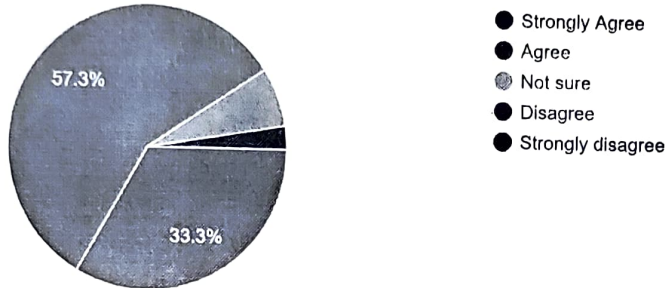


STUDENT FEEDBACK FOR THE SESSION (2023-2024)

The contents of curriculum are relevant to the courses and programme

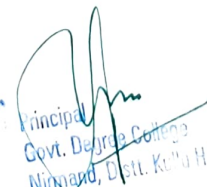
75 responses



The pie chart represents a survey where students of the college were asked if the contents of the curriculum are relevant to the courses and programs. Here's a breakdown based on the visible information:

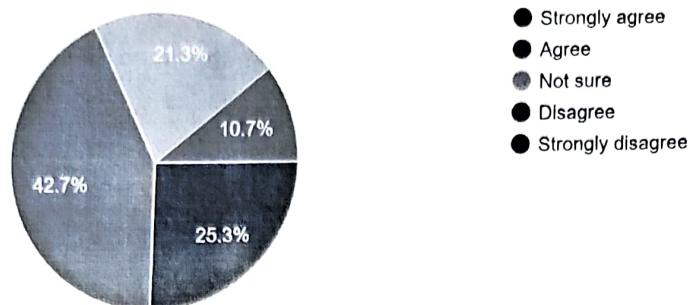
- **57.3%** of students chose "Agree" (red slice), indicating that the majority feel the curriculum is relevant.
- **33.3%** selected "Strongly Agree" (blue slice), showing a significant portion who feel strongly about the relevance.
- A smaller percentage appears to have chosen other options, but they are not fully clear in the image. Likely, they are "Not Sure," "Disagree," or "Strongly Disagree," though these values seem very minimal based on the chart's slices.

From this, we can infer that **most students (90.6%) either agree or strongly agree** that the curriculum is relevant.


Principal
Govt. Degree College
Nirmand, Distt. Ka. H.P.

The contents of the curriculum are according to the latest standards

75 responses



The second pie chart represents responses to the question about whether the contents of the curriculum are aligned with the latest standards. There are 75 responses in total, and here is a detailed breakdown:

- **42.7% Agree** (red slice): This is the largest segment, showing that a significant portion of students believe the curriculum is up-to-date with the latest standards.
- **25.3% Strongly Agree** (blue slice): A quarter of students strongly feel the curriculum meets modern standards, further reinforcing positive feedback.
- **21.3% Not Sure** (orange slice): A notable proportion is uncertain, indicating room for improvement in communicating how the curriculum aligns with current standards.
- **10.7% Disagree** (green slice): A small percentage does not believe the curriculum meets the latest standards, suggesting some dissatisfaction.
- **0% Strongly Disagree** (purple slice): There are no students who strongly disagree, meaning that although some are unsure or disagree, no one feels strongly against the curriculum's standards alignment.

Overall interpretation:

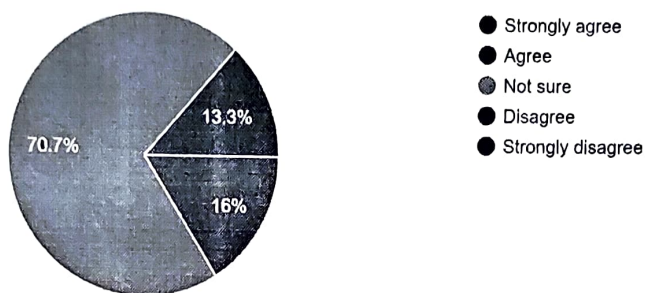
- **68% of students (42.7% + 25.3%) feel positively** that the curriculum is according to the latest standards, which is a strong majority.
- However, the **21.3% who are unsure** indicates there may be a lack of clarity or communication about the curriculum updates.
- The **10.7% who disagree** might reflect areas where the curriculum could be improved to better match evolving standards.

Principal
Govt. Degree College
Nirmal, Dist. Kullu H.P.

This pie chart highlights a mostly positive perception of curriculum relevance but suggests some areas for further review or explanation.

