ACTION TAKEN REPORT ON THE STUDENT FEEDBACK

This report summarizes the actions taken by the college administration in response to the feedback gathered from 75 students regarding various aspects of the curriculum, learning resources, and its alignment with modern standards.

1. Curriculum Relevance to Courses and Programs

Feedback Summary:

- 90.6% of students either *Agree* (57.3%) or *Strongly Agree* (33.3%) that the curriculum is relevant to their courses and programs.
- A small portion of students may be unsure or dissatisfied.

Actions Taken:

- **Regular Curriculum Review**: The college plans to frame a committee for a periodic curriculum review process with input from both students and faculty to ensure effective implementation of courses and programs.
- **Industry Integration**: Efforts are being made to increase collaboration with industry professionals to incorporate real-world skills and knowledge into the curriculum.
- **Feedback Mechanism**: A dedicated feedback mechanism has been established, allowing students to regularly share their thoughts on the curriculum's relevance, ensuring timely adjustments.

2. Curriculum Alignment with Latest Standards

- **Feedback Summary**:

  - 68% of students feel positively (*Agree* 42.7% and *Strongly Agree* 25.3%) that the curriculum is aligned with the latest standards.

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- However, 21.3% are *Not Sure* and 10.7% *Disagree*, indicating potential gaps in communication or updates to the curriculum.

Actions Taken:

- **Curriculum Updates**: The college plans to communicate to the university to update the curriculum and include the latest trends, technologies, and industry standards, especially in fast-evolving fields.

3. Curriculum Size for the Annual System

Feedback Summary:

- 70.7% of students *Agree* and 16% *Strongly Agree* that the curriculum size is appropriate for the annual system.
- However, 13.3% *Disagree*, indicating concerns about the curriculum's workload.
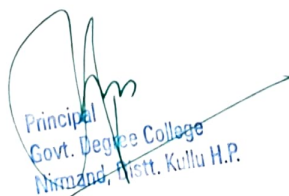
Actions Taken:

- **Workload Assessment**: The Board of Studies of the Himachal Pradesh University has prepared the academic curriculum based on the CBCS pattern. The college ensures that the workload distribution across the academic year is manageable for students while maintaining academic rigor.
- **Student Support**: Additional academic support services, including remedial classes is being offered to help students cope with the curriculum.

4. Adequacy of Learning Resources (Books, Study Materials, and Online Resources)

Feedback Summary:

- 89.3% of students feel that learning resources are adequate, with a split between *Agree* (48%) and *Strongly Agree* (41.3%).
- Only a small fraction expressed uncertainty or disagreement.

Actions Taken:

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- **Resource Expansion**: The college is functioning under a temporary structure. The college every year is purchasing books and upgrading its library to ensure that a wider range of study materials is available to students.
- **Online Learning Platforms**: The institution proposes to enhance its online learning platforms to make materials more accessible to students remotely, with the inclusion of interactive content.

5. Encouragement of Critical Thinking and Problem-Solving

Feedback Summary:
- 81.4% of students believe the curriculum encourages critical thinking and problem-solving (*Agree* 46.7% and *Strongly Agree* 34.7%).
- 8% of students are *Not Sure*, with minimal disagreement.

- **Actions Taken**:
  - **Active Learning Strategies**: The college through its various clubs has initiated experiential learning to encourage students to engage in critical thinking and problem-solving activities.
  - **Workshops and Seminars**: A lecture on critical thinking was conducted by NSS of the college to help students develop essential skill of critical thinking
  - **Collaborative Learning**: Group projects, case studies, and debates have been introduced in various courses to foster an environment where students can work together to solve problems critically.

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