10 marks.

Total marks $5+5+10=20$ marks (reduced in proportion of the total marks.)

Total weightage: 5 marks for Class Test and 10 marks for House Test.

(B) Distribution of marks for evaluation of Tutorial/Home Assignment/ Field Report and Survey. (in case of Skill Enhancement Courses) :

1. 4 marks are assigned for the quality of contents and structure of the assignment.
2. 3 marks are assigned for the clarity of language of the script (English or Hindi) and its presentation in the classroom.
3. 3 marks are assigned for defending the assignment in the classroom or in group discussion.

Total marks (4+3+3) = 10 marks.

Tutorial/Home Assignments may not be insisted upon skill enhancement courses. However, field report & survey (depending on applicability of the respective course) is an essential part of that course.

Item No. I Guidelines for Paper Setting

It was decided by the BOS (UG) that the pattern of paper setting shall be as follows:

The paper shall consist of two sections (Section I and Section II covering the entire syllabi)

Section –I shall have two parts (Part A and Part B), Part A shall consist five short answer type questions of two marks each covering the entire syllabi. Answers should be limited to 25-30 words.

$$(5 \times 2 = 10)$$

Part-B shall consist seven questions covering the entire syllabi. The candidate shall attempt any four questions (each question to be answered within 70-75 words).

$$4 \times 5 = 20$$

Section –II. This section shall consist eight questions covering the entire syllabi/unit. The candidate shall attempt four questions, one from each unit.

$$4 \times 10 = 40$$

Brief Outline of Question Paper

| Section | Part | No.of Questions | Nature of questions and answers | Marks | Syllabus coverage | Question to be attempted | Maximum Marks |
|-------------------------------------|------|-----------------|---|-------|-------------------|--------------------------|---------------|
| I | A | 5 | Short answer type questions (25-30 words) | 2 | Complete | 5 | 10 |
| | B | 7 | Short essay (Type 70-75 words) | 5 | Complete | 4 | 20 |
| II | A | 2 | Essay type (About 500 words) | 10 | Unit-I | 1 | 10 |
| | B | 2 | Essay type (About 500 words) | 10 | Unit-II | 1 | 10 |
| | C | 2 | Essay type (About 500 words) | 10 | Unit-III | 1 | 10 |
| | D | 2 | Essay type (About 500 words) | 10 | Unit-IV | 1 | 10 |
| Total Section I + Section II | | | | | | | 70 |

The minimum passing marks will be 40 % in aggregate. However, 35% each in Internal Assessment and Final Examinations will be compulsory.

A candidate failing in either one or two subjects/papers will be given compartment in that subject/papers and will be eligible for promotion to the next class. He/ She will appear in the subject/paper in which he/she got the compartment. He/ She will have two chance (one at the supplementary stage and one at the annual stage), available to him to clear his/her compartment in subjects/papers. He/ She will not be awarded the degree until he/she clears all his/her courses within five years from the date of his/her admission to a particular course. A candidate failing in three or more subjects/papers will be treated as fail in that year and has to repeat the entire year.

The successful candidates will be classified on the combined results of the Part-I, II, III examinations as follows:

First Division: 60% marks or more in the aggregate

Second Division: 50% marks but less than 60 %

Third Division Less than 50%

The result shall be declared as per the present practice on absolute grading.

The grace marks under the annual system will be allowed as per provisions of the Ordinances for annual system.

Re-evaluation: Re-evaluation shall be applicable as per provisions of H.P. University Ordinance for annual system.

The students shall be required to complete the degree within 5 years.

Final examination shall be held in the month March/April every year and the supplementary examinations shall be held in the month of September/October every year.