Curriculum size is appropriate for annual system

75 responses



The pie chart represents feedback from 75 students regarding whether the curriculum size is appropriate for the annual system. Here's an analysis of the chart:

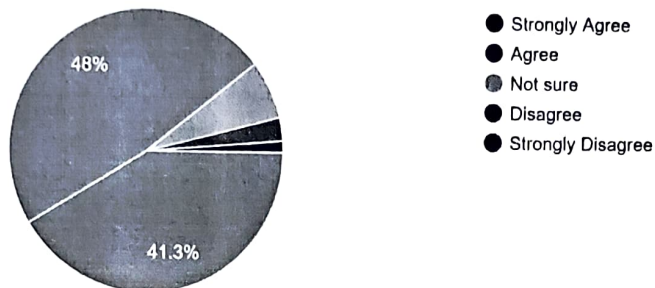
- **Agree (Red, 70.7%):** The largest portion of students (70.7%) agree that the curriculum size is appropriate for the annual system. This indicates that a significant majority of the students are satisfied with the curriculum size.
- **Strongly agree (Blue, 16%):** A smaller portion, 16%, strongly agree, showing further support for the curriculum size but at a more committed level.
- **Disagree (Green, 13.3%):** 13.3% of students disagree, meaning they find the curriculum size inappropriate for the annual system.

There are no segments indicating "Not sure" or "Strongly disagree," meaning the majority of students have a clear opinion, either agreeing or disagreeing, with most tending to agree.

Principal
Govt. Degree College
Ludhiana, Dist. Kullu H.P.

Learning Resources (Books, Study Materials, Online Resources) are adequately provided and available

75 responses



This pie chart shows the feedback of 75 students on whether learning resources (such as books, study materials, and online resources) are adequately provided and available. Here is a detailed analysis:

- **Agree (Red, 48%):** Nearly half (48%) of the students agree that learning resources are adequately provided. This suggests a generally positive sentiment toward the availability and adequacy of resources.
- **Strongly Agree (Blue, 41.3%):** A significant portion of students (41.3%) strongly agree that the learning resources are sufficient. Combining this with the "Agree" category, we see that 89.3% of students feel that learning resources are adequate.
- **Not Sure (Orange, small slice):** A small percentage is unsure about the adequacy of resources, indicated by the small orange slice. This shows that a few students may not have enough information or haven't formed a strong opinion on this issue.
- **Disagree (Green, small slice):** A minimal portion disagrees with the statement, implying that a very small group finds the resources insufficient.
- **Strongly Disagree (Purple, very small slice):** Similarly, a very small portion strongly disagrees with the adequacy of the learning resources.

Summary:

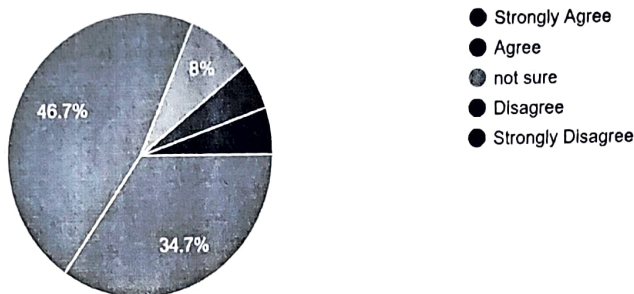
The vast majority of students (89.3%) believe that the learning resources provided are adequate, with a split between "Agree" (48%) and "Strongly Agree" (41.3%). Only a very small fraction

Principal
Govt. Degree College
Nimand, Dist. Kullu H.P.

expressed uncertainty or disagreement, showing overall satisfaction with the availability of learning materials.

Curriculum encourages Critical Thinking and Problem-Solving:

75 responses



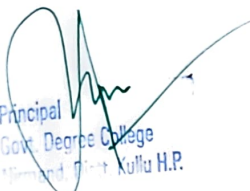
This pie chart presents the responses from 75 students about whether the curriculum encourages critical thinking and problem-solving. Here's a detailed analysis:

- **Agree (Red, 46.7%):** The largest proportion of students (46.7%) agree that the curriculum encourages critical thinking and problem-solving. This suggests that nearly half of the students view the curriculum positively in terms of promoting these important skills.
- **Strongly Agree (Blue, 34.7%):** A substantial portion, 34.7%, strongly agree, reflecting a strong belief among more than one-third of students that the curriculum effectively fosters critical thinking and problem-solving.
- **Not Sure (Orange, 8%):** A small percentage of students (8%) are unsure. This indicates that a minor portion of the group may not have a clear opinion on whether the curriculum promotes these skills or might lack enough experience to judge.
- **Disagree (Green, small slice):** A minimal fraction of the students disagree with the statement, indicating that they believe the curriculum does not encourage critical thinking and problem-solving as much as it should.
- **Strongly Disagree (Purple, very small slice):** A very small portion strongly disagrees, which implies that only a few students feel that the curriculum fails in this area entirely.

Summary:

Principal
Govt. Degree College
Nirmard, Dist. Kullu T.P.

Overall, the responses show that 81.4% of students either agree (46.7%) or strongly agree (34.7%) that the curriculum encourages critical thinking and problem-solving. A small number of students are unsure (8%), and very few disagree, reflecting overall satisfaction with the curriculum's emphasis on these skills.



Principal
Govt. Degree College
Tarnaud, Distt. Kullu H.P